

ASSISTÈNCIA I VALORACIÓ DE LES ACTIVITATS FORMATIVES

Curs 2022/2023

El document presenta un resum de l'assistència i valoració de les activitats formatives dirigides als investigadors en formació organitzades en el marc del Programa de Desenvolupament Professional d'Investigadors de la UAB durant el curs 2022/2023. Durant aquest curs acadèmic s'ha combinat la docència presencial amb la virtual. En el cas de disposar-ne, i en les següents pàgines, s'adjunten els resultats de les enquestes de satisfacció que es van aplicar al finalitzar l'activitat. Al final del document pot trobar-se també una comparativa de dades contrastades amb els dos cursos anteriors: 2020/21 i 2021/22.

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Redacció de la tesi en anglès (Ciències)	24/10 al 28/11/2022	Servei de Llengües	15	13	9	-	-
Redacció de la tesi en anglès (Humanitats i Ciències Socials)	25/10 al 29/11/2022	Servei de Llengües	15	12	9	-	-
Writing an abstract and outlining an academic paper	24/10/2022	Escola de Doctorat	50	50	36	4,17	Pàg. 5
Presenting Research	25/10 al 29/11/2022	Servei de Llengües	15	15	12	4,38	Pàg.9
Lego Serious Play	15/11/2022	Escola de Doctorat	20	20	13	4,25	Pàg. 13
Good research practices and research integrity at the UAB	22/11/2022	Escola de Doctorat	Curs obert	57	57	4,19	Pàg. 17
From idea to prototype: Design Thinking	23/11/2022	Parc de Recerca	60	45	31	3,73	Pàg. 20
Sessió de benvinguda	29/11/2022	Escola de Doctorat	290	142	76	4,19	Pàg. 24
Zotero	07/11/2022 al 31/05/2023	Servei de Biblioteques	Curs obert	87	87	4,68	Pàg. 28
Introducció al risc químic al laboratori	01/12/2022	Servei de Prevenció	Curs obert	46	46	4,20	Pàg. 29
Idea Puzzle	01/12/2022	Escola de Doctorat	Curs obert	74	49	3,94	Pàg. 32
Elevator Pitch	07/12/2022	Servei de Llengües	15	15	9	4,29	Pàg. 36



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Curs 2022/2023

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Perspectiva de gènere en recerca	12/12/2022	Escola de Doctorat	20	20	12	4,73	Pàg. 40
Research Papers (Humanitats)	13/12/2022 al 31/01/2023	Servei de Llengües	15	15	12	4,41	Pàg. 44
Divulgació de la ciència	11/01 al 25/01/2023	Servei de Llengües	15	15	14	3,73	Pàg. 48
All you need to know to be a researcher in Europe	11/01/2023	Escola de Doctorat	Curs obert	31	31	4,15	Pàg. 52
Cerca i gestió de la informació: Fonts d'informació	19/01/2023 (<i>diverses dates</i>)	Servei de Biblioteques	940	248	169	4,66	Pàg. 55
Propietat intel·lectual de base tecnològica	27/01/2022	Servei de Valorització i Patents	Curs obert	16	16	4,10	Pàg. 57
Responsible PhD	31/01 & 02/02/2023	Escola de Doctorat	15	13	10	4,10	Pàg. 60
Research Yourself (castellà)	02/02/2023 al 09/03/2023	Escola de Doctorat	20	20	14	4,18	Pàg. 64
Research Papers (Ciències) (sessió compartida amb ICTA)	13/02 al 15/03/2023	Servei de Llengües	15	15	12	4,30	Pàg. 69
Conceptes estadístics en la recerca	13/02 al 26/03/2023	Servei d'Estadística	27	27	19	3,60	Pàg. 73
Ciència ciutadana	14 & 16/02/2023	Escola de Doctorat	20	20	17	4,17	Pàg. 77
Web of Science i Scopus	14/02/2023 (<i>diverses dates</i>)	Servei de Biblioteques	300	213	123	4,39	Pàg. 81
Redacció de la tesi en anglès (Ciències)	20/02 al 22/03/2023	Servei de Llengües	15	8	7	-	-
Com defensar la teva tesi en anglès	20/02 al 22/03/2023	Servei de Llengües	15	11	7	-	-
Sessió de benvinguda – 2ª edició	23/03/2023	Escola de Doctorat	290	66	43	4,36	Pàg. 83



ASSISTÈNCIA I VALORACIÓ DE LES ACTIVITATS FORMATIVES

Curs 2022/2023

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Propietat intel·lectual en l'elaboració de la tesi	01/03/2023 (diverses dates)	Servei de Biblioteques	300	126	90	4,74	Pàg. 87
Treball en equip	1, 8, 15 & 22/03/2023	Grup Sural	20	20	13	4,18	Pàg. 89
Tercer Temps	15/03 a l'11/05/2023	Escola de Doctorat	-	48	30	4,31	Pàg. 93
Pensament crític	8 & 16/03/2023	Escola de Doctorat	25	25	16	4,54	Pàg. 97
Comunica la teva recerca a les xarxes socials	21 & 23/03/2023	Escola de Doctorat	25	25	13	4,14	Pàg. 101
Leadership techniques	27, 28, 29 & 30/03/2023	Escola de Doctorat	25	19	10	4,60	Pàg. 105
Publicar en accés obert i finançament a la UAB	11/04/2023 (diverses dates)	Servei de Biblioteques	300	147	105	4,71	Pàg. 109
Research Papers (Ciències) – 2ª edició	17/04 al 22/05/2023	Servei de Llengües	15	15	11	4,42	Pàg. 110
Valida la teva recerca – Fase 1	17, 19, 24 & 25/04/2023	Parc de Recerca	Curs obert	12	10	-	-
Presenting Research – 2ª edició (sessió compartida amb ICTA)	18/04 al 18/05/2023	Servei de Llengües	15	15	15	4,28	Pàg. 114
Com buscar feina en mode ON!	18/04/2023	Servei d'Ocupabilitat	300	-	20	3,88	Pàg. 118
Com defensar la teva tesi en anglès	18/04 al 18/05/2023	Servei de Llengües	15	7	4	-	-
Com ampliar la xarxa de contactes per a aconseguir feina	26/04/2023	Servei d'Ocupabilitat	300	-	25	4	Pàg. 119
Job Crafting	27/04/2023	Escola de Doctorat	30	20	19	4,59	Pàg. 120
El Teletreball. Treballar sense distàncies	09/05/2023	Servei d'Ocupabilitat	300	-	15	4,52	Pàg. 124



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Curs 2022/2023

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Fem-ho fàcil! Metodologia AGILE	18/05/2022	Servei d'Ocupabilitat	300	-	14	4,07	Pàg. 125
Dades de recerca en obert: publicar-les en accés obert i fer el pla de gestió de dades	10/05/2023 (diverses dates)	Servei de Biblioteques	300	116	109	4,70	Pàg. 126
Idea Puzzle – 2nd edition	15/05/2023	Idea Puzzle	Curs obert	43	29	4,45	Pàg. 128
Perspectiva de gènere en recerca	22 & 24/05/2023	Escola de Doctorat	20	20	15	4,79	Pàg. 132
Presenting Research – 3ª edició	30/05 al 29/06/2023	Servei de Llengües	15	15	12	4,50	Pàg. 136
Divulgació de la ciència	12/06 al 26/06/2023	Servei de Llengües	15	9	7	4,61	Pàg. 140
Research Yourself – 3ª edició (català)	15, 22, 29/06 & 06/07/2023	Escola de Doctorat	22	11	9	4,63	Pàg. 144
I després del doctorat, què?	21/06/2023	Escola de Doctorat	60	44	37	4,08	Pàg. 149
Redacció de la tesi en anglès (Humanitats)	03/07 al 14/07/2023	Servei de Llengües	15	14	14	-	-
Redacció de la tesi en anglès (Ciències)	03/07 al 14/07/2023	Servei de Llengües	15	8	7	-	-
Valida la teva recerca – Fase 1 i 2 (mentoring)	Abril – Juliol 2023	Parc de Recerca	5	5	5	4	Pàg. 153



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC
PAPER” (24/10/2022)**

Activity details

Activity	Writing an abstract and outlining an academic paper (virtual)
Date	24/10/2022
Time	Group 1: 10:00 – 12:00 Group 2: 15:00 – 17:00
Language	English
Trainer	Blanca Arias
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Writing an abstract ▪ Keywords ▪ How to distribute information ▪ Terminology

Responder’s details

Number of participants	36
Number of responders	23
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 6) ▪ Sciences (n= 5) ▪ Health Sciences (n= 4) ▪ Social and Juridical Sciences (= 8)
Status	First Stage Researcher with grant (n =14) First Stage Researcher without grant (n=9)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

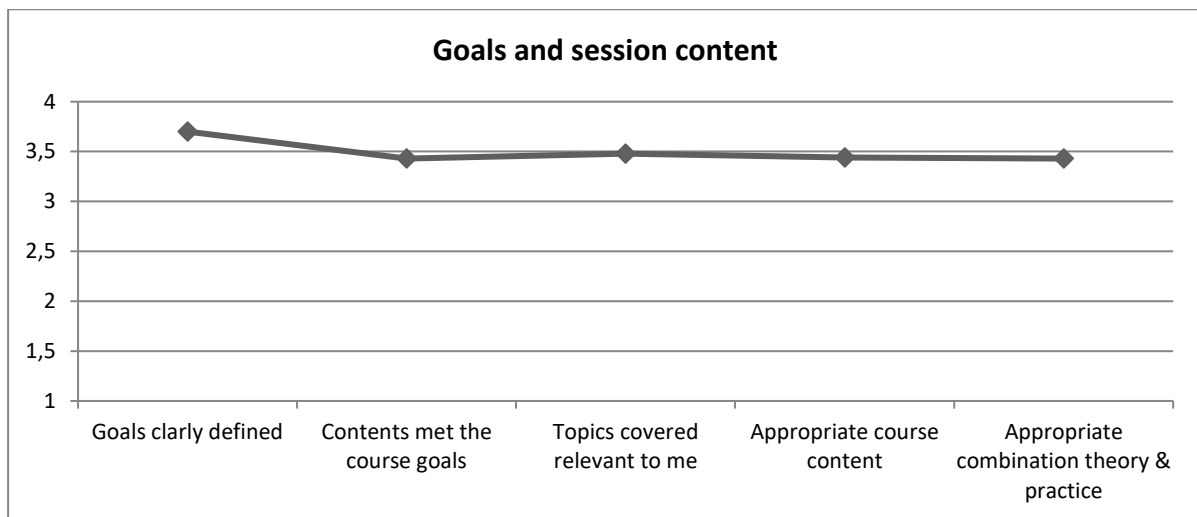
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The goals of the course were clearly defined ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	8,33 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC PAPER” (24/10/2022)

Participants recommend the course to others	91,3%
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Related to Goals and Session Content

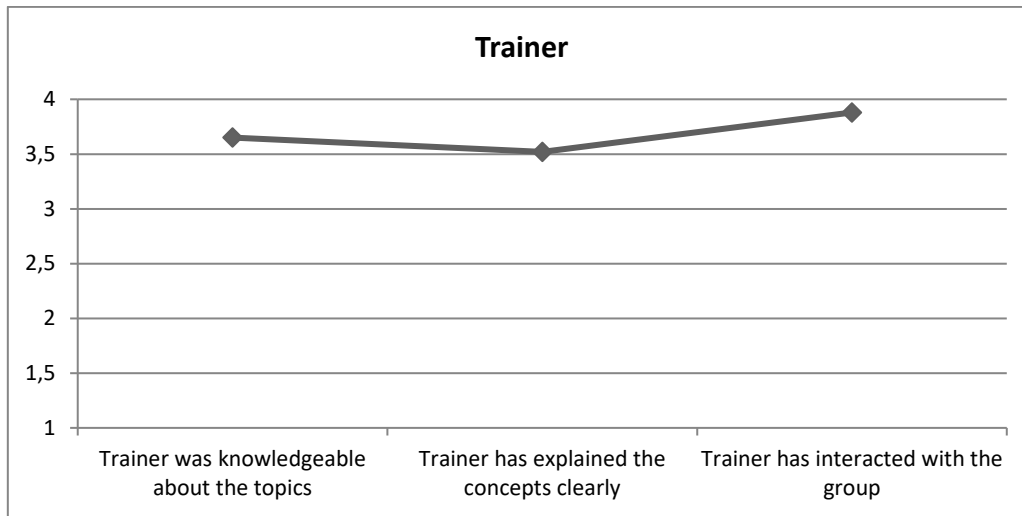
	M (S)
The goals of the training course were clearly defined	3,69 (.565)
The contents developed have met the course goals	3,43 (.478)
The topics covered were relevant to me	3,47 (.836)
The course content was appropriate and was presented in a structured manner	3,43 (.750)
There has been an appropriate combination between theory and practice	3,43 (.478)



Related to the Trainer

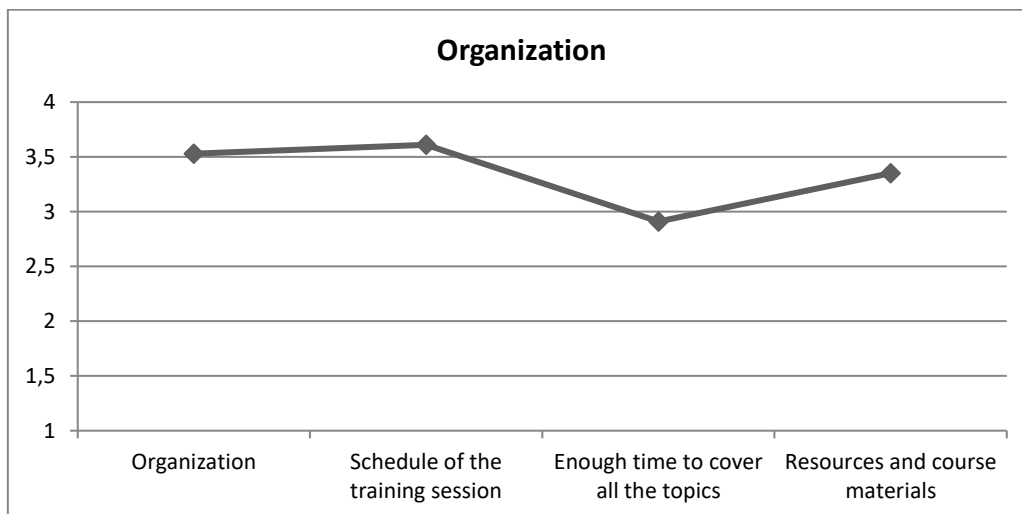
	M (S)
The trainer was knowledgeable about the training topics	3,65 (.217)
The trainer has explained the concepts clearly and in an understandable way	3,52 (.174)
The trainer has interacted with the group, for example, answering our questions	3,82 (.609)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC PAPER” (24/10/2022)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,52 (,174)
The schedule of the training session/s has helped my attendance	3,60 (,870)
The schedule provided enough time to cover all the topics	2,91 (,130)
The resources and course materials were useful	3,34 (,783)

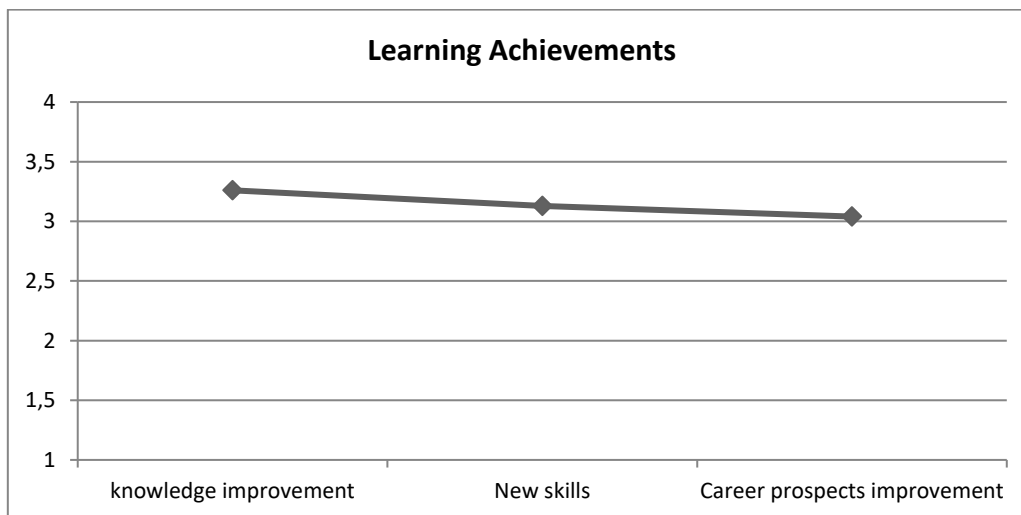


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,26 (,087)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC
PAPER” (24/10/2022)**

The course has allowed me to acquire new skills	3,13(,043)
The course has improved my career prospects	3,04(,348)



Activity details

Activity	Presenting Research (virtual)
Date	25/10 to 29/11/2022
Time	Tuesdays and Thursdays, 13:00 – 15:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	12
Number of responders	2
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Sciences (n = 1)
Status	First Stage Researcher with grant (n =1) First Stage Researcher without grant (n=1)

Participants Satisfaction/Opinion

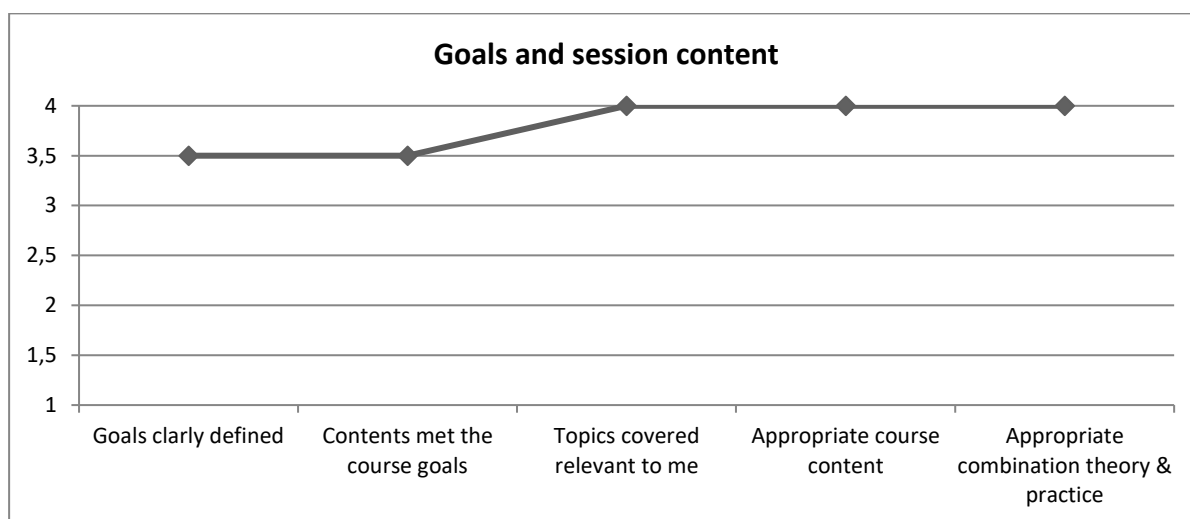
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The personal relevance of the topics covered ▪ The interaction with the group
The worst	<ul style="list-style-type: none"> ▪ The resources and materials ▪ The schedule ▪ The improvement of career prospects
Overall course rating	8,75 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

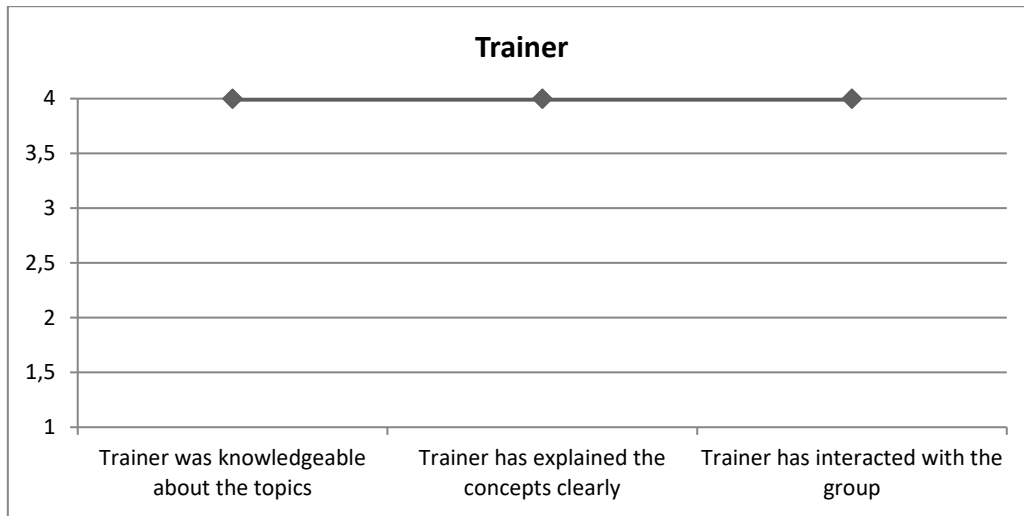
	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

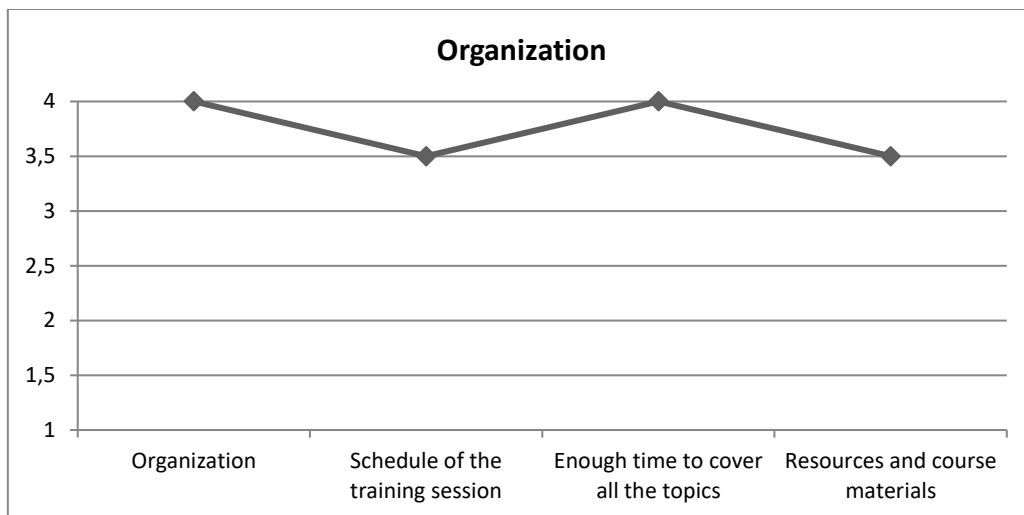
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “PRESENTING RESEARCH” (25/10 to 29/11/2022)



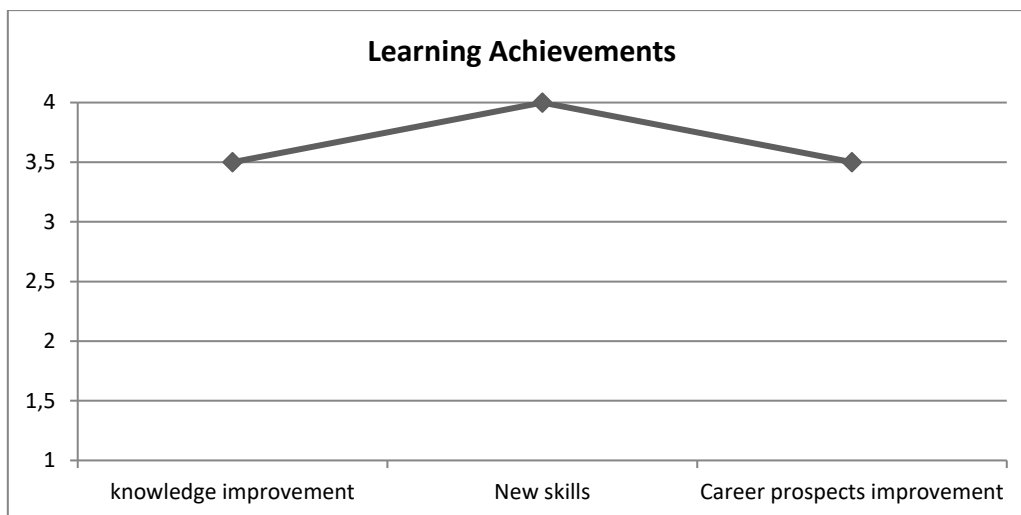
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	4,00 (,000)
The resources and course materials were useful	3,50 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	3,50 (,000)



Activity details

Activity	Lego [®] Serious Play [®]
Date	15 th November 2022
Time	09:00 - 14:00
Language	Spanish
Instructor	Teia Guix (Co-Emprèn)
Addressed to	Predocs
Topics covered	<ul style="list-style-type: none"> ▪ Foster creative skills, individually and in a collaborative way, in order to boost an entrepreneurial attitude. ▪ Foster the capacity to solve complex issues ▪ Innovate and solve challenges and problems with Lego[®] Serious Play[®]

Responder's details

Number of participants	13
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Sciences (n = 2) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (= 2)
Status	First Stage Researcher with grant (n = 3) First Stage Researcher without grant (n= 7)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

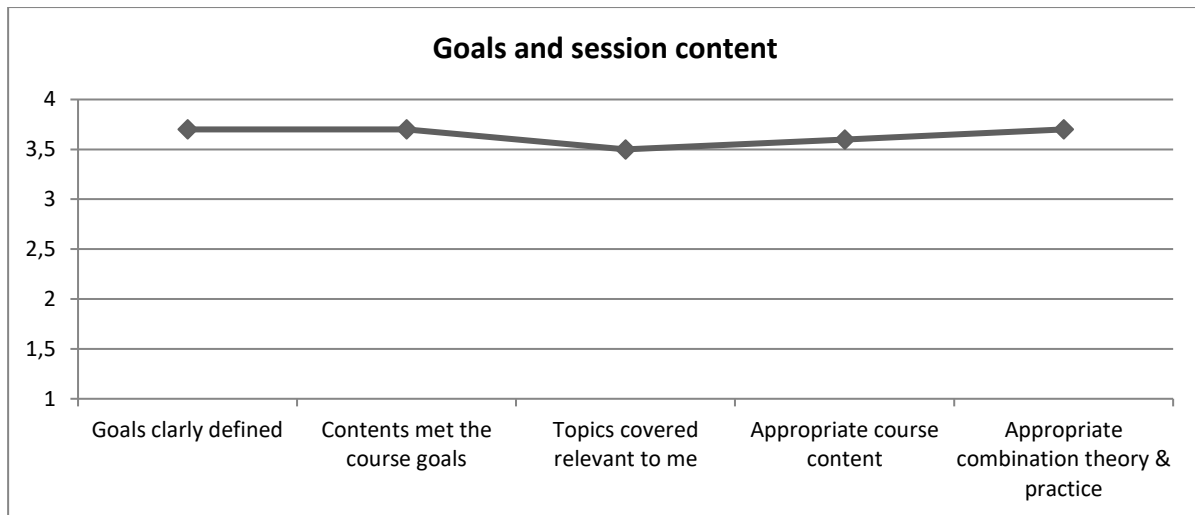
The best	<ul style="list-style-type: none"> ▪ The trainer has interacted with the group ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The schedule ▪ The new skills acquired
Overall course rating	8,50 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “LEGO SERIOUS PLAY” (15/11/2022)

Participants recommend the course to others	90%
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Related to Goals and Session Content

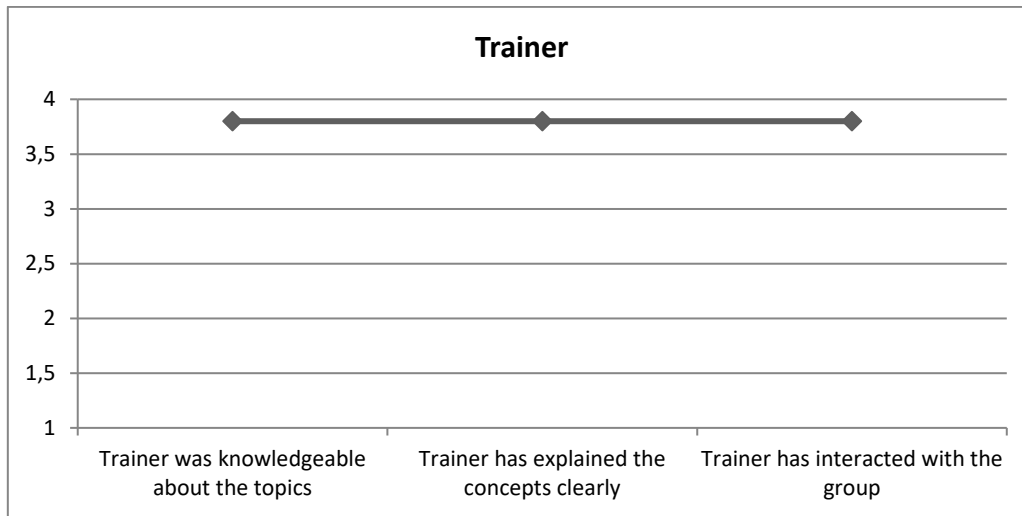
	M (S)
The goals of the training course were clearly defined	3,70 (,000)
The contents developed have met the course goals	3,70 (,000)
The topics covered were relevant to me	3,50 (,000)
The course content was appropriate and was presented in a structured manner	3,60 (,000)
There has been an appropriate combination between theory and practice	3,70 (,000)



Related to the Trainer

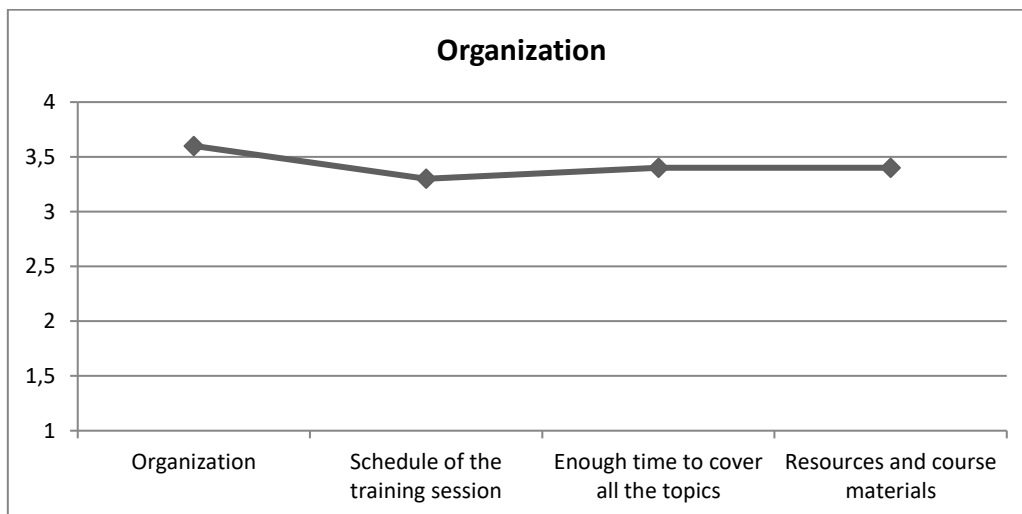
	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,80 (,000)
The trainer has interacted with the group, for example, answering our questions	3,80 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “LEGO SERIOUS PLAY” (15/11/2022)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,60 (,000)
The schedule of the training session/s has helped my attendance	3,30 (,000)
The schedule provided enough time to cover all the topics	3,40 (,000)
The resources and course materials were useful	3,40 (,000)

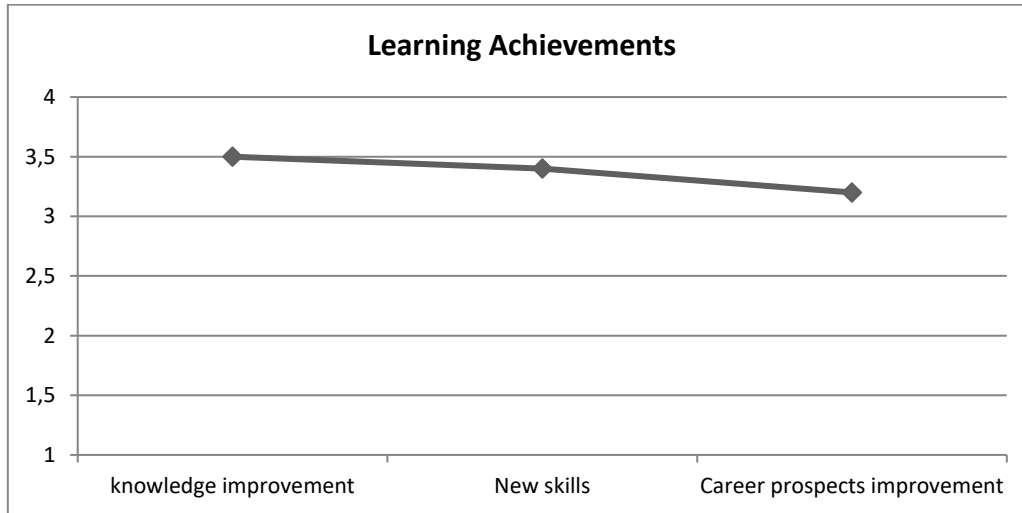


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “LEGO SERIOUS PLAY” (15/11/2022)**

The course has allowed me to acquire new skills	3,40 (,000)
The course has improved my career prospects	3,20 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GOOD RESEARCH PRACTICES AND RESEARCH INTEGRITY AT
UAB” (Academic year 2022-2023)**

Activity details

Activity	Good research practices and research integrity at UAB
Date	Academic Year 22-23
Time	Self-learning course
Language	English
Trainer	José Luis Molina
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The UAB Code of Good Practice in Research ▪ Ethics and research integrity ▪ Moral dilemmas when working in science

Responder's details

Number of participants	57
Number of responders	57
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 13) ▪ Engineering and Architecture (n = 4) ▪ Health Sciences (n = 23) ▪ Sciences (n = 7) ▪ Social and juridical sciences (n = 10)
Status	First Stage Researcher with grant (n =16) First Stage Researcher without grant (n=41)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

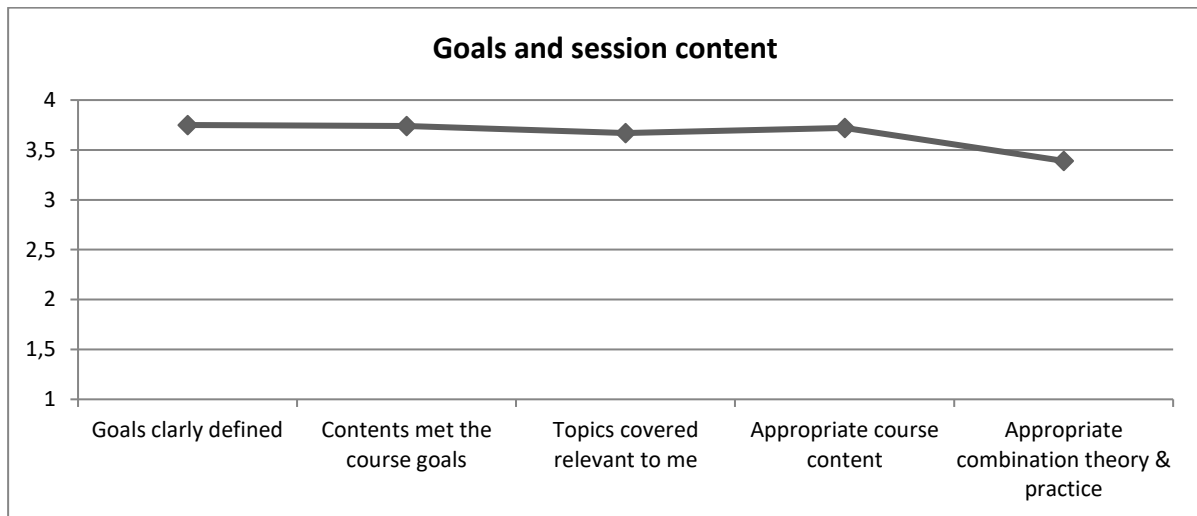
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The scheduled helped assistance ▪ The goals were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The combination between theory and practice ▪ The new skills acquired
Overall course rating	8,38 out of 10
Participants recommend the course to others	93%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GOOD RESEARCH PRACTICES AND RESEARCH INTEGRITY AT
UAB” (Academic year 2022-2023)**

Related to Goals and Session Content

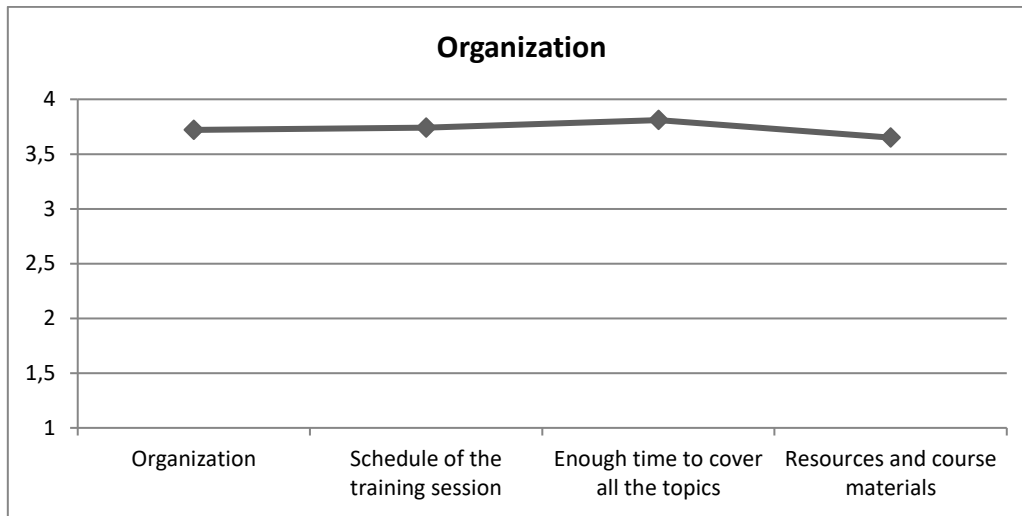
	M (S)
The goals of the training course were clearly defined	3,75 (,439)
The contents developed have met the course goals	3,73 (,684)
The topics covered were relevant to me	3,66 (,667)
The course content was appropriate and was presented in a structured manner	3,71 (,930)
There has been an appropriate combination between theory and practice	3,38 (,597)



Related to Organization

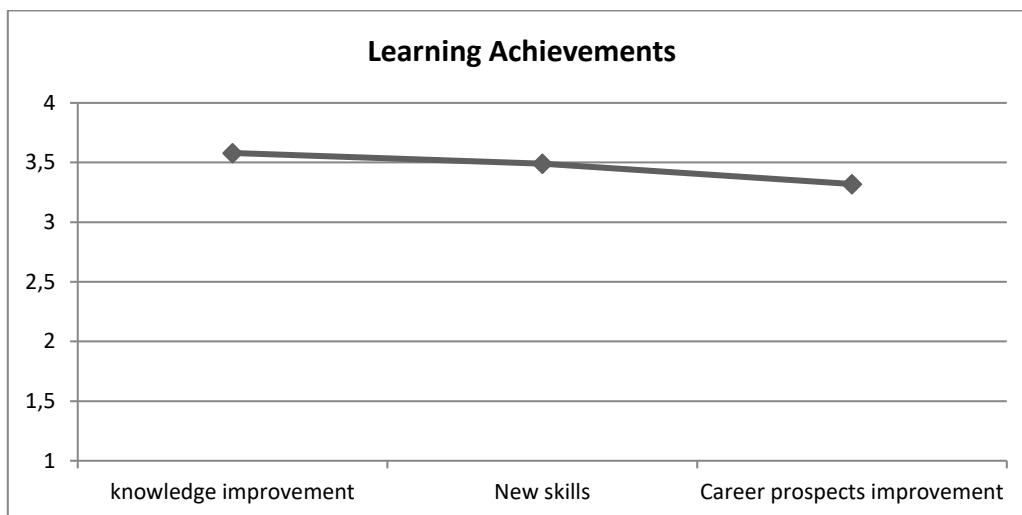
	M (S)
The course was well organized: information, registration process, etc.	3,71 (,930)
The schedule of the training session/s has helped my attendance	3,73 (,684)
The schedule provided enough time to cover all the topics	3,80 (,702)
The resources and course materials were useful	3,64 (,912)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GOOD RESEARCH PRACTICES AND RESEARCH INTEGRITY AT
UAB” (Academic year 2022-2023)**



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,57 (.895)
The course has allowed me to acquire new skills	3,49 (.123)
The course has improved my career prospects	3,31 (.579)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (23/11/2022)**

Activity details

Activity	From Idea to Prototype: a Short Design Thinking Session (virtual)
Date	23/11/2022
Time	14:00 – 16:00h
Language	English
Trainer	David Hernández (UAB Research Park)
Addressed to	Early-Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Fundamental notions about the process of how to transform an idea in a real project • Strengthen research within your projects by using Design Thinking • Processes of spontaneous creativity and co-creation • The UAB Open Labs and the facilities for prototyping

Responder’s details

Number of participants	31
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Sciences (n= 6) ▪ Social and Juridical Sciences (n= 2)
Status	First Stage Researcher with grant (n = 7) First Stage Researcher without grant (n= 6)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

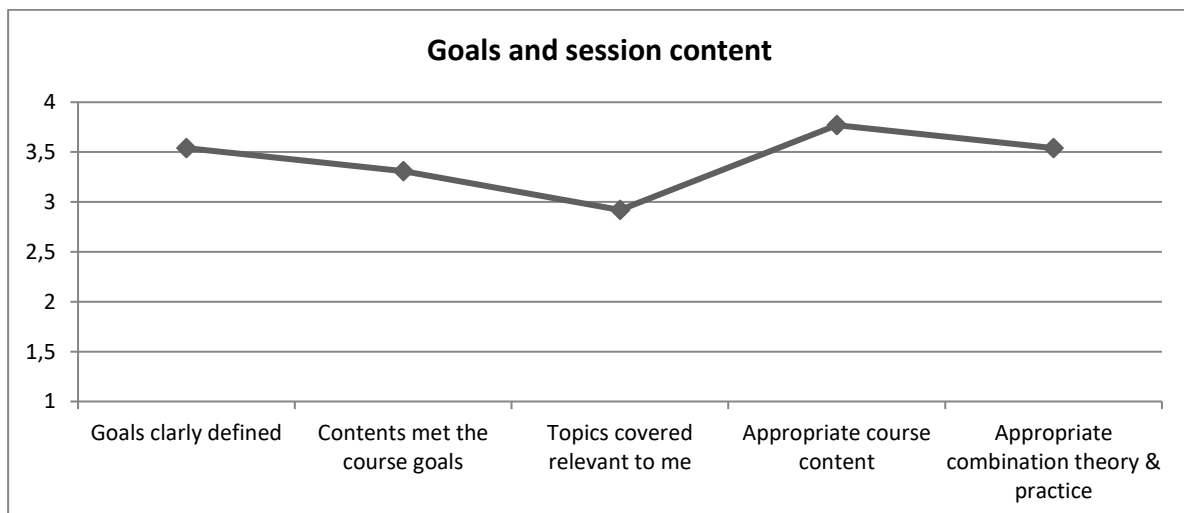
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly ▪ The course content was appropriate
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The personal relevance of the topic covered ▪ The new skills acquired

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (23/11/2022)**

Overall course rating	7,46 out of 10
Participants recommend the course to others	69,23%

Related to Goals and Session Content

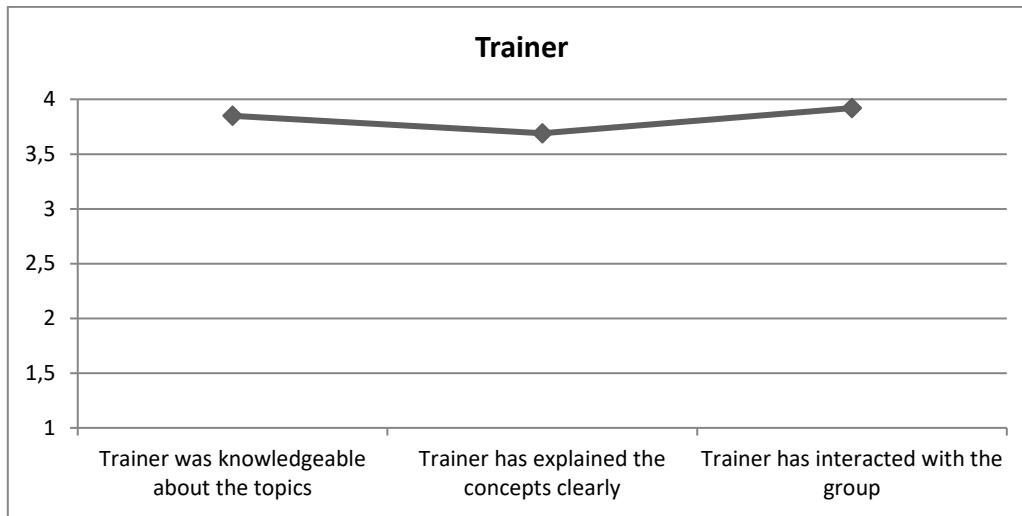
	M (S)
The goals of the training course were clearly defined	3,53 (,846)
The contents developed have met the course goals	3,30 (,769)
The topics covered were relevant to me	2,92 (,308)
The course content was appropriate and was presented in a structured manner	3,76 (,923)
There has been an appropriate combination between theory and practice	3,53 (,846)



Related to the Trainer

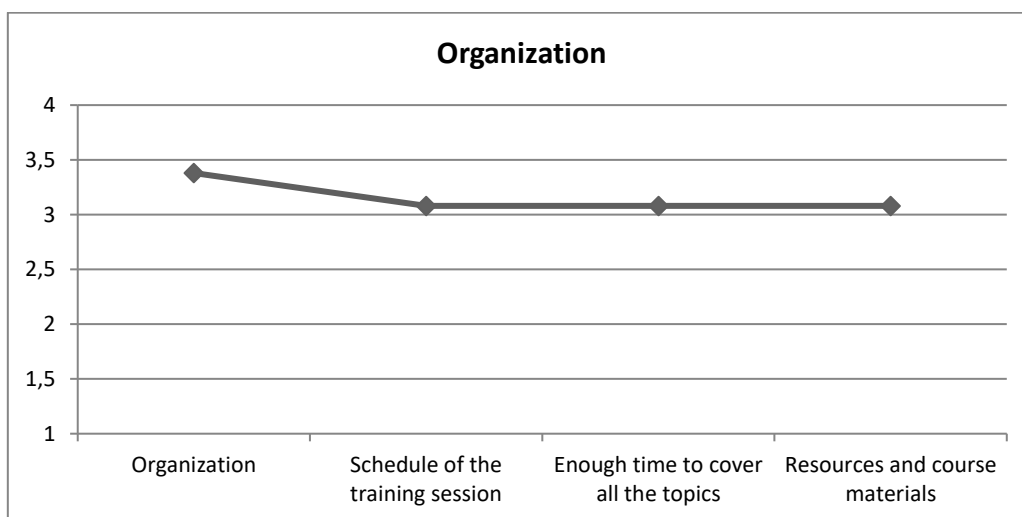
	M (S)
The trainer was knowledgeable about the training topics	3,84 (,615)
The trainer has explained the concepts clearly and in an understandable way	3,69 (,231)
The trainer has interacted with the group, for example, answering our questions	3,92 (,308)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION” (23/11/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,38 (,462)
The schedule of the training session/s has helped my attendance	3,07 (,692)
The schedule provided enough time to cover all the topics	3,07 (,692)
The resources and course materials were useful	3,07 (,692)

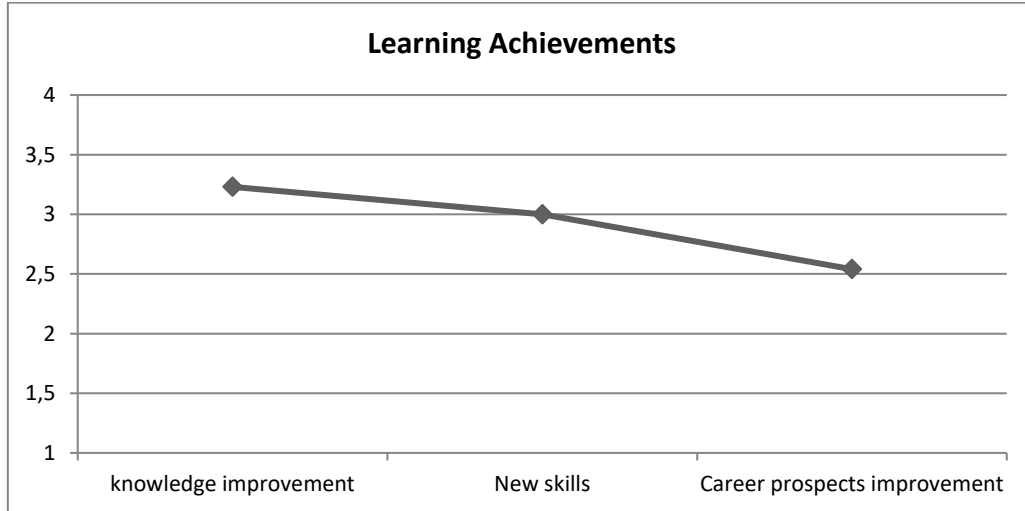


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,23 (,077)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING
SESSION" (23/11/2022)**

The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	2,53 (,846)



TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (29/11/2022)

Activity details

Activity	Welcome Session 22/23 – November (virtual)
Date	29/11/2022
Time	11.00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The UAB Code of Good Practice ▪ Academic regulation of PhD programmes ▪ The UAB Doctoral School webpage, introduction to the Sigma platform ▪ The Euraxess initiative ▪ Transferable skills training ▪ Open Science ▪ The International Support Service

Responder’s details

Number of participants	99
Number of responders	76
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 19) ▪ Engineering (n = 1) ▪ Health Sciences (n=16) ▪ Sciences (n= 10) ▪ Social and Juridical Sciences (=30)
Status	First Stage Researcher with grant (n = 22) First Stage Researcher without grant (n=54)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

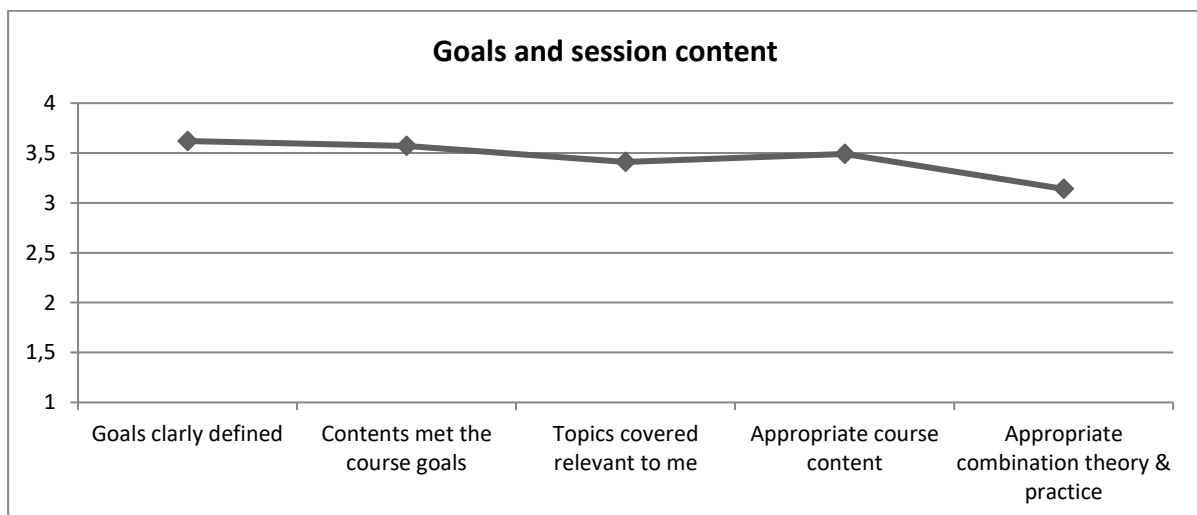
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly ▪ The resources and course materials were useful
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (29/11/2022)

The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	8,37 out of 10
Participants recommend the course to others	94,74%

Related to Goals and Session Content

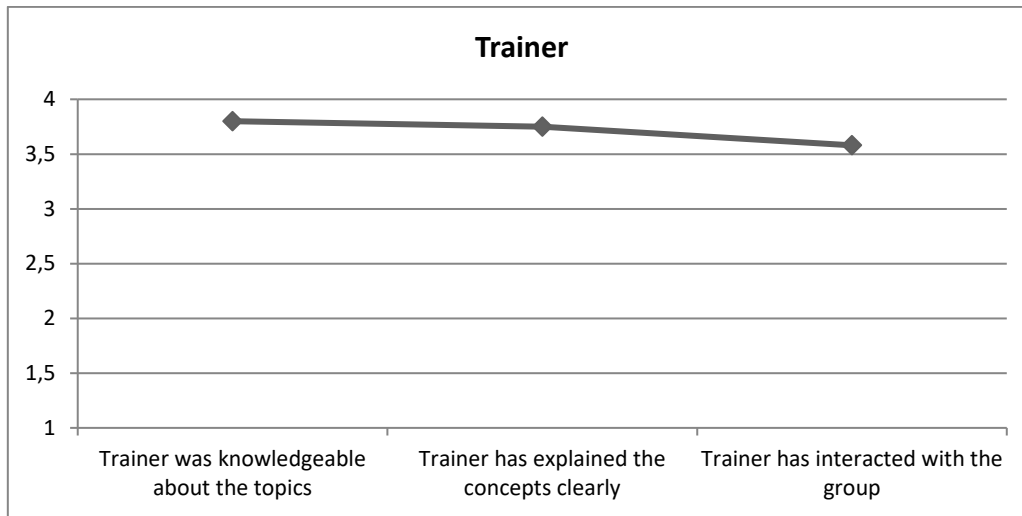
	M (S)
The goals of the training course were clearly defined	3,61 (.842)
The contents developed have met the course goals	3,56 (.579)
The topics covered were relevant to me	3,40 (.790)
The course content was appropriate and was presented in a structured manner	3,48(.684)
There has been an appropriate combination between theory and practice	3,14 (.474)



Related to the Trainer

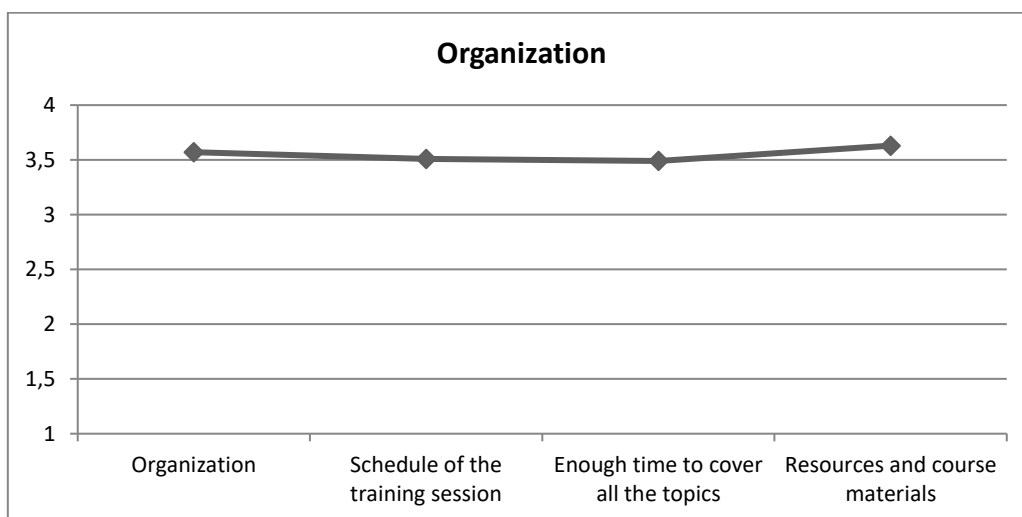
	M (S)
The trainer was knowledgeable about the training topics	3,80 (.263)
The trainer has explained the concepts clearly and in an understandable way	3,75 (.000)
The trainer has interacted with the group, for example, answering our questions	3,57 (.895)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (29/11/2022)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,56 (.579)
The schedule of the training session/s has helped my attendance	3,51 (.316)
The schedule provided enough time to cover all the topics	3,48 (.684)
The resources and course materials were useful	3,63 (.158)

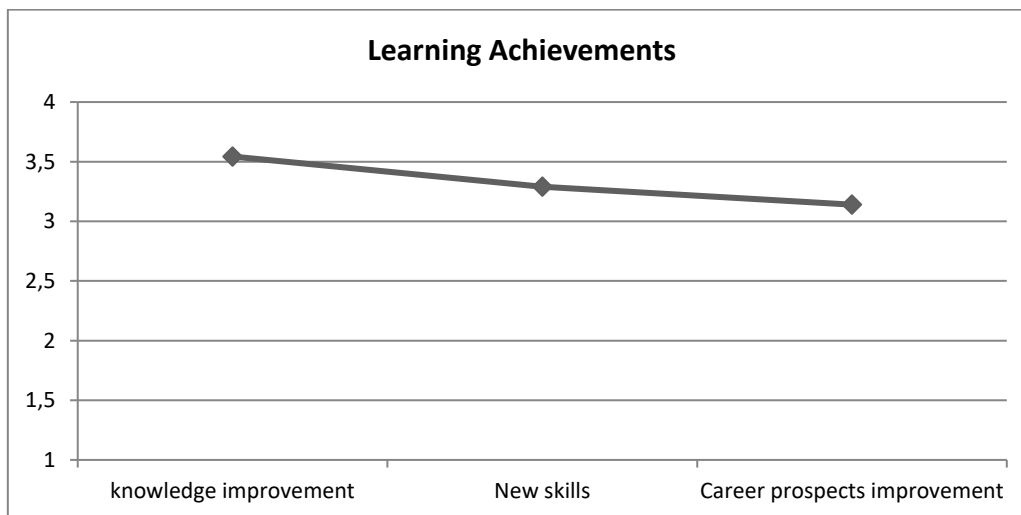


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,53 (.947)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A
FORMATIVE PROCESS” (29/11/2022)**

The course has allowed me to acquire new skills	3,28 (,947)
The course has improved my career prospects	3,14 (,474)



Activity details

Activity	Zotero
Date	07/11/2022 to 31/05/2023
Time	Self-learning course
Language	Spanish, Catalan and English
Trainer	Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ What is Zotero ▪ Personal library ▪ Organising your personal library ▪ Listing and inserting bibliography ▪ Working in group

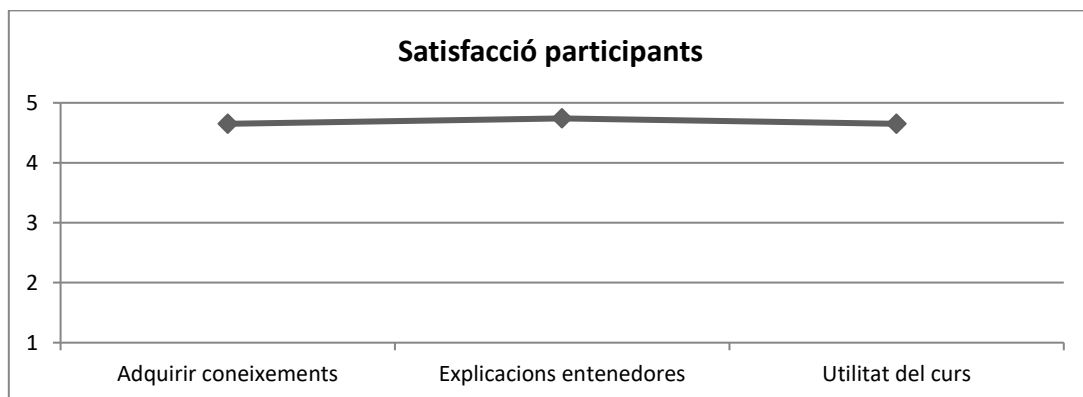
Responder’s details

Number of participants	87
Number of responders	82
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre l’eina	4,65
Explicacions entenedores	4,74
Utilitat del curs	4,65



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Chemical risks in the laboratory
Date	Course offered all the academic year round
Time	Self-learning
Language	Spanish
Trainer	Manuel del Pino (Servei de Prevenció)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Identify the most common risks in a laboratory. ▪ Know the most common entry channels of chemical contaminants and biological agents. ▪ Know the most common protection systems in the laboratory. Fume hoods, biological safety booths, individual protection equipment. ▪ Learn tools for a qualitative risk assessment. ▪ Raise awareness about preventive culture.

Responder's details

Number of participants	46
Number of responders	46
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n= 2) ▪ Engineering and Architecture (n= 3) ▪ Social and Juridical Sciences (n= 1) ▪ Sciences (n= 31) ▪ Health Sciences (= 9)
Status	First Stage Researcher with grant (n =29) First Stage Researcher without grant (n=17)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

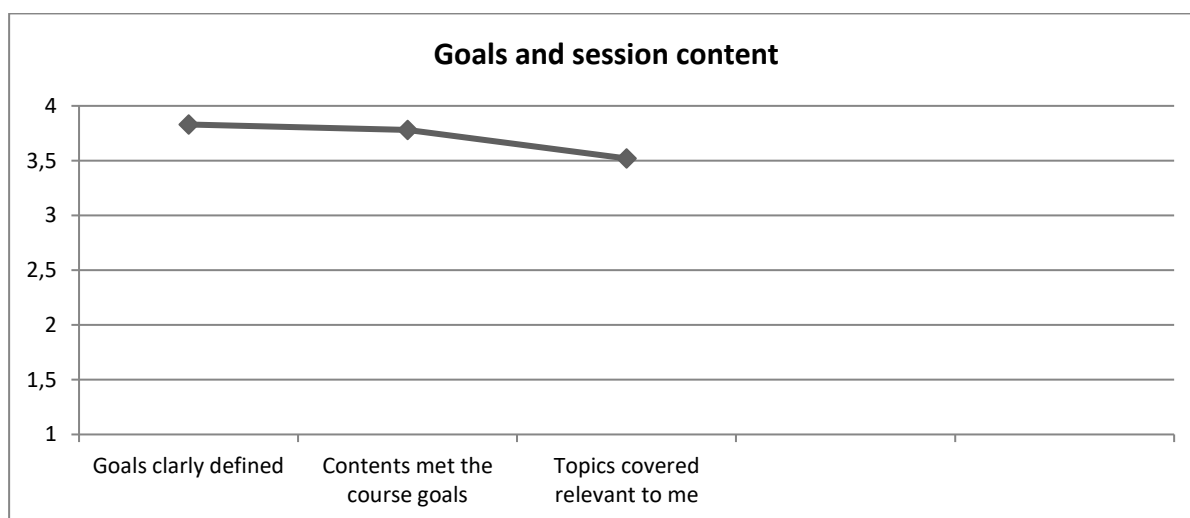
The best	<ul style="list-style-type: none"> ▪ The goals were clearly defined ▪ The contents met the course goals ▪ The resources and materials were useful
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired
Overall course rating	8,39 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “CHEMICAL RISKS IN THE LABORATORY”

Participants recommend the course to others	91,30%
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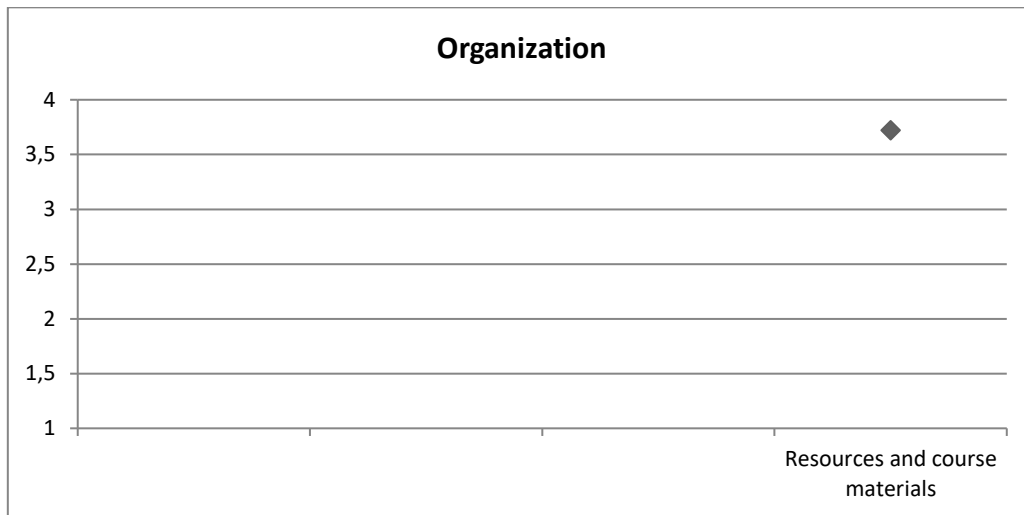
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,82 (.609)
The contents developed have met the course goals	3,78 (.261)
The topics covered were relevant to me	3,52 (.174)



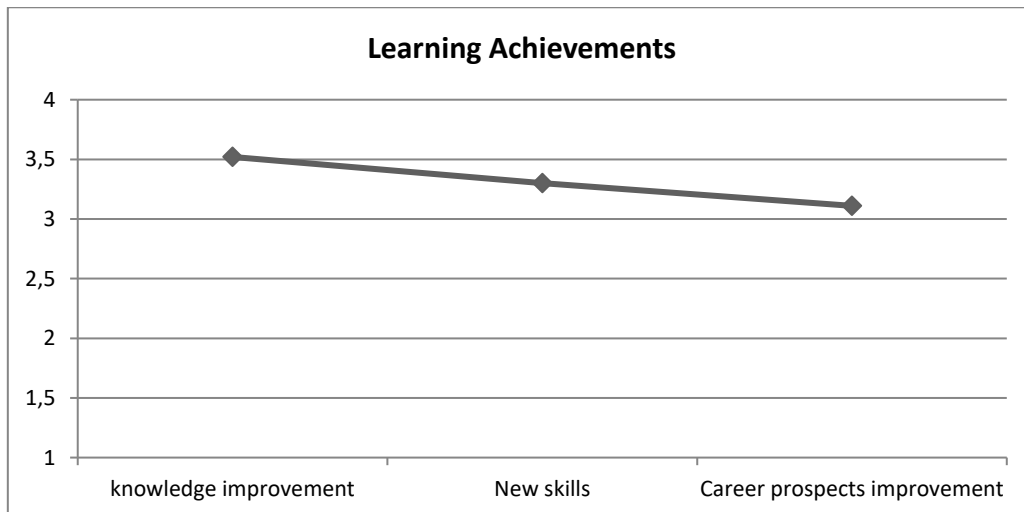
Related to Organization

	M (S)
The resources and course materials were useful	3,71 (739)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,52 (174)
The course has allowed me to acquire new skills	3,30 (,435)
The course has improved my career prospects	3,10 (870)



Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software (virtual)
Date	01/12/2022
Time	11:00 – 12:30
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	49
Number of responders	31
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 8) ▪ Engineering & Architecture (n = 3) ▪ Health Sciences (n= 2) ▪ Sciences (n= 3) ▪ Social and Juridical Sciences (n=15)
Status	First Stage Researcher with grant (n = 11) First Stage Researcher without grant (n= 20)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

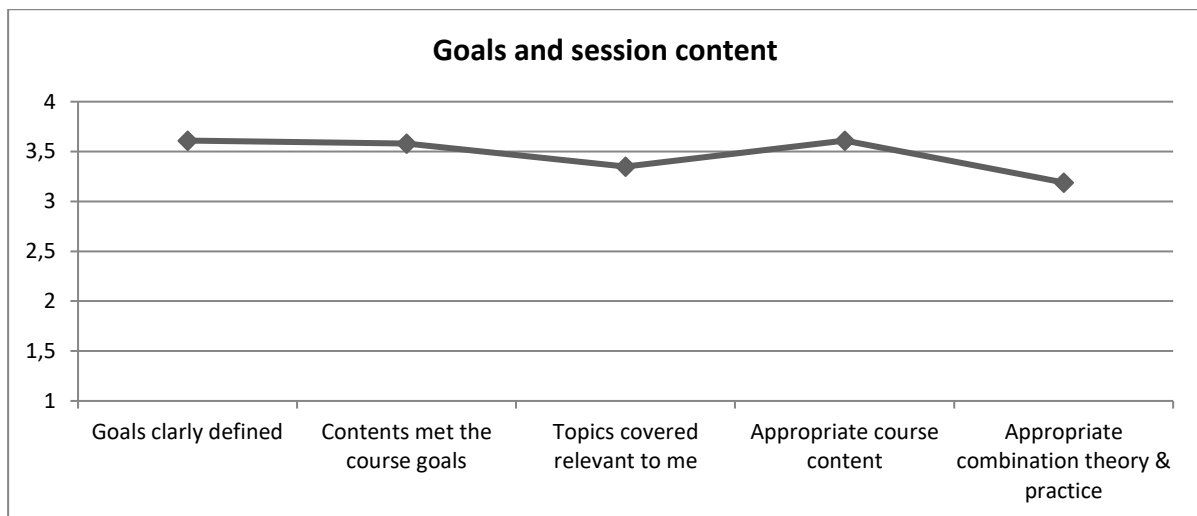
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The course was well organized
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (01/12/2022)**

	<ul style="list-style-type: none"> ▪ The schedule
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The combination between theory and practice ▪ The new skills acquired
Overall course rating	7,87 out of 10
Participants recommend the course to others	87,10%

Related to Goals and Session Content

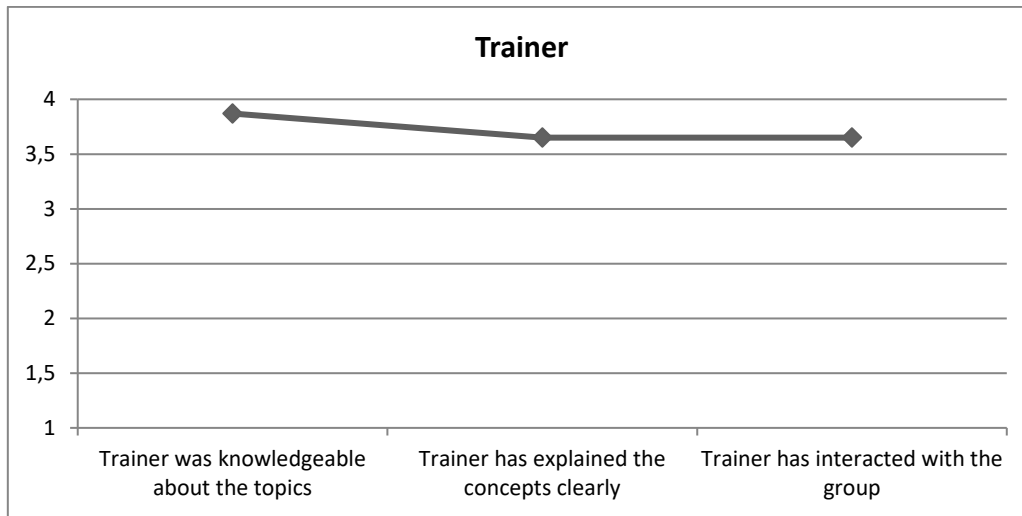
	M (S)
The goals of the training course were clearly defined	3,61 (.290)
The contents developed have met the course goals	3,58 (.065)
The topics covered were relevant to me	3,35 (.484)
The course content was appropriate and was presented in a structured manner	3,61 (.290)
There has been an appropriate combination between theory and practice	3,19 (.355)



Related to the Trainer

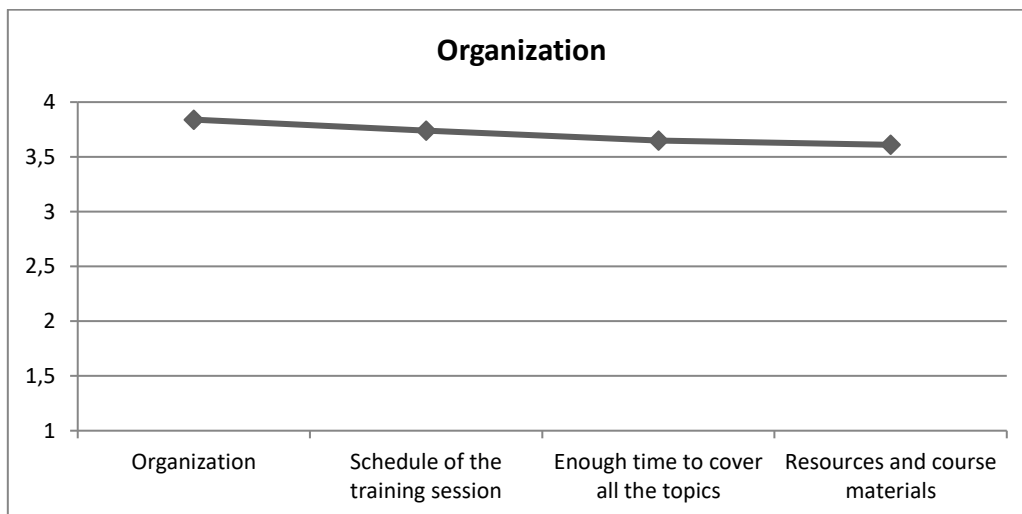
	M (S)
The trainer was knowledgeable about the training topics	3,87 (.097)
The trainer has explained the concepts clearly and in an understandable way	3,64 (.516)
The trainer has interacted with the group, for example, answering our questions	3,64 (.516)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (01/12/2022)**



Related to Organization

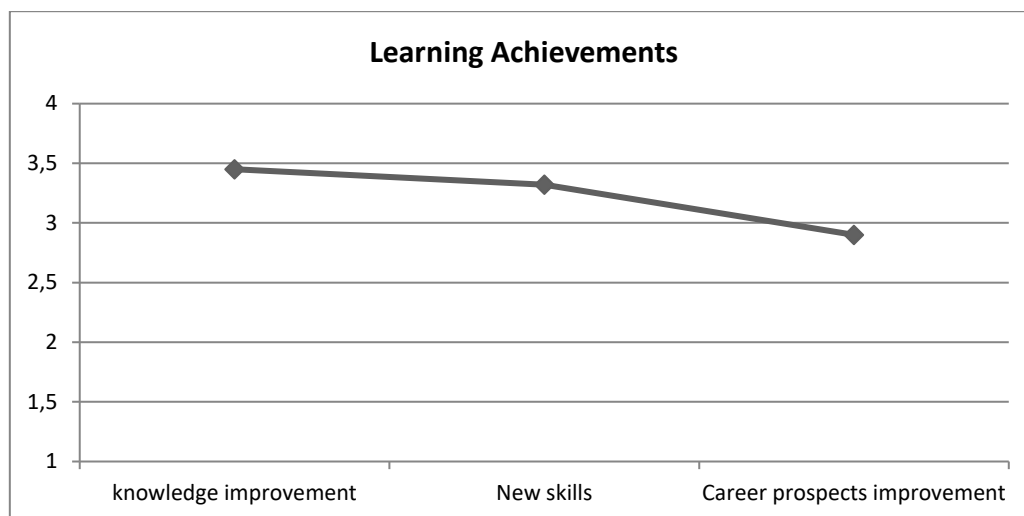
	M (S)
The course was well organized: information, registration process, etc.	3,83 (,871)
The schedule of the training session/s has helped my attendance	3,74 (194)
The schedule provided enough time to cover all the topics	3,64 (,516)
The resources and course materials were useful	3,61 (,290)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (01/12/2022)**

Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,45 (,161)
The course has allowed me to acquire new skills	3,32 (,258)
The course has improved my career prospects	2,90 (,323)



Activity details

Activity	Elevator Pitch (virtual)
Date	7, 12, 14, 19 & 21/12/2022
Time	10:00 - 12:00
Language	English
Instructor	Servei de Llengües (Silvia Solà)
Addressed to	Early-stage researchers
Topics covered	<ul style="list-style-type: none"> ▪ Analysis of the communicative situation to adapt the intervention ▪ Control of aspects related to courtesy in the discourse ▪ Construction of a complete intervention around a central idea <ul style="list-style-type: none"> ▪ Preparation of a clear, precise, non-ambiguous discourse ▪ Creation of an interesting, easy, persuasive and stimulating discourse from the content to the structure ▪ Non-verbal communication

Responder's details

Number of participants	9
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Arts & Humanities (n = 1) ▪ Engineering & Architecture (n = 2) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (n = 2)
Status	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

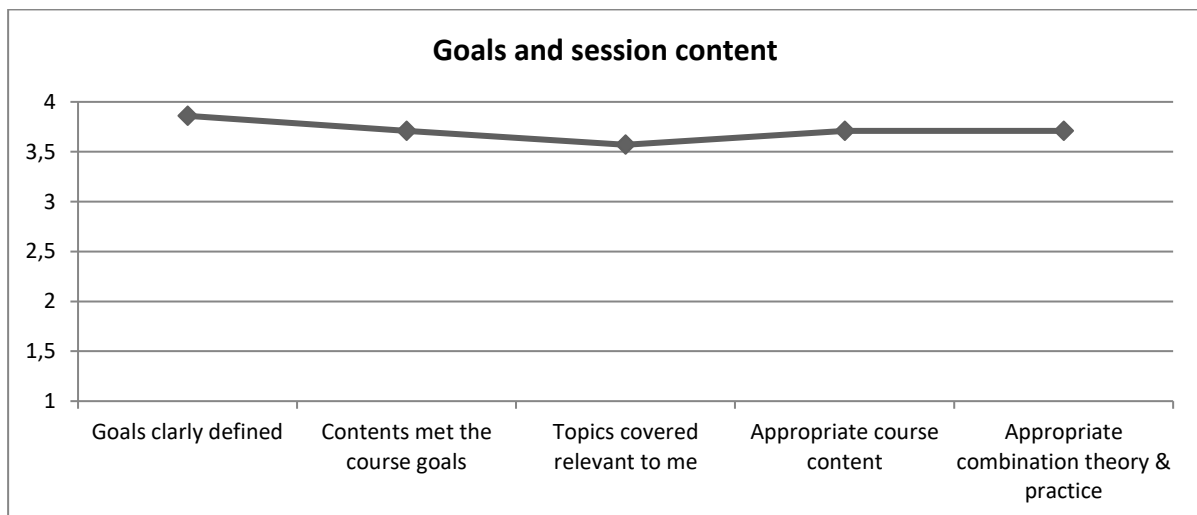
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The goals of the course were clearly defined ▪ The course as well organized
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “ELEVATOR PITCH” (7, 12, 14, 19 & 21/12/2022)

The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The improvement of career prospects ▪ The personal relevance of the topics covered
Overall course rating	8,57 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

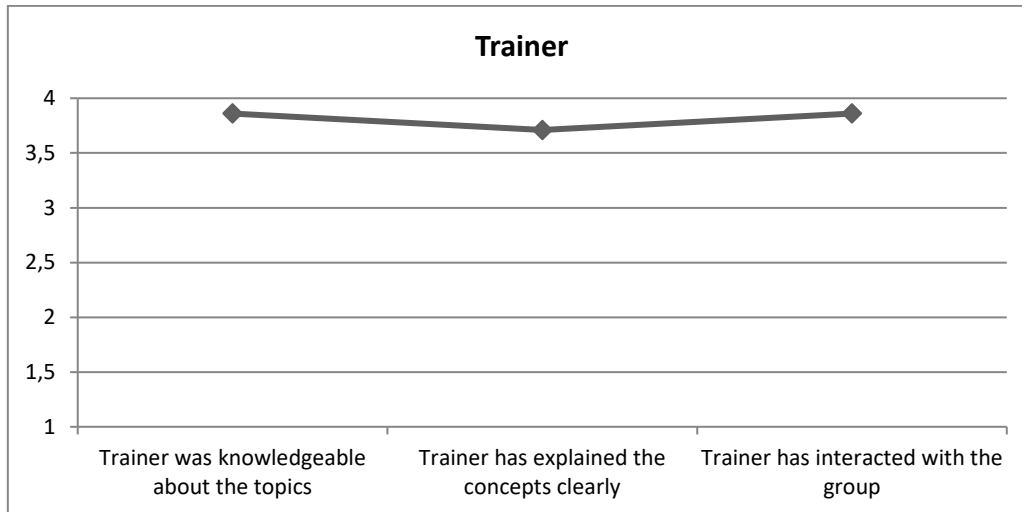
	M (S)
The goals of the training course were clearly defined	3,85 (,714)
The contents developed have met the course goals	3,71 (,429)
The topics covered were relevant to me	3,57 (,143)
The course content was appropriate and was presented in a structured manner	3,71 (,429)
There has been an appropriate combination between theory and practice	3,71 (,429)



Related to the Trainer

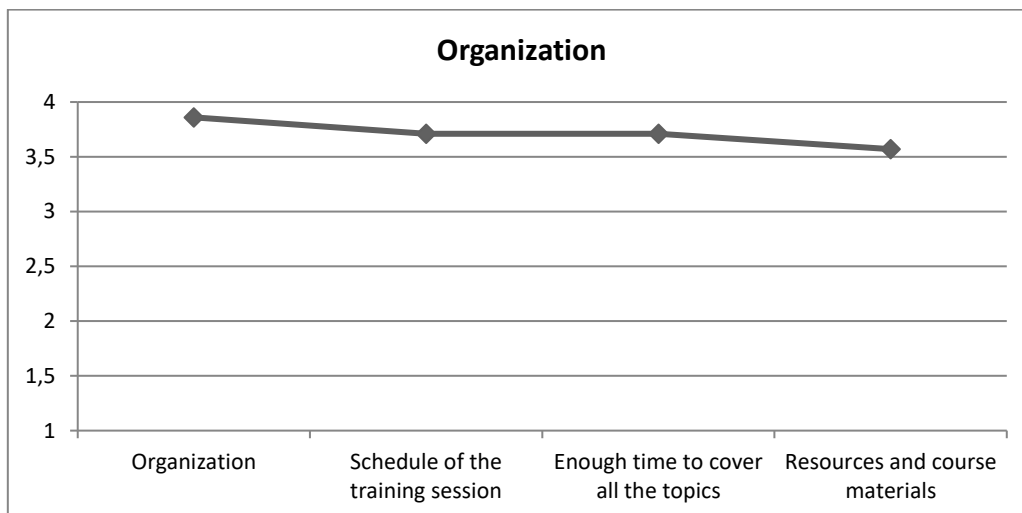
	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,71 (,429)
The trainer has interacted with the group, for example, answering our questions	3,85 (,714)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “ELEVATOR PITCH” (7, 12, 14, 19 & 21/12/2022)



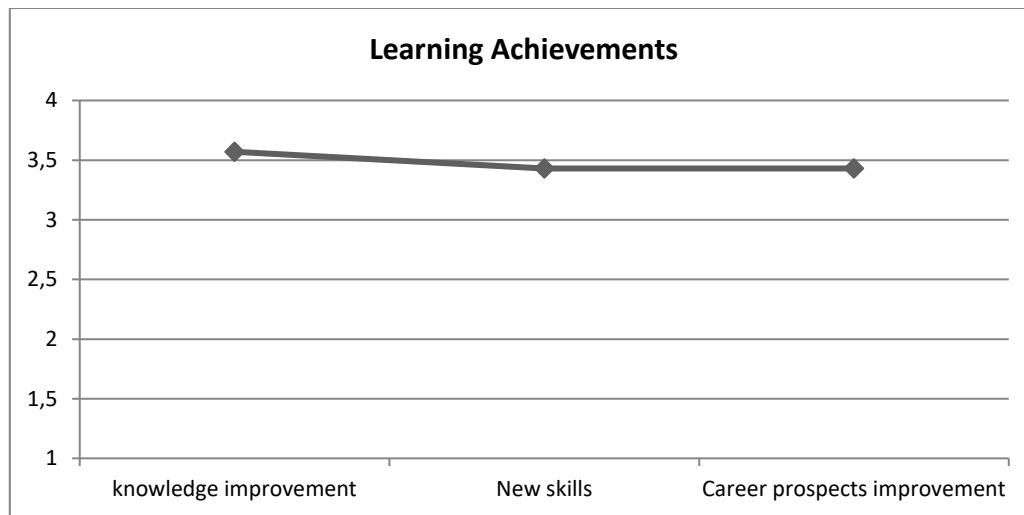
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,85 (,714)
The schedule of the training session/s has helped my attendance	3,71 (,429)
The schedule provided enough time to cover all the topics	3,71 (,429)
The resources and course materials were useful	3,57 (,143)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,57 (.143)
The course has allowed me to acquire new skills	3,42 (.857)
The course has improved my career prospects	3,42 (.857)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (12 & 15/12/2022)**

Activity details

Activity	Gender Perspective in Research (on-site)
Date	12 & 15/12/2022
Time	11:00-14:00
Language	Catalan
Trainer	Enrico Mora
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder’s details

Number of participants	12
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Engineering and Architecture (n= 1) ▪ Health Sciences (n = 1) ▪ Sciences (n = 4) ▪ Social and Juridical Sciences (n= 4)
Status	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=4)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

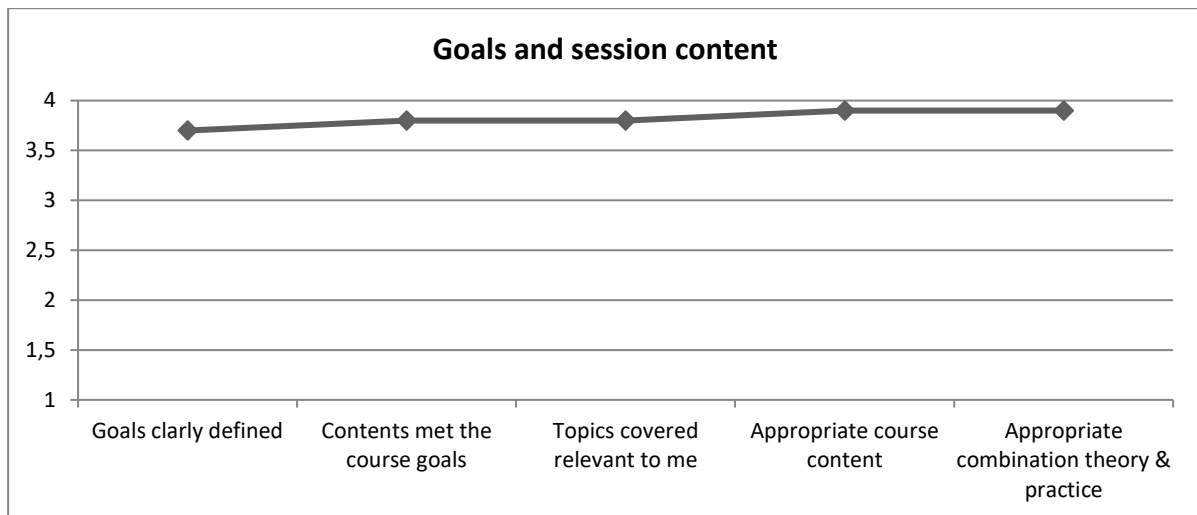
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The schedule ▪ The resources and course materials
Overall course rating	9,45 out of 10

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (12 & 15/12/2022)**

Participants recommend the course to others	100%
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Related to Goals and Session Content

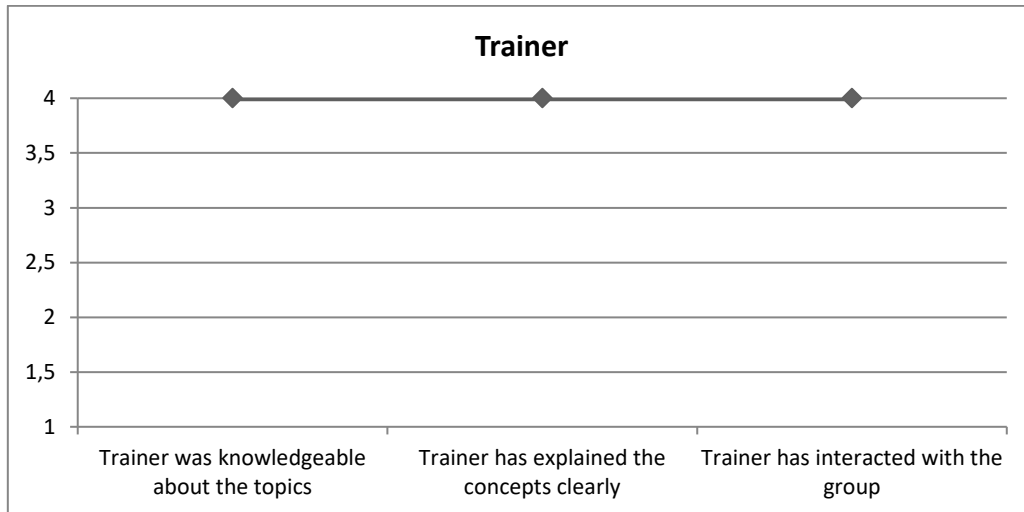
	M (S)
The goals of the training course were clearly defined	3,70 (,000)
The contents developed have met the course goals	3,80 (,000)
The topics covered were relevant to me	3,80 (,000)
The course content was appropriate and was presented in a structured manner	3,90 (,000)
There has been an appropriate combination between theory and practice	3,90 (,000)



Related to the Trainer

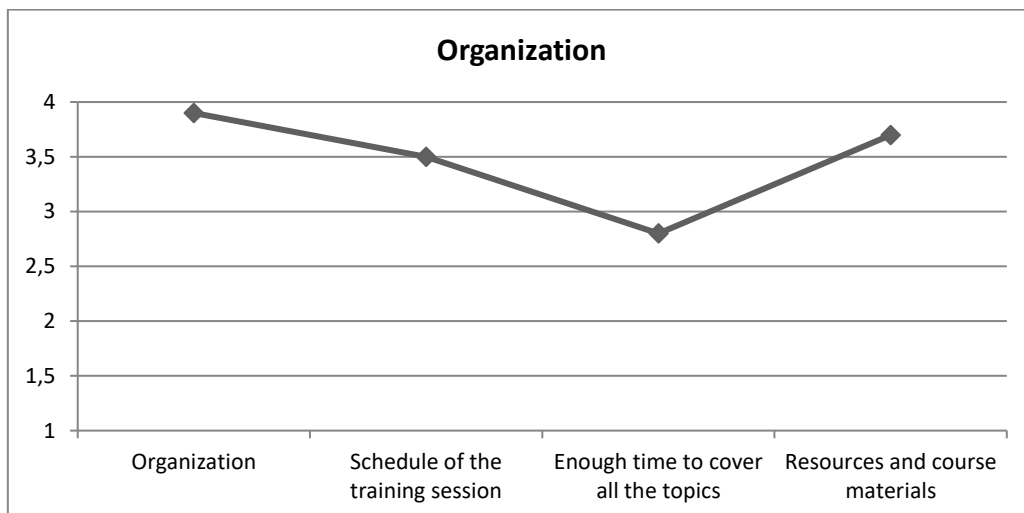
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (12 & 15/12/2022)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,90 (,000)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	2,80 (,000)
The resources and course materials were useful	3,70 (,000)

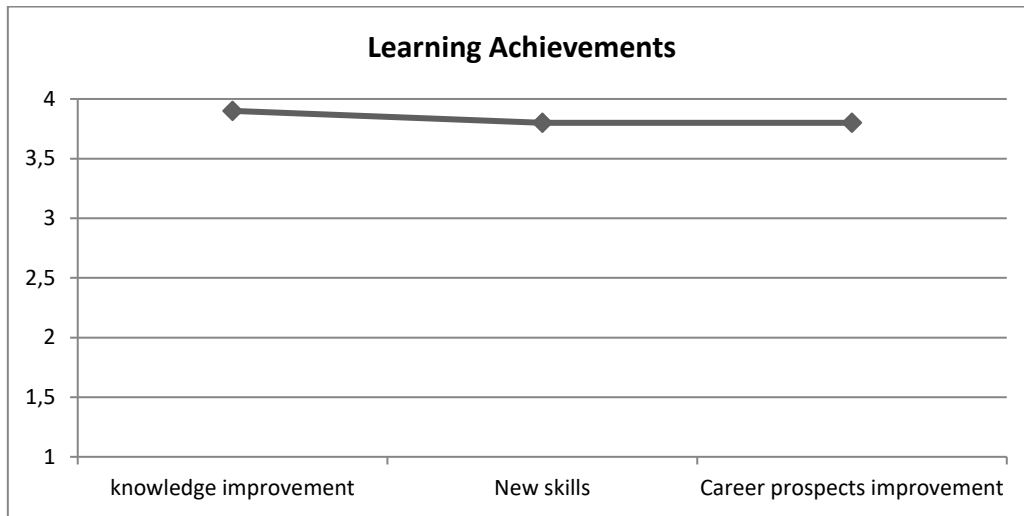


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,90 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "GENDER PERSPECTIVE IN RESEARCH" (12 & 15/12/2022)**

The course has allowed me to acquire new skills	3,80 (,000)
The course has improved my career prospects	3,80 (,000)



TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2022 to 31/01/2023)”

Activity details

Activity	Research Papers – Humanities (on-site)
Date	13/12/2022 to 31/01/2023
Time	Tuesdays and Thursdays, 15:00 – 17:00
Language	English
Trainer	Jose Ygoa (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	12
Number of responders	8
Area of interest	<ul style="list-style-type: none"> ▪ Arts & Humanities (n = 5) ▪ Social & Juridical Sciences (n = 3)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n =3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

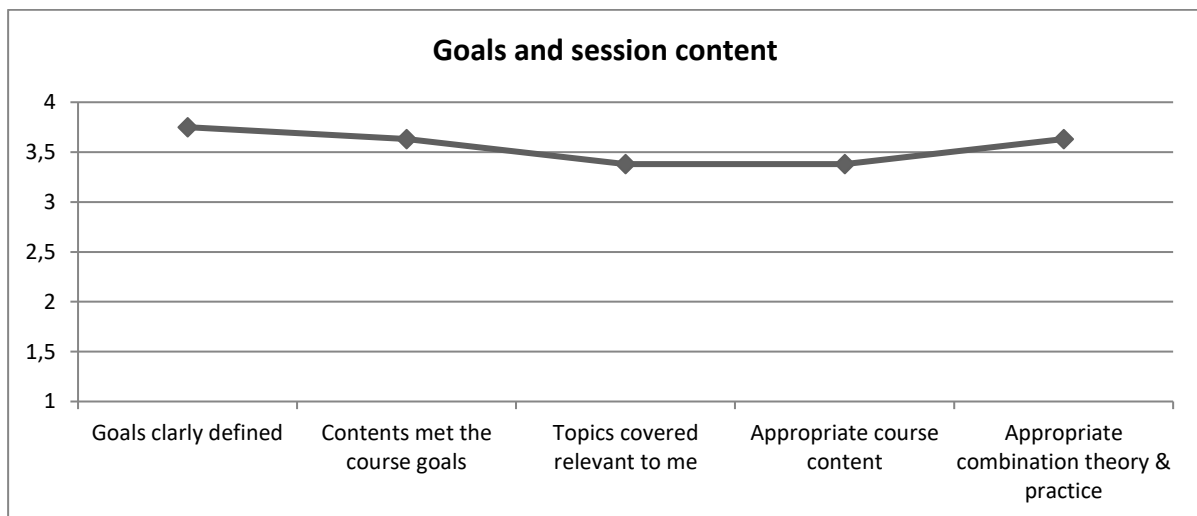
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics ▪ The personal relevance of the topics covered
Overall course rating	8,81 out of 10
Participants recommend the course to others	100%

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2022 to 31/01/2023)”

Related to Goals and Session Content

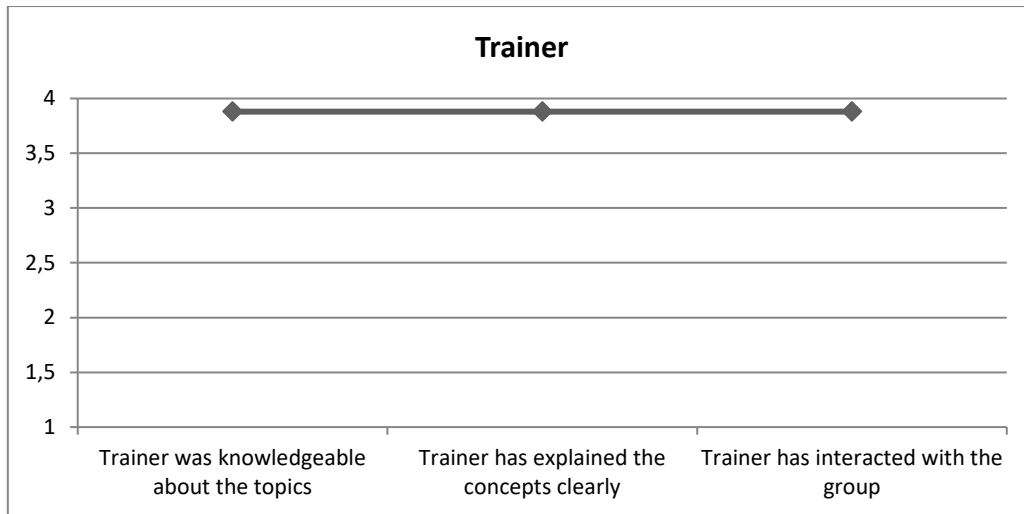
	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	3,62 (,500)
The topics covered were relevant to me	3,37 (,500)
The course content was appropriate and was presented in a structured manner	3,37 (,500)
There has been an appropriate combination between theory and practice	3,62 (,500)



Related to the Trainer

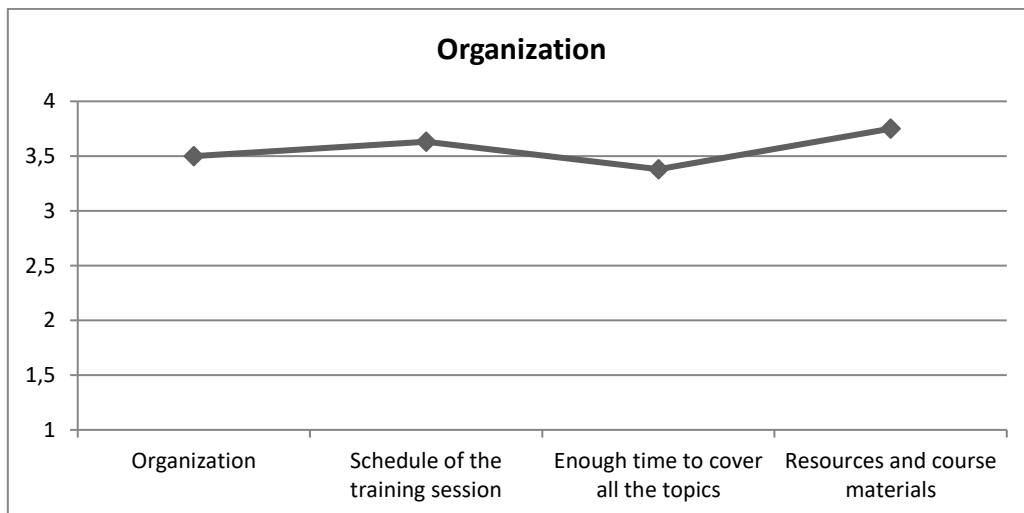
	M (S)
The trainer was knowledgeable about the training topics	3,87 (,500)
The trainer has explained the concepts clearly and in an understandable way	3,87 (,500)
The trainer has interacted with the group, for example, answering our questions	3,87 (,500)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2022 to 31/01/2023)”



Related to Organization

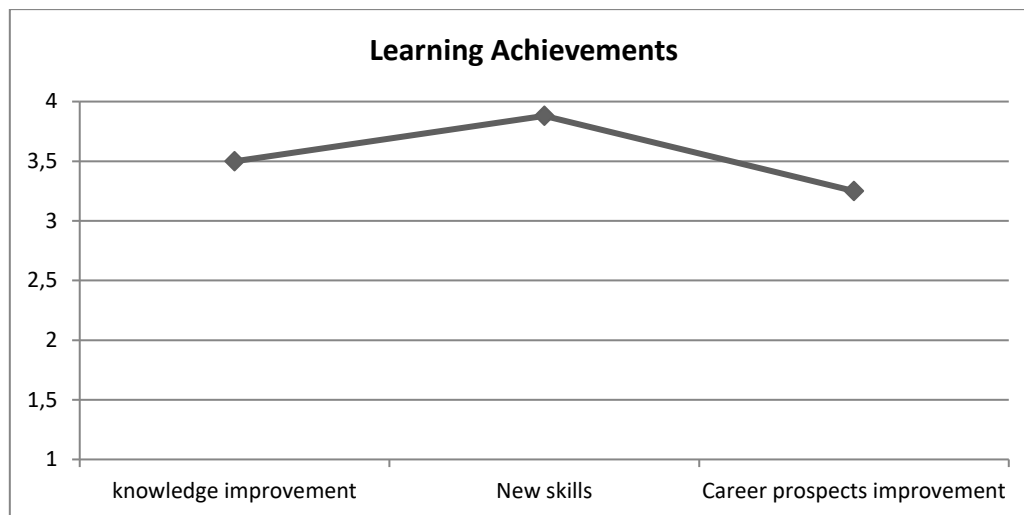
	M (S)
The course was well organized: information, registration process, etc.	3,50 (,000)
The schedule of the training session/s has helped my attendance	3,62 (,500)
The schedule provided enough time to cover all the topics	3,37 (,500)
The resources and course materials were useful	3,75 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - HUMANITIES” (13/12/2022 to
31/01/2023)”**

Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,87 (,500)
The course has improved my career prospects	3,25 (,000)



Activity details

Activity	Communicating Science (virtual)
Date	11 to 25/01/2023
Time	Mondays and Wednesdays, 10:00 – 12:00
Language	English
Trainer	Silvia Solà (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	14
Number of responders	13
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Engineering & Architecture (n= 2) ▪ Health Sciences (n= 3) ▪ Sciences (n = 4) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =8) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

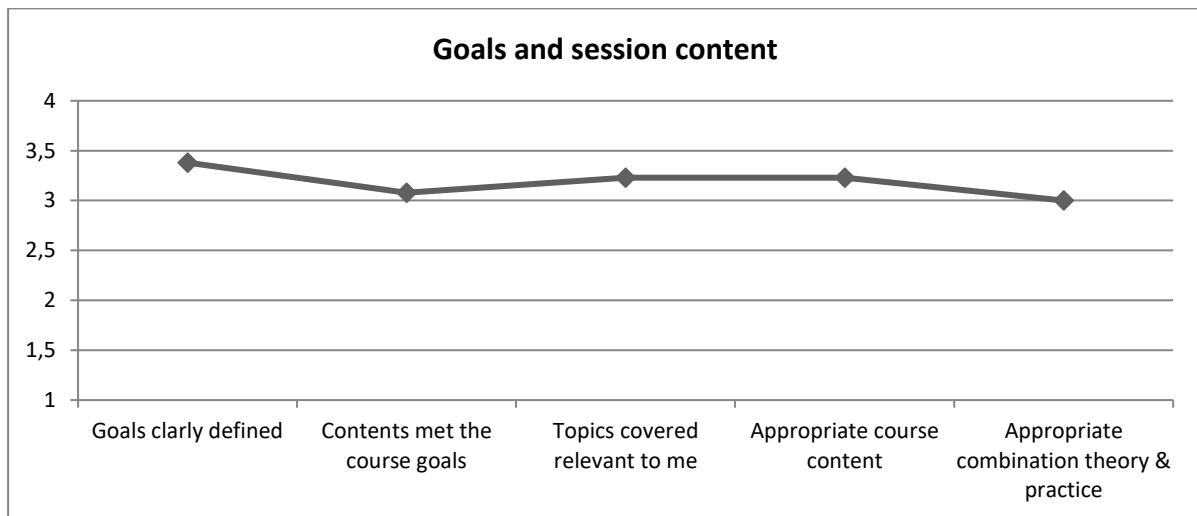
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly ▪ The schedule helped the attendance
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The improvement of career prospects ▪ The contents developed met the course goals
Overall course rating	7,46 out of 10
Participants recommend the course to others	69,23%

Related to Goals and Session Content

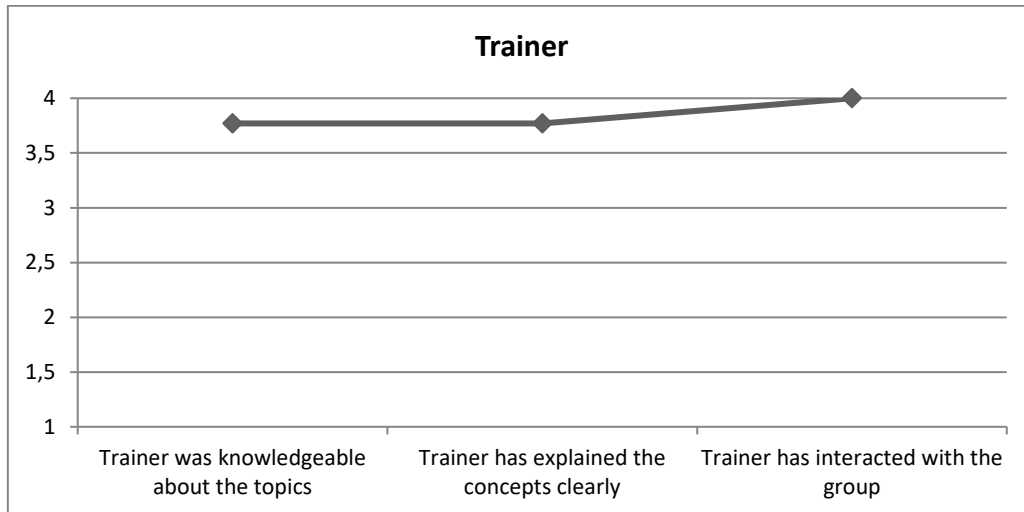
	M (S)
The goals of the training course were clearly defined	3,38 (,462)
The contents developed have met the course goals	3,07 (,692)
The topics covered were relevant to me	3,23 (,077)
The course content was appropriate and was presented in a structured manner	3,23 (,077)
There has been an appropriate combination between theory and practice	3,00 (,000)



Related to the Trainer

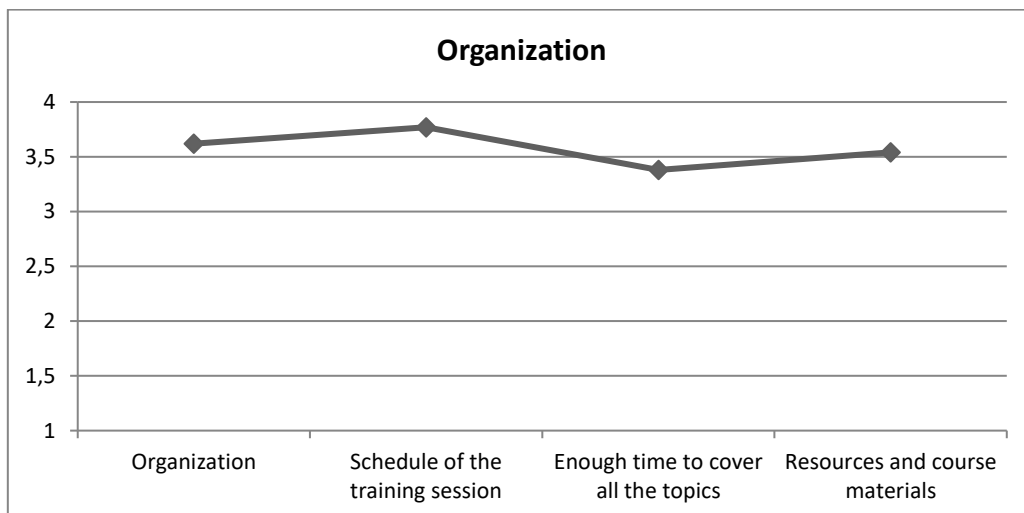
	M (S)
The trainer was knowledgeable about the training topics	3,76 (,923)
The trainer has explained the concepts clearly and in an understandable way	3,76 (,923)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “COMMUNICATING SCIENCE” (11 to 25/01/2023)



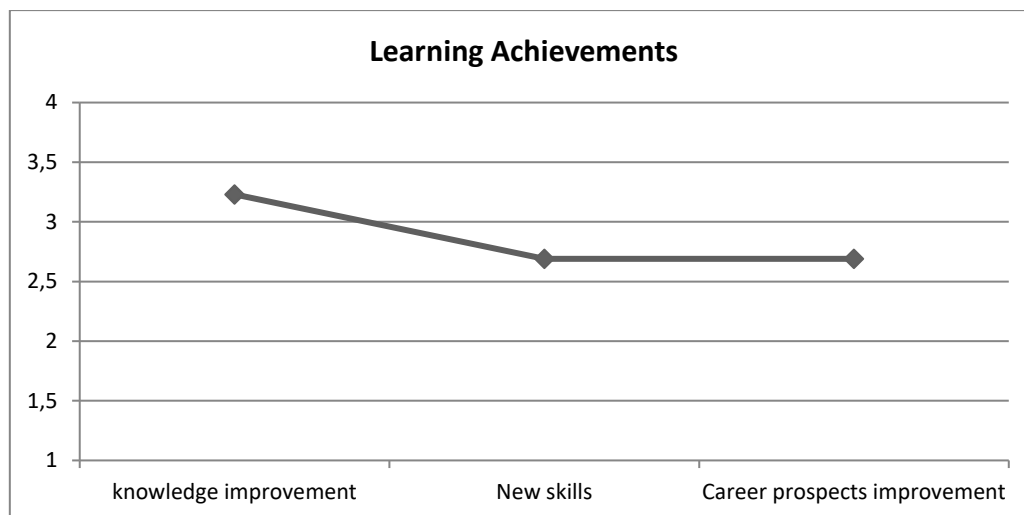
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,61 (,539)
The schedule of the training session/s has helped my attendance	3,76 (,923)
The schedule provided enough time to cover all the topics	3,38 (,462)
The resources and course materials were useful	3,53 (,846)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,23 (.077)
The course has allowed me to acquire new skills	2,69 (.231)
The course has improved my career prospects	2,69 (.231)



Activity details

Activity	All you need to know to be a researcher in Europe
Date	Course offered all the academic year round
Time	Self-learning course
Language	English
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Know the rights and duties as a researcher. ▪ Show the importance of transferable skills training. ▪ Make the researchers aware of the resources offered by the UAB and the European Commission

Responder's details

Number of participants	31
Number of responders	31
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 9) ▪ Engineering and Architecture (n = 2) ▪ Social and Juridical Sciences (= 3) ▪ Health Sciences (n=8) ▪ Sciences (n=9)
Status	First Stage Researcher with grant (n =12) First Stage Researcher without grant (n=19)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

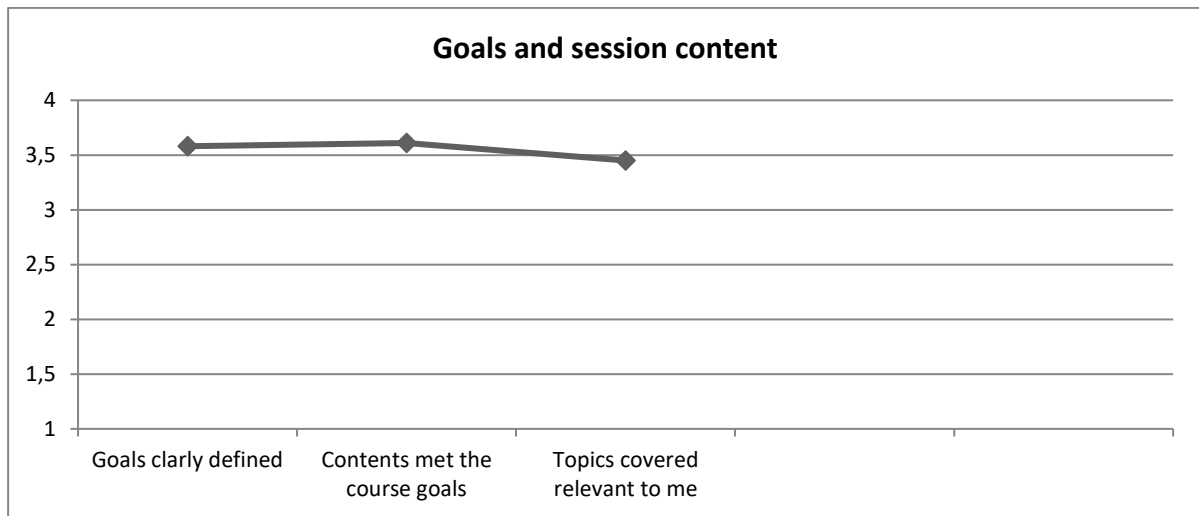
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The contents met the course goals ▪ The course improved the knowledge on the subject ▪ The goals were clearly defined ▪ The contents met the course goals
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The personal relevance of the topics covered
Overall course rating	8,29 out of 10

Participants recommend the course to others	93,55%
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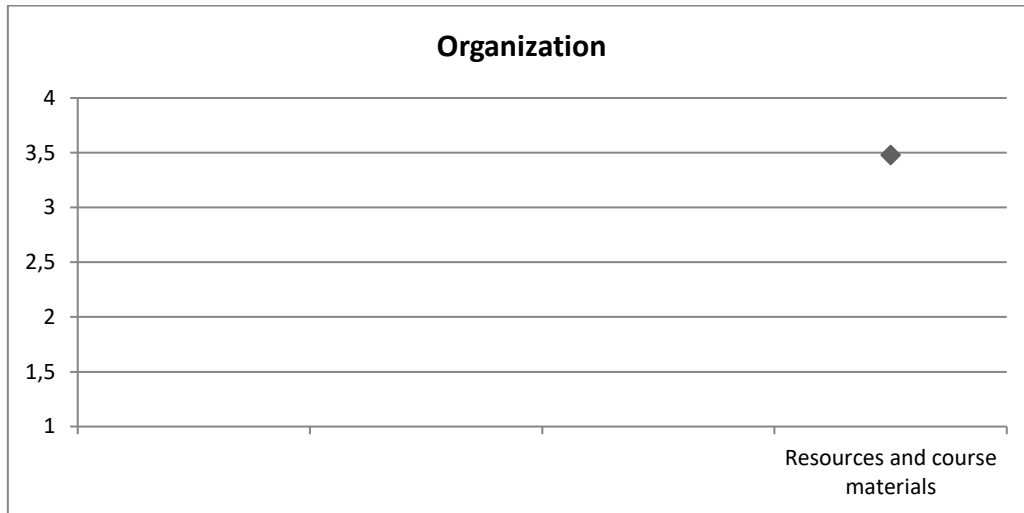
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,58 (.065)
The contents developed have met the course goals	3,61 (.290)
The topics covered were relevant to me	3,45 (.161)



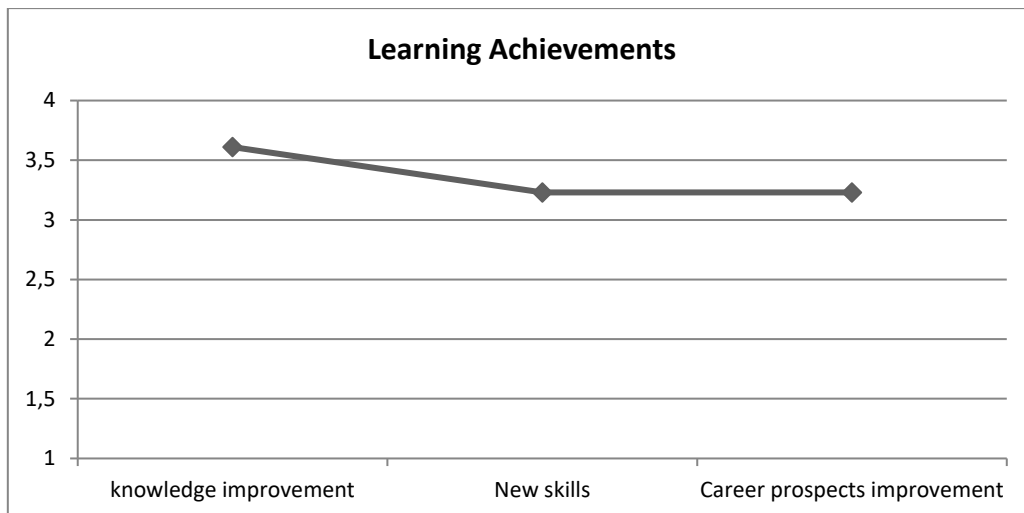
Related to Organization

	M (S)
The resources and course materials were useful	3,48 (387)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,61 (290)
The course has allowed me to acquire new skills	3,22 (,581)
The course has improved my career prospects	3,22 (,581)



Activity details

Activity	Information resources for PHD (virtual)
Date	January 2022 (10 sessions)
Time	Depending on the session
Language	9 sessions in Spanish and 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The need for information ▪ Development of a search strategy ▪ Evaluation of results ▪ The UAB libraries' browser ▪ Internet Search ▪ Databases

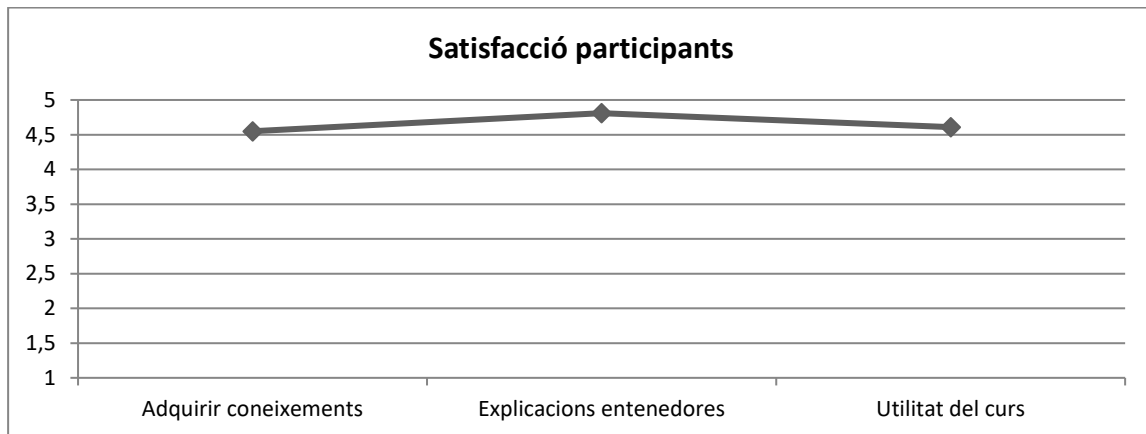
Responder's details

Number of participants	169
Number of responders	101
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,55
Explicacions entenedores	4,81
Utilitat del curs	4,61



Escala de 5 punts: 1= Poc; 5 = Molt.

Activity details

Activity	Technology-based intellectual property
Date	Course offered all the academic year round
Time	Self-learning course
Language	Catalan
Trainer	Xavier Vallvé (Office of Patent Valuation UAB)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Uses of Technology-based Intellectual Property (or how to become a smarter researcher). ▪ Patents: Requirements and exclusions, structure, prosecution, and infringement. ▪ Utility models. ▪ Know-how: when to keep information confidential and comparison with patents. ▪ Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.

Responder's details

Number of participants	16
Number of responders	16
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 4) ▪ Engineering and Architecture (n = 1) ▪ Health Sciences (n= 5) ▪ Sciences (n=4) ▪ Social and Juridical Sciences (n=2)
Status	First Stage Researcher with grant (n =11) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

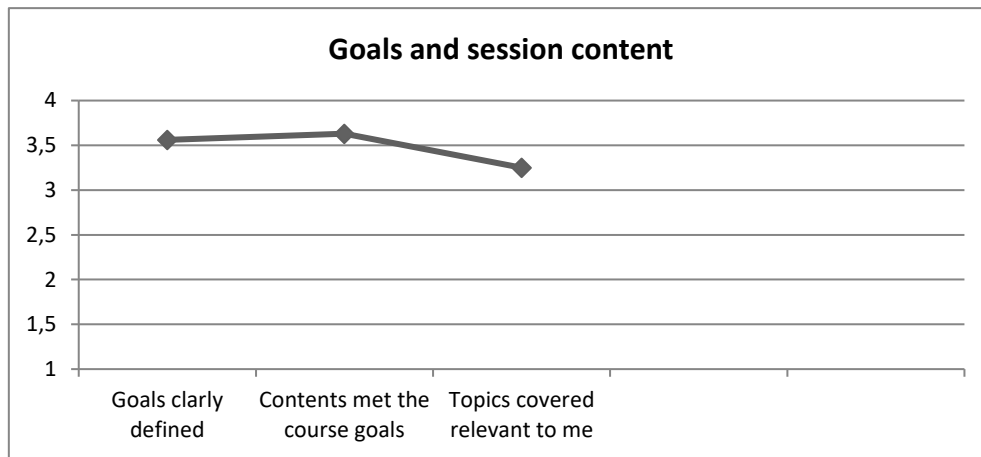
The best	<ul style="list-style-type: none"> ▪ The improvement of knowledge on the subject ▪ The contents developed have met the course goals ▪ The goals of the training course were clearly defined ▪ The personal relevance of the topics covered
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TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “TECHNOLOGY-BASED INTELLECTUAL PROPERTY”

The worst	<ul style="list-style-type: none"> ▪ The personal relevance of the topics covered ▪ The improvement of career prospects
Overall course rating	8,19 out of 10
Participants recommend the course to others	100%

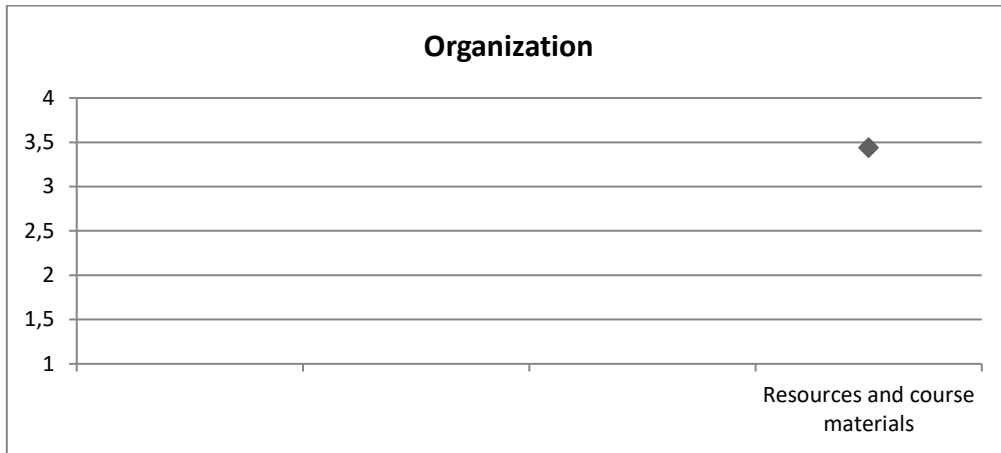
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,56 (,250)
The contents developed have met the course goals	3,62 (,500)
The topics covered were relevant to me	3,25 (,000)



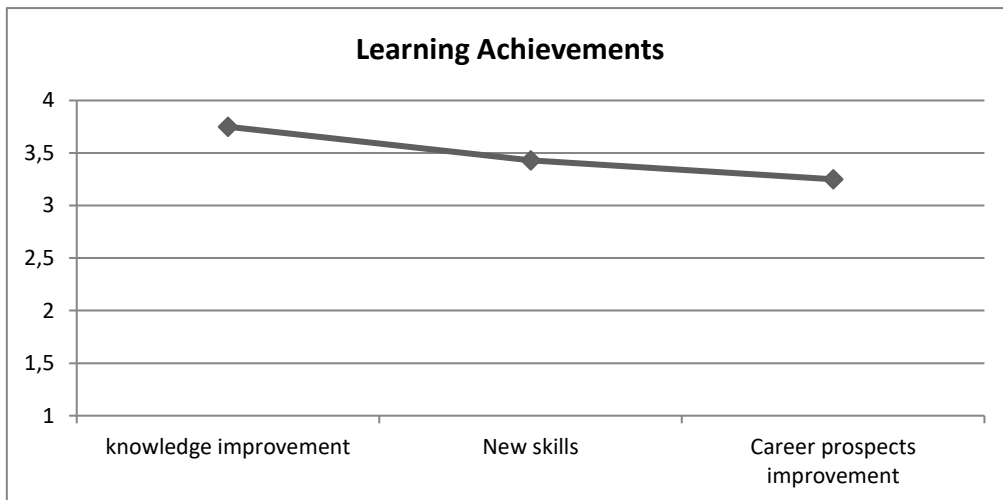
Related to Organization

	M (S)
The resources and course materials were useful	3,43 (,750)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,75 (,000)
The course has allowed me to acquire new skills	3,43 (,750)
The course has improved my career prospects	3,25 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (31/01 & 02/02/2023)**

Activity details

Activity	Responsible PhD: Integrating Responsible Research and Innovation in PhD Research (on-site)
Date	31/01 & 02/02/2023
Time	10:00– 13:00
Language	Spanish / Catalan – Materials in English
Trainer	Núria Claver i Begoña Miñarro
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Different approaches to RRI ▪ How to apply RRI to research projects.

Responder’s details

Number of participants	10
Number of responders	10
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n =2) ▪ Social and Juridical Sciences (= 1) ▪ Sciences (= 1)
Status	First Stage Researcher with grant (n =1) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

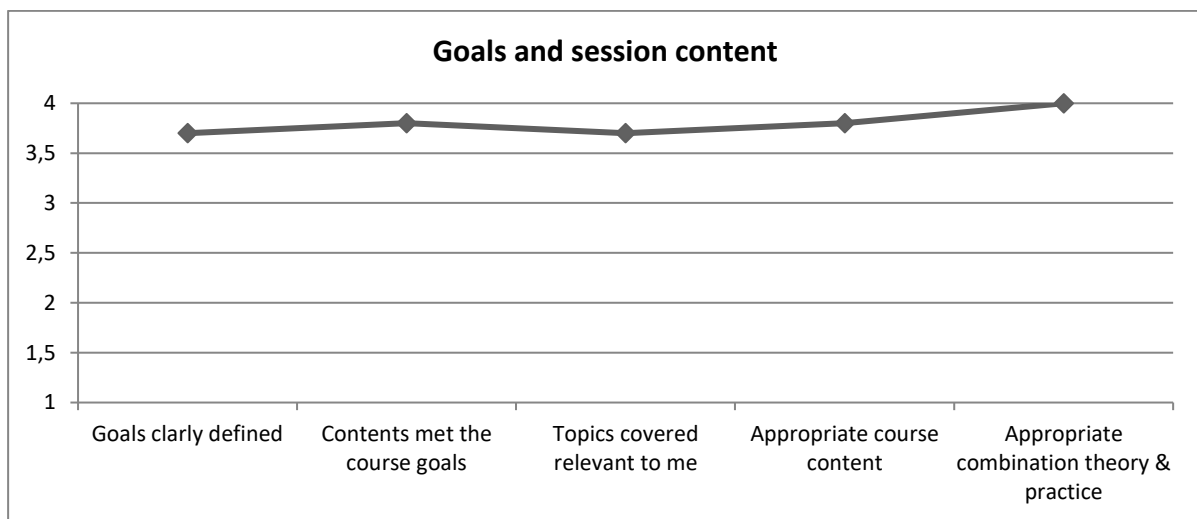
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ There was an appropriate combination of theory and practice ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The new skills acquired ▪ The organization
Overall course rating	8,20 out of 10
Participants recommend the course to others	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (31/01 & 02/02/2023)**

Related to Goals and Session Content

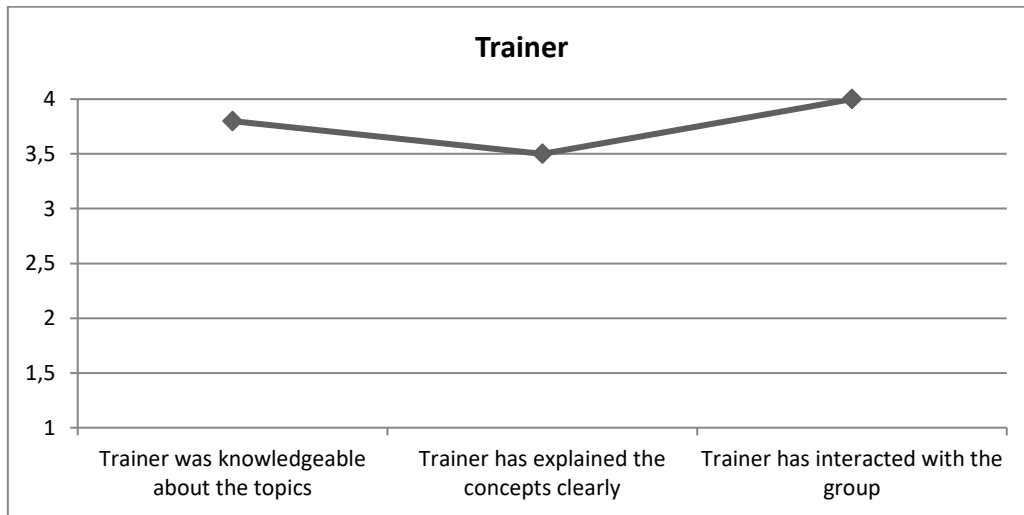
	M (S)
The goals of the training course were clearly defined	3,70 (,000)
The contents developed have met the course goals	3,80 (,000)
The topics covered were relevant to me	3,70 (,000)
The course content was appropriate and was presented in a structured manner	3,80 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

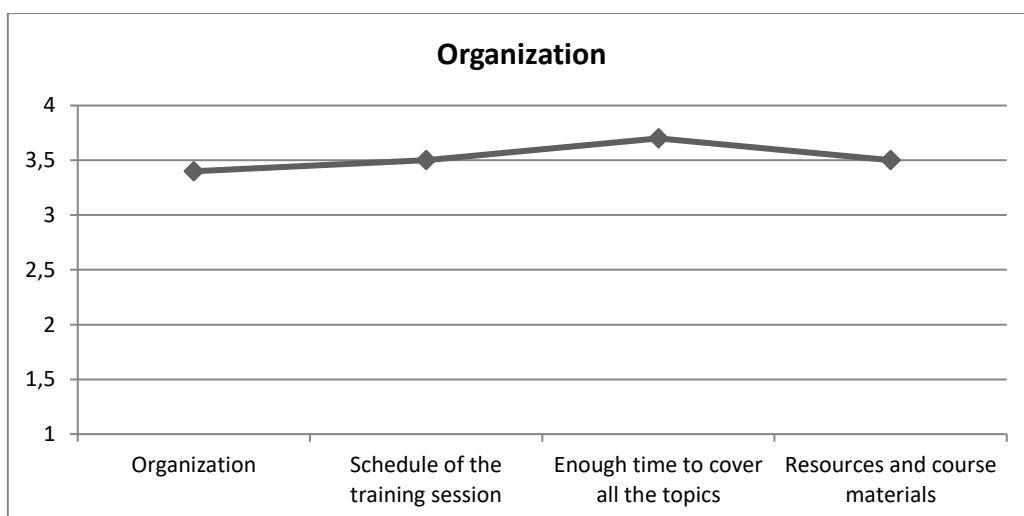
	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH AND INNOVATION IN PHD RESEARCH ” (31/01 & 02/02/2023)



Related to Organization

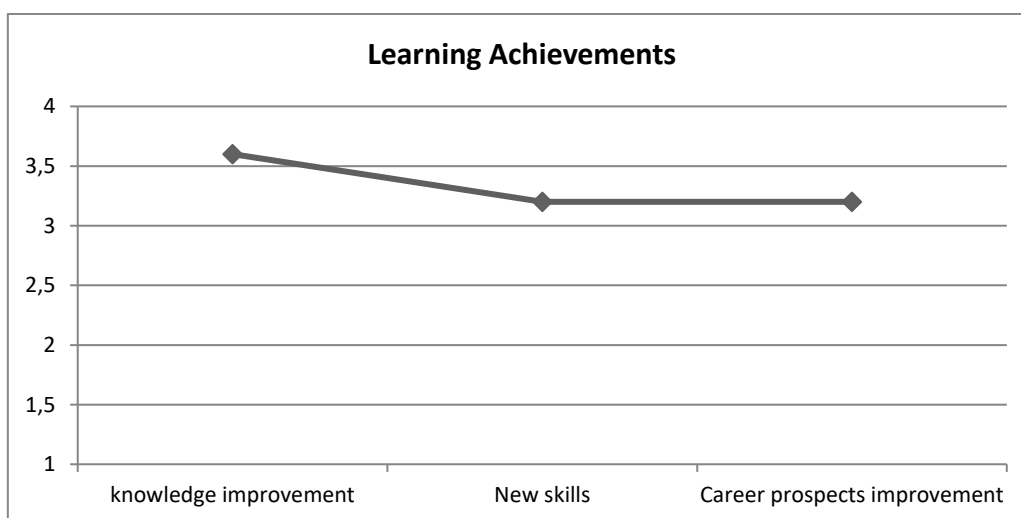
	M (S)
The course was well organized: information, registration process, etc.	3,40 (.000)
The schedule of the training session/s has helped my attendance	3,50 (.000)
The schedule provided enough time to cover all the topics	3,70 (.000)
The resources and course materials were useful	3,50 (.000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESPONSIBLE PhD: INTEGRATING RESPONSIBLE RESEARCH
AND INNOVATION IN PHD RESEARCH ” (31/01 & 02/02/2023)**

Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,60 (,000)
The course has allowed me to acquire new skills	3,20 (,000)
The course has improved my career prospects	3,20 (,000)



Activity details

Activity	Research Yourself (on-site)
Date	2, 16, 23/02 & 9/03/2023
Time	15:00 h to 17:00h
Language	Spanish
Trainers	Elvira Reche
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • What is and what is not mindfulness. Is it useful for scientific personnel? • Do we have an emotional profile? What is emotional regulation? Can it be measured? • What are the main stressors of research staff? What are my time constraints during my PhD and why do I procrastinate...sometimes? • Is a conscious communication with my research group and/or thesis director possible?

Responder's details

Number of participants	14
Number of responders	11
Gender	<ul style="list-style-type: none"> ▪ Female (n = 8) ▪ Male (n = 3)
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 3) ▪ Social and Juridical Sciences (n= 6)
Status	First Stage Researcher with grant (n= 3) First Stage Researcher without grant (n= 8) With other economic incomes out of the field of research (n= 0)
Doctorate year	<ul style="list-style-type: none"> ▪ 1st (n = 7) ▪ 2nd (n = 3) ▪ 3rd (n = 1)

Participants Satisfaction/Opinion

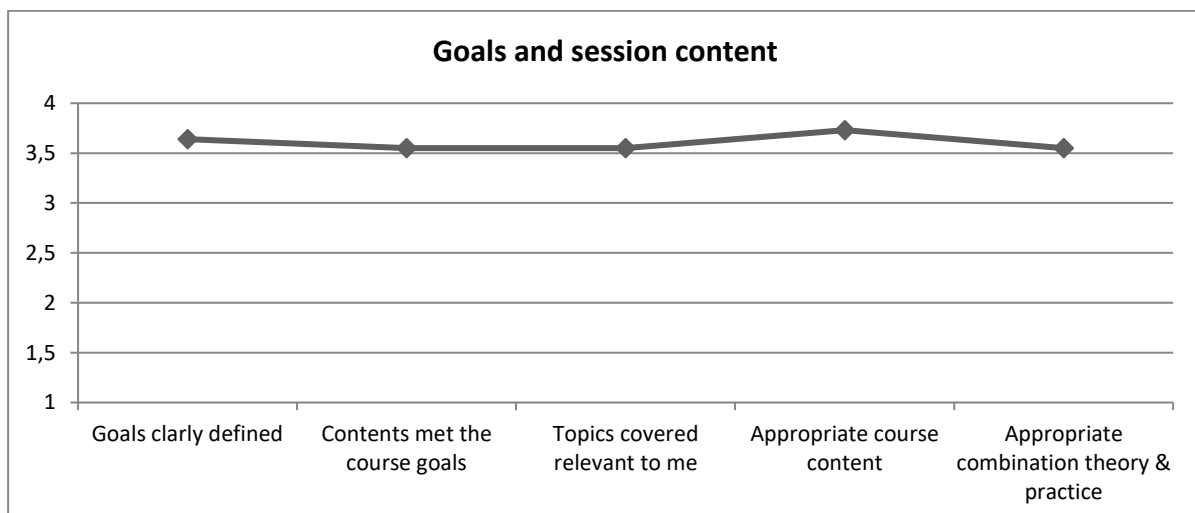
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The resources and course materials were useful ▪ The trainer explained the concepts clearly and in an understandable way
The worst	<ul style="list-style-type: none"> ▪ The course increased my skills in how I manage my time ▪ The course helped me in developing more effective communication skills ▪ The improvement of emotion regulation skills
Overall course rating	8.36 out of 10
Participants recommend the course to others	90,91%

Related to Goals and Session Content

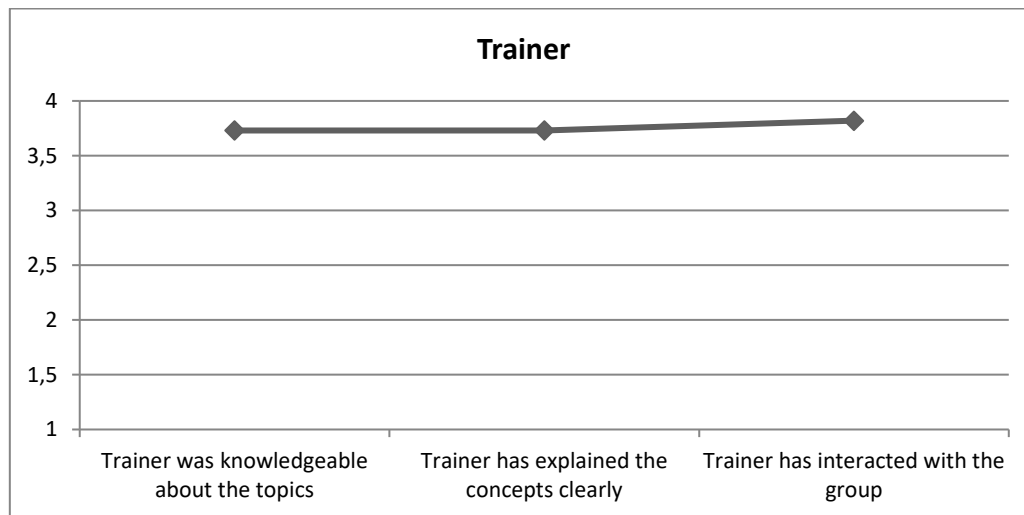
	M (S)
The goals of the training course were clearly defined	3,63 (.636)
The contents developed have met the course goals	3,54 (.545)
The topics covered were relevant to me	3,54 (.545)
The course content was appropriate and was presented in a structured manner	3,72 (.727)
There has been an appropriate combination between theory and practice	3,54 (.545)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH YOURSELF” (2, 16, 23/02 & 9/03/2022)**

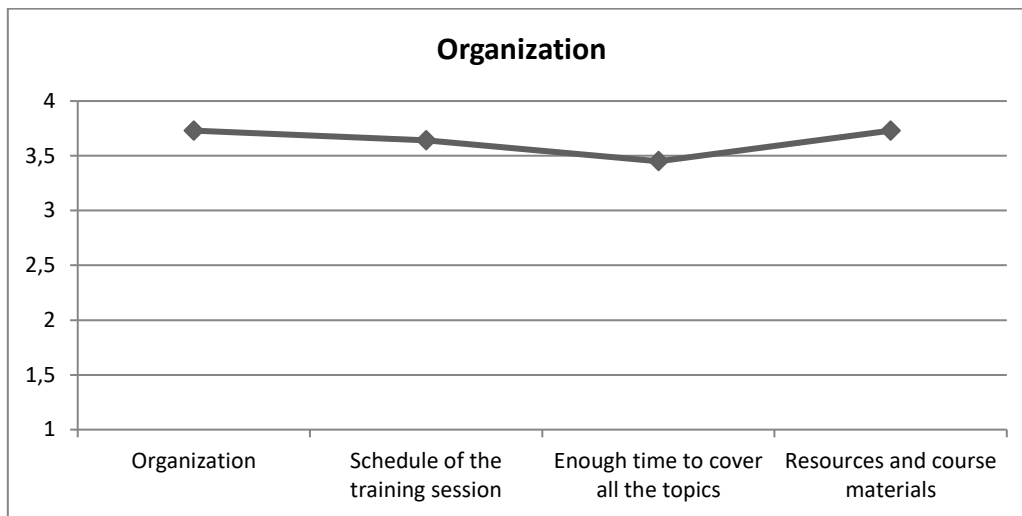
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,72 (,727)
The trainer has explained the concepts clearly and in an understandable way	3,72 (,727)
The trainer has interacted with the group, for example, answering our questions	3,81 (,818)



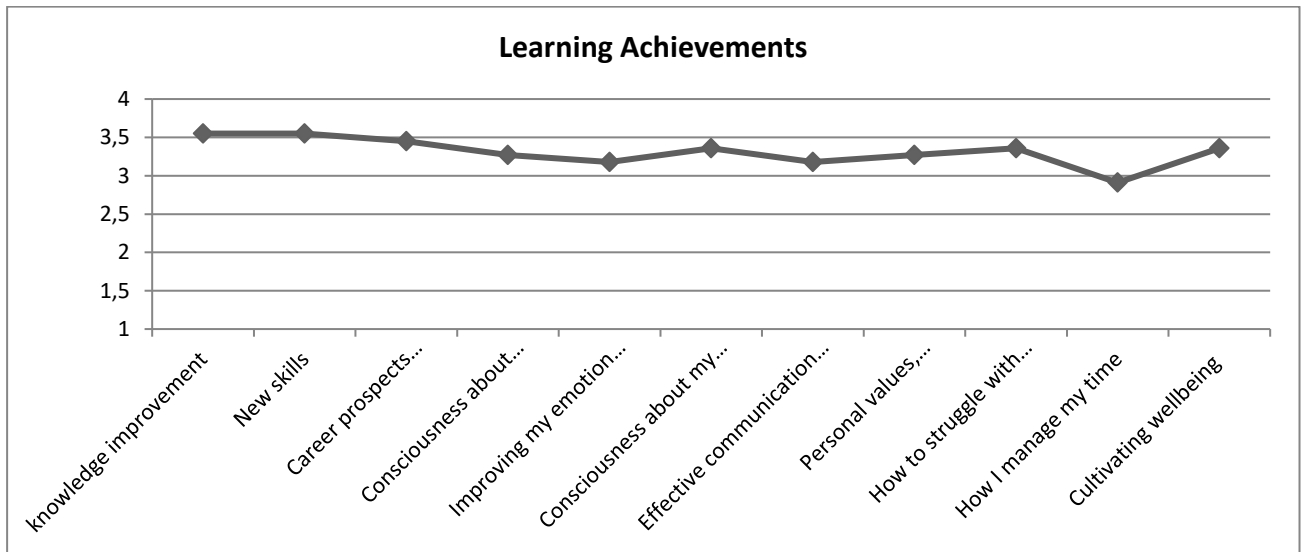
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,72 (,727)
The schedule of the training session/s has helped my attendance	3,63 (,636)
The schedule provided enough time to cover all the topics	3,45 (,455)
The resources and course materials were useful	3,72 (,727)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,54 (,545)
The course has allowed me to acquire new skills	3,54 (,545)
The course has improved my career prospects	3,45 (,455)
The course has increased consciousness about stress situations in my life	3,27 (,273)
The course has helped me in improving my emotion regulation skills	3,18 (,182)
The course has boosted consciousness about my own reactive patterns	3,36 (,364)
The course has helped me in developing more effective communication skills	3,18 (,182)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,27 (,273)
The course has given me tools in how to struggle with difficulties in my research activities	3,36 (,364)
The course has increased my skills in how I manage my time	2,90 (,909)
The course has improved my skills in cultivating wellbeing during my PhD	3,36 (,364)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - SCIENCES” (13/02/2023 to 15/03/2023)**

Activity details

Activity	Research Papers – Sciences (virtual)
Date	13/02/2023 to 15/03/2023
Time	Mondays and Wednesdays, 10:00 – 12:00
Language	English
Trainer	Sílvia Solà (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	12
Number of responders	5
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 2) ▪ Health Sciences (n = 1) ▪ Engineering & Architecture (n = 2)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n =2)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

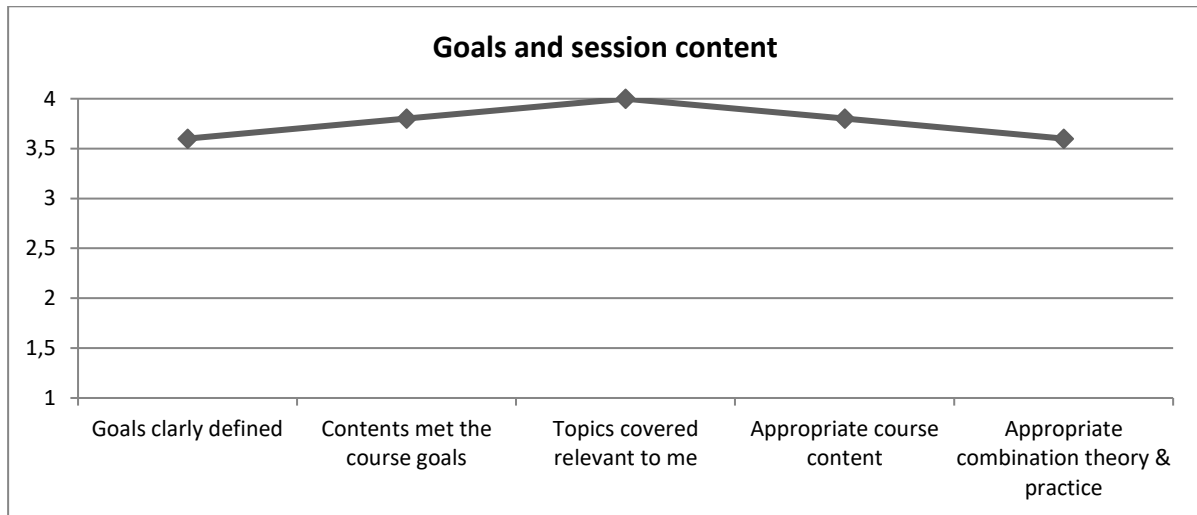
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The schedule ▪ The combination between theory and practice
Overall course rating	8,6 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - SCIENCES” (13/02/2023 to 15/03/2023)**

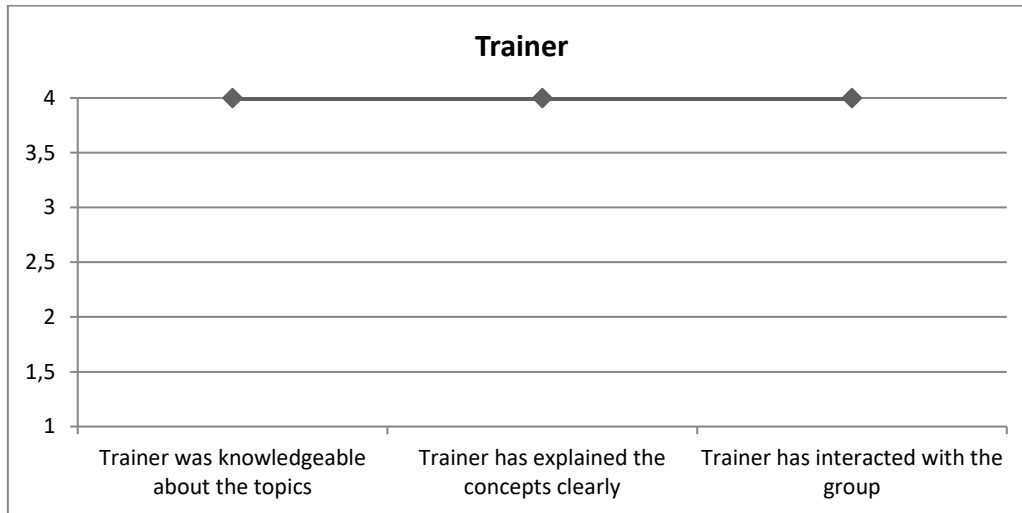
	M (S)
The goals of the training course were clearly defined	3,6 (,000)
The contents developed have met the course goals	3,8 (,000)
The topics covered were relevant to me	4,0 (,000)
The course content was appropriate and was presented in a structured manner	3,8 (,000)
There has been an appropriate combination between theory and practice	3,6 (,000)



Related to the Trainer

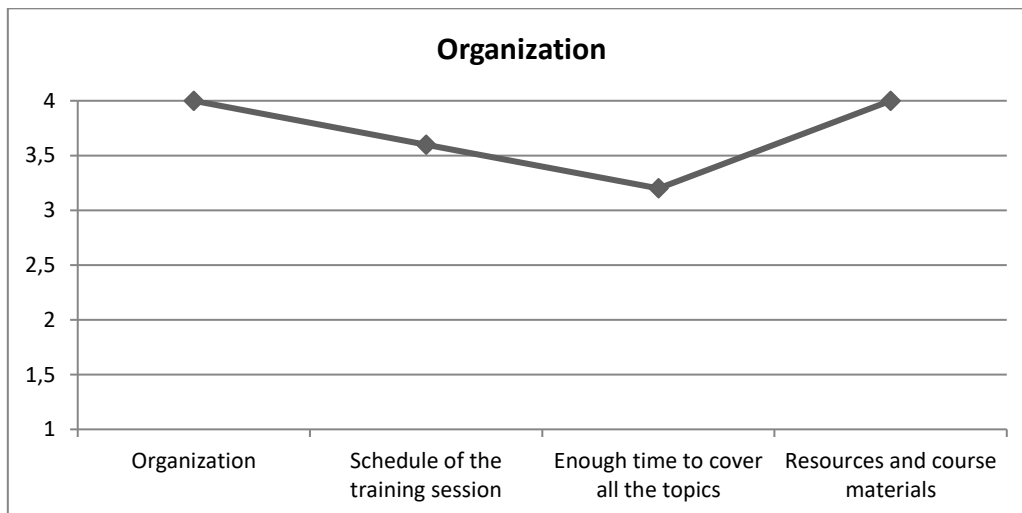
	M (S)
The trainer was knowledgeable about the training topics	4,0 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,0 (,000)
The trainer has interacted with the group, for example, answering our questions	4,0 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH PAPERS - SCIENCES” (13/02/2023 to 15/03/2023)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,0 (,000)
The schedule of the training session/s has helped my attendance	3,6 (,000)
The schedule provided enough time to cover all the topics	3,2 (,000)
The resources and course materials were useful	4,0 (,000)

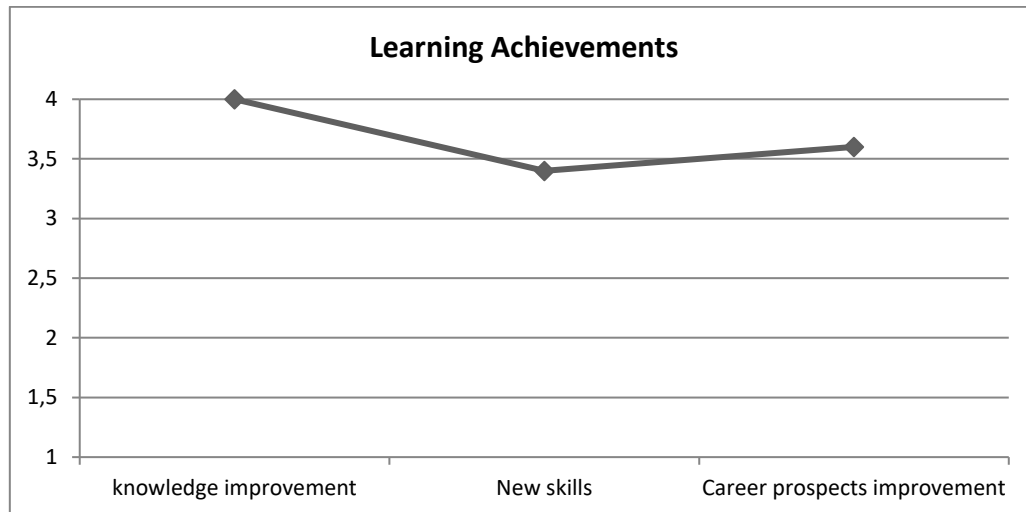


Related to Learning Achievements

	M (S)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "RESEARCH PAPERS - SCIENCES" (13/02/2023 to 15/03/2023)**

The course has improved my knowledge on the subject	4,0 (,000)
The course has allowed me to acquire new skills	3,4 (,000)
The course has improved my career prospects	3,6 (,000)



TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “STATISTICAL CONCEPTS IN RESEARCH” (13/02 to 26/03/2023)

Activity details

Activity	Statistical Concepts in Research (virtual)
Date	13/02 to 26/03/2023
Time	Teams sessions 10:30 – 12:00
Language	English
Trainer	UAB Service of Applied Statistics
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Introduction and general concepts ▪ Design of descriptive studies ▪ Design of comparative studies

Responder’s details

Number of participants	19
Number of responders	18
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Engineering and Architecture (n = 1) ▪ Sciences (n= 2) ▪ Health sciences (n= 8) ▪ Social and Juridical Sciences (= 6)
Status	First Stage Researcher with grant (n =11) First Stage Researcher without grant (n=7)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

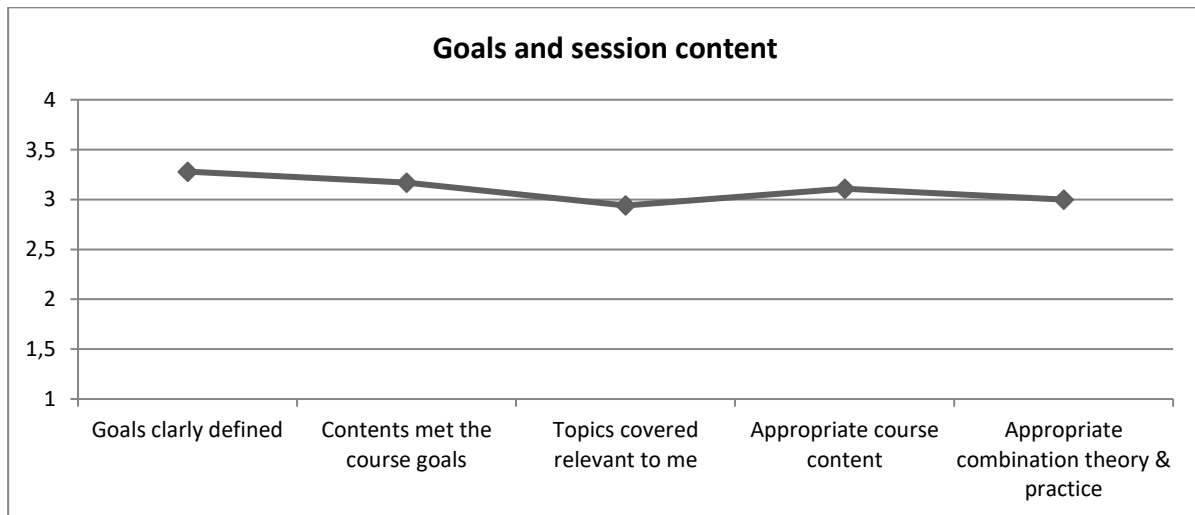
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The course was well organized ▪ The trainer was knowledgeable about the training topics ▪ The goals of the course were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The clarity when explaining the topics ▪ The personal relevance of the topics covered
Overall course rating	7,19 out of 10
Participants recommend the course to others	88,89%

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “STATISTICAL CONCEPTS IN RESEARCH” (13/02 to 26/03/2023)

Related to Goals and Session Content

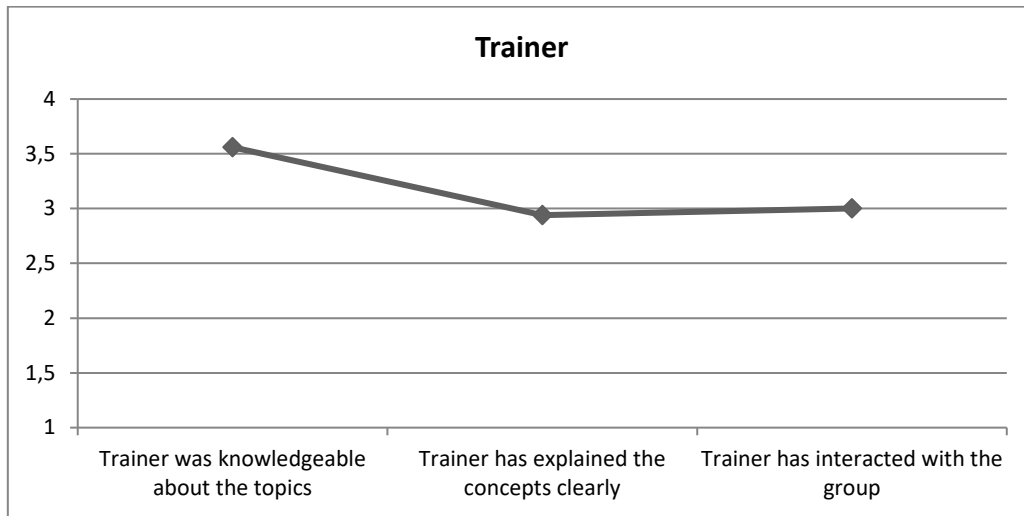
	M (S)
The goals of the training course were clearly defined	3,27 (.778)
The contents developed have met the course goals	3,16 (.667)
The topics covered were relevant to me	2,94 (.444)
The course content was appropriate and was presented in a structured manner	3,11 (.111)
There has been an appropriate combination between theory and practice	3,00 (.000)



Related to the Trainer

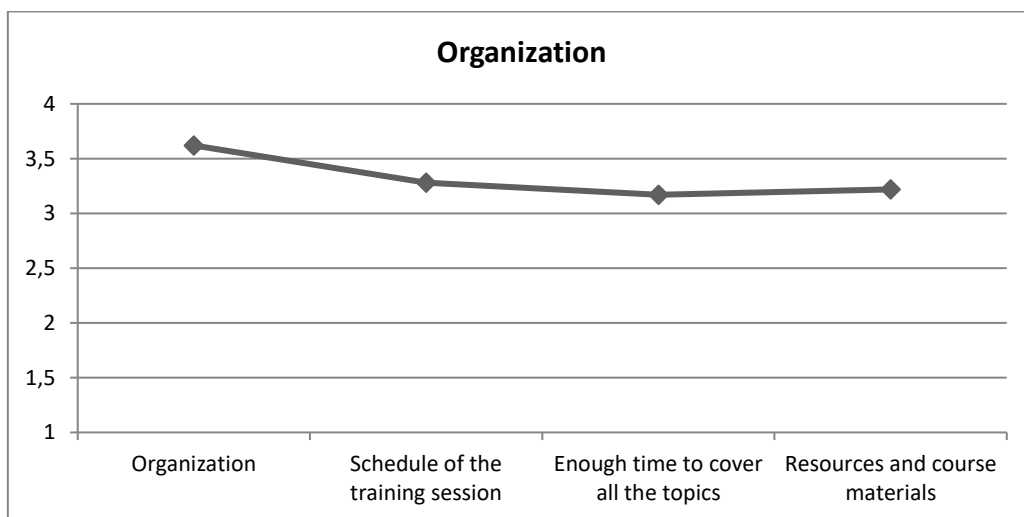
	M (S)
The trainer was knowledgeable about the training topics	3,55 (.556)
The trainer has explained the concepts clearly and in an understandable way	2,94 (.444)
The trainer has interacted with the group, for example, answering our questions	3,00 (.000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “STATISTICAL CONCEPTS IN RESEARCH” (13/02 to 26/03/2023)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,61 (.111)
The schedule of the training session/s has helped my attendance	3,27 (.778)
The schedule provided enough time to cover all the topics	3,16 (.667)
The resources and course materials were useful	3,22 (.222)

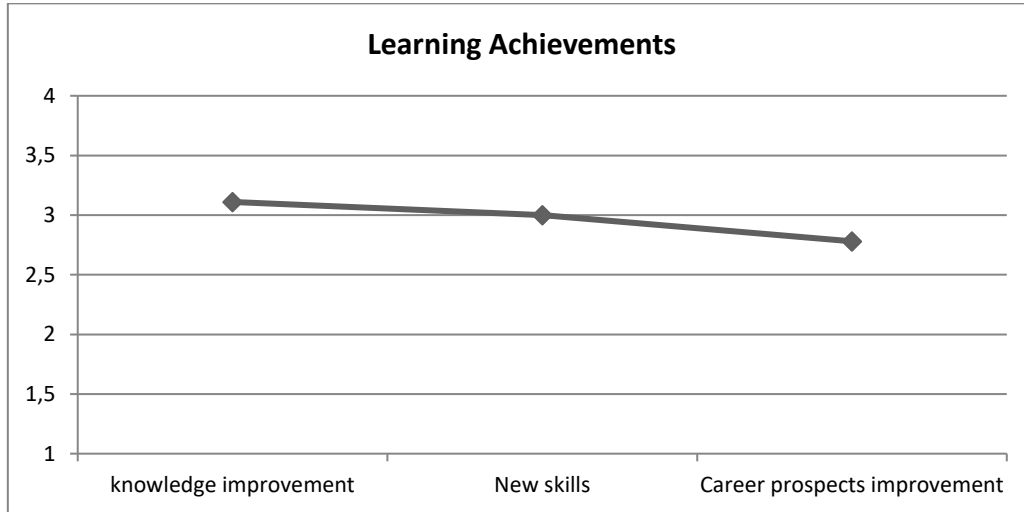


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,11 (.111)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "STATISTICAL CONCEPTS IN RESEARCH" (13/02 to 26/03/2023)

The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	2,77 (,778)



Activity details

Activity	Citizen Science (on-site)
Date	14 & 16/02/2023
Time	10:00 – 12:00
Language	English
Trainer	Sofía Mojica i Begoña Miñarro
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Origins of Citizen Science ▪ Trends and critiques ▪ Citizen Science at UAB ▪ Design of a Citizen Science project

Responder's details

Number of participants	17
Number of responders	12
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 2) ▪ Health Sciences (n= 2) ▪ Sciences (n= 4) ▪ Social and Juridical Sciences (n=4)
Status	First Stage Researcher with grant (n = 8) First Stage Researcher without grant (n= 4)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

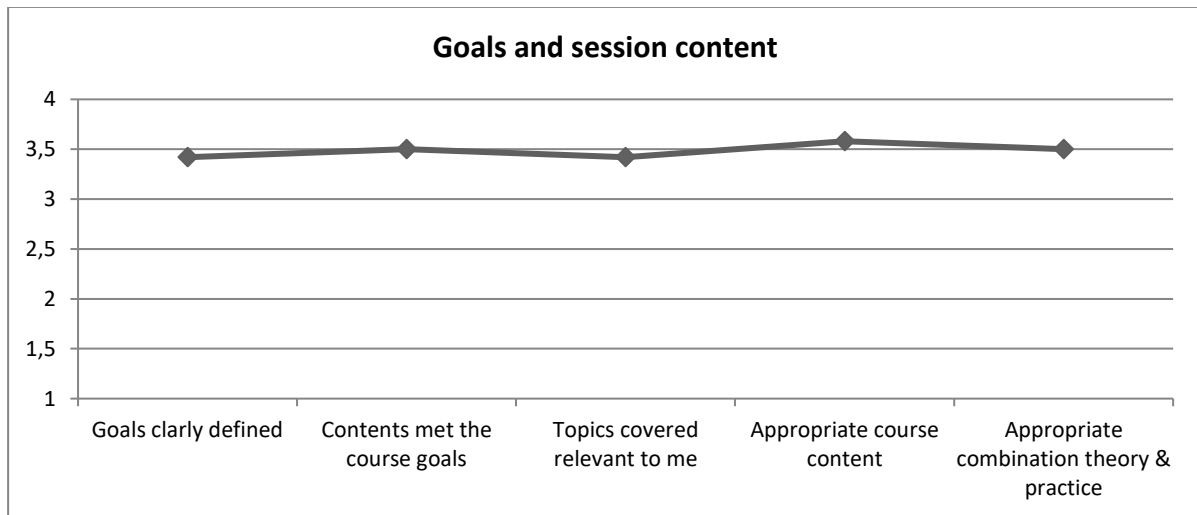
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group. ▪ The trainer was knowledgeable about the training topics. ▪ The resources and materials were useful
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The time to cover all the topics ▪ The new skills acquired
Overall course rating	8,33 out of 10

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "CITIZEN SCIENCE" (14 & 16/02/2023)**

Participants recommend the course to others	91,67%
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Related to Goals and Session Content

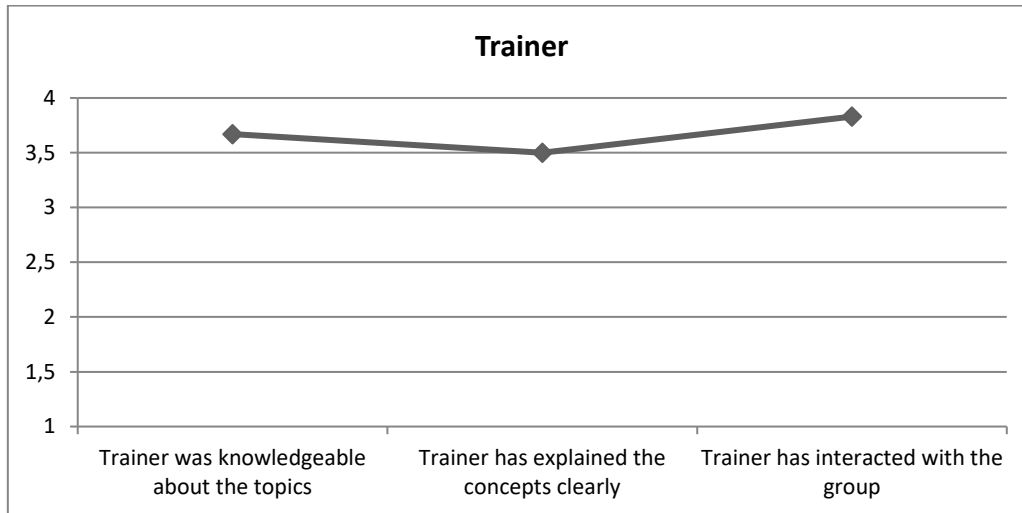
	M (S)
The goals of the training course were clearly defined	3,41 (.667)
The contents developed have met the course goals	3,50 (.000)
The topics covered were relevant to me	3,41 (.667)
The course content was appropriate and was presented in a structured manner	3,58 (.333)
There has been an appropriate combination between theory and practice	3,50 (.000)



Related to the Trainer

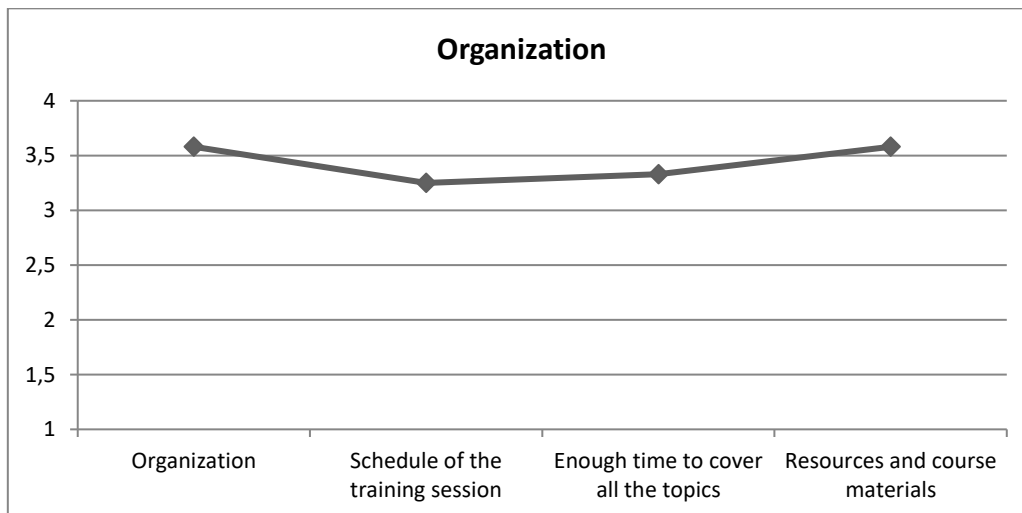
	M (S)
The trainer was knowledgeable about the training topics	3,66 (.667)
The trainer has explained the concepts clearly and in an understandable way	3,50 (.000)
The trainer has interacted with the group, for example, answering our questions	3,83 (.333)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "CITIZEN SCIENCE" (14 & 16/02/2023)



Related to Organization

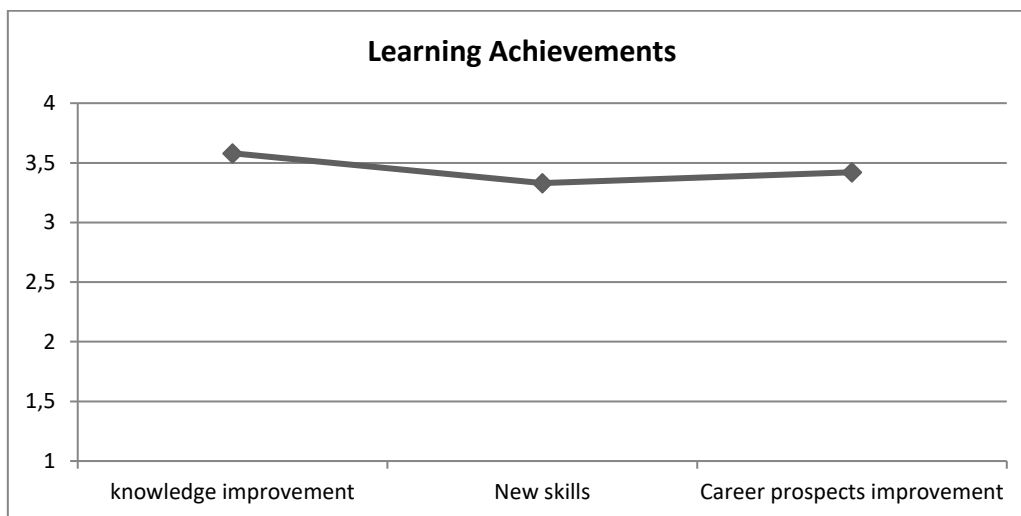
	M (S)
The course was well organized: information, registration process, etc.	3,58 (.333)
The schedule of the training session/s has helped my attendance	3,25 (.000)
The schedule provided enough time to cover all the topics	3,33 (.333)
The resources and course materials were useful	3,58 (.333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,58 (.333)
The course has allowed me to acquire new skills	3,33 (.333)

The course has improved my career prospects	3,41 (,667)
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Activity details

Activity	Web of Science & Scopus (virtual)
Date	February 2023 (3 sessions)
Time	Depending on the session
Language	1 in Spanish, 1 in Catalan, 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Designing search strategies ▪ Search in WOS ▪ Search in Scopus ▪ Main search indicators ▪ Analysis of authors' scientific production

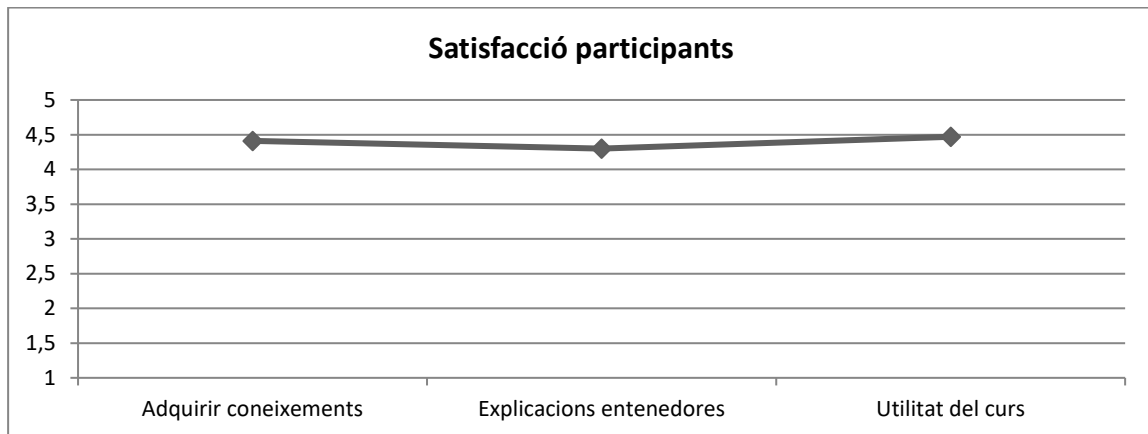
Responder's details

Number of participants	123
Number of responders	70
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,41
Explicacions entenedores	4,30
Utilitat del curs	4,47



Escala de 5 punts: 1= Poc; 5 = Molt.

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (23/02/2023)

Activity details

Activity	Welcome Session 22/23 – February (hybrid)
Date	23/02/2023
Time	11.00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ The UAB Code of Good Practice ▪ Academic regulation of PhD programmes ▪ The UAB Doctoral School webpage, introduction to the Sigma platform ▪ The Euraxess initiative ▪ Transferable skills training ▪ Open Science ▪ The International Support Service

Responder’s details

Number of participants	43
Number of responders	29
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 11) ▪ Health Sciences (n=7) ▪ Sciences (n= 5) ▪ Social and Juridical Sciences (=6)
Status	First Stage Researcher with grant (n = 8) First Stage Researcher without grant (n=21)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

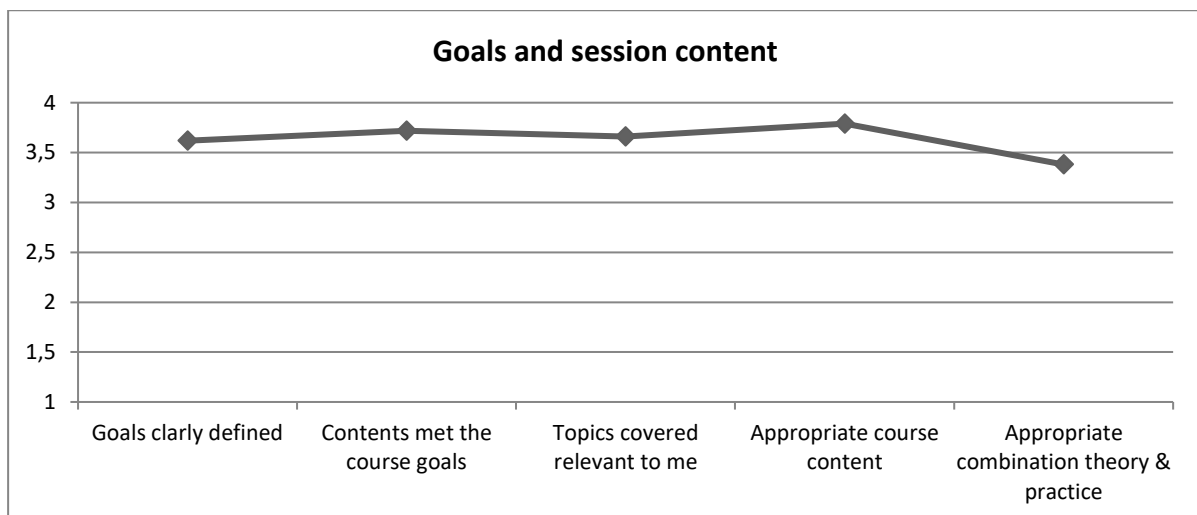
The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (23/02/2023)

	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to cover all the topics
Overall course rating	8,71 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

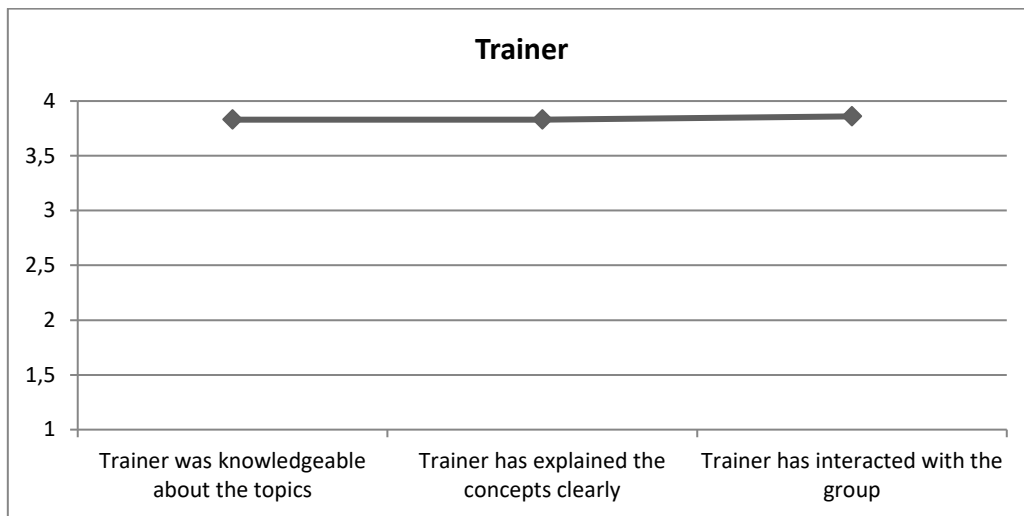
	M (S)
The goals of the training course were clearly defined	3,62 (,069)
The contents developed have met the course goals	3,72 (,414)
The topics covered were relevant to me	3,65 (,517)
The course content was appropriate and was presented in a structured manner	3,79 (,310)
There has been an appropriate combination between theory and practice	3,37 (,931)



Related to the Trainer

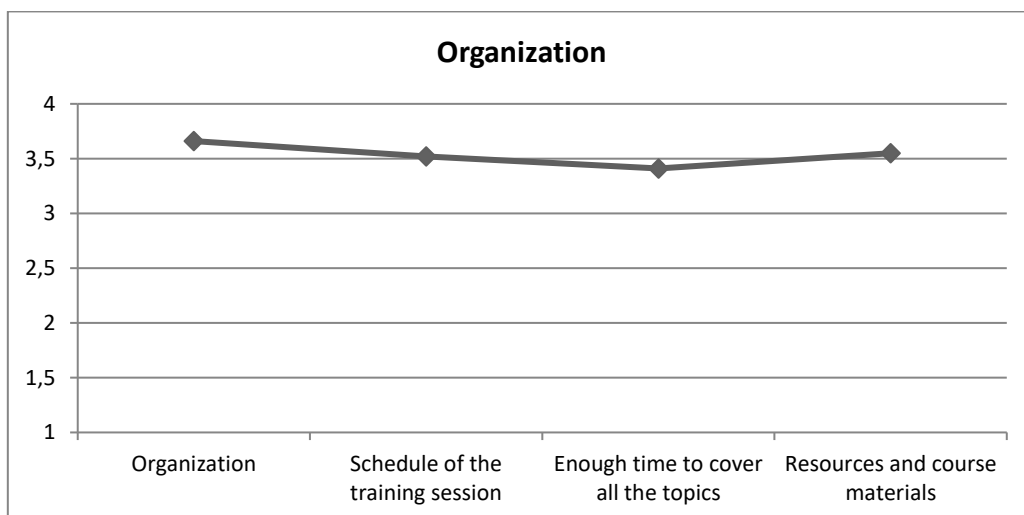
	M (S)
The trainer was knowledgeable about the training topics	3,82 (,759)
The trainer has explained the concepts clearly and in an understandable way	3,82 (,759)
The trainer has interacted with the group, for example, answering our questions	3,86 (,207)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (23/02/2023)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,65 (,517)
The schedule of the training session/s has helped my attendance	3,51 (,724)
The schedule provided enough time to cover all the topics	3,41 (,379)
The resources and course materials were useful	3,55 (,172)

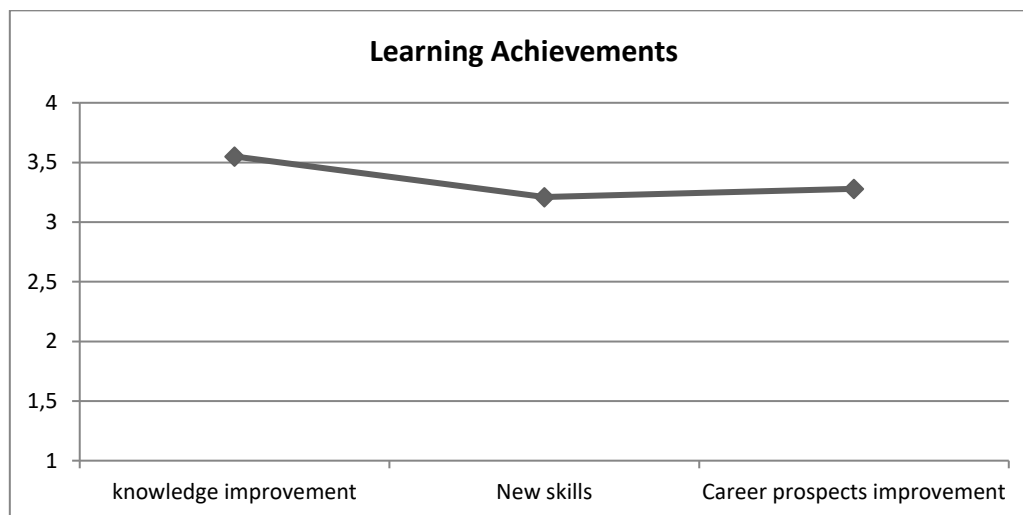


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,55 (,172)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WELCOME SESSION: THE DOCTORAL STUDIES AS A FORMATIVE PROCESS” (23/02/2023)

The course has allowed me to acquire new skills	3,20 (,690)
The course has improved my career prospects	3,27 (,586)



Activity details

Activity	Intellectual property in the thesis (virtual)
Date	March 2023 (self learning course +2 sessions)
Time	Depending on the session
Language	1 Catalan, 1 Spanish and 1 English
Trainer	Several trainers - Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Defining "authorship" ▪ Attribution of rights. Copyright and exploitation and patrimonial rights ▪ Transfer of rights. Creative Commons Licenses ▪ Public domain materials ▪ Respect third parties' rights ▪ Thesis dissertation in TDX and DDD ▪ Interesting resources

Responder's details

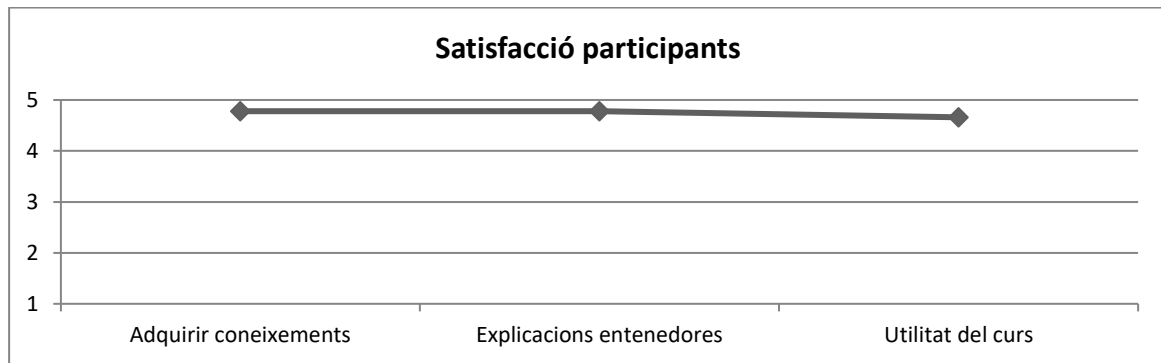
Number of participants	90
Number of responders	58
Status	Early Stage Researchers

Participants Satisfaction/Opinion (Presencial courses)

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,78
Explicacions entenedores	4,78
Utilitat del curs	4,66

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "INTELLECTUAL PROPERTY IN THE THESIS" (March 2023)**



Escala de 5 punts: 1= Poc; 5 = Molt

Activity details

Activity	Teamwork (virtual)
Date	1, 8, 15 & 22/03/2023
Time	10 – 12
Language	Spanish
Trainer	Grup Sural
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Knowing ourselves to better understand others and to have more tools for teamwork • Discover the available resources to use them • Value the importance of all aspects that define a team • Our role inside a team • Discover the benefits of teamwork • Turn differences into added value

Responder's details

Number of participants	13
Number of responders	11
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n= 1) ▪ Sciences (n= 3) ▪ Social and Juridical Sciences (n= 4) ▪ Arts and Humanitats (n= 3)
Status	First Stage Researcher with grant (n = 4) First Stage Researcher without grant (n=7)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

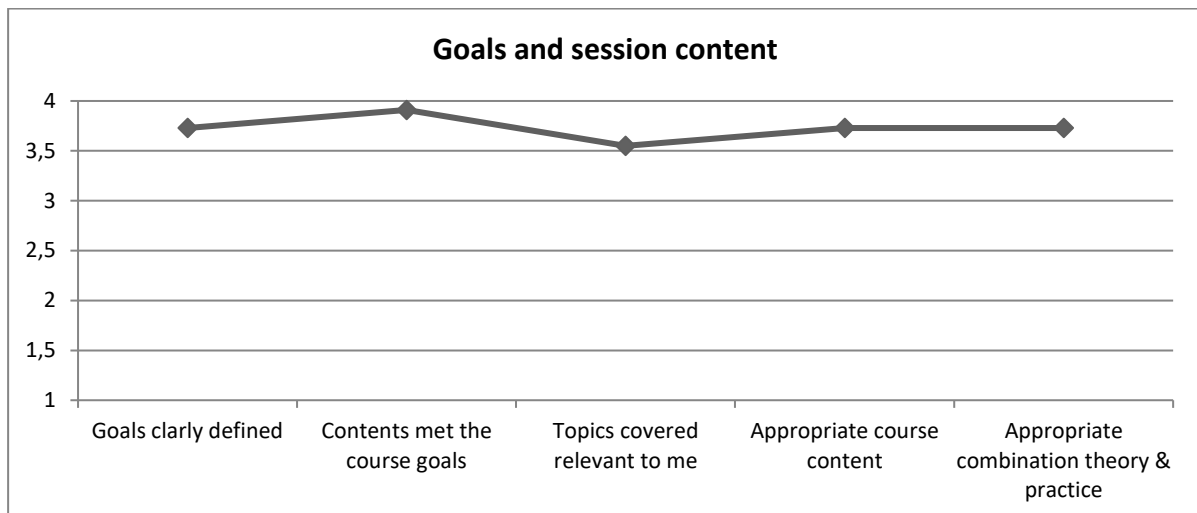
The best	<ul style="list-style-type: none"> ▪ The contents developed met the course goals ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The improvement of career prospects ▪ The new skills acquired

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "TEAMWORK" (1, 8, 15 & 22/03/2023)**

Overall course rating	8,36 out of 10
Participants recommend the course to others	90,91%

Related to Goals and Session Content

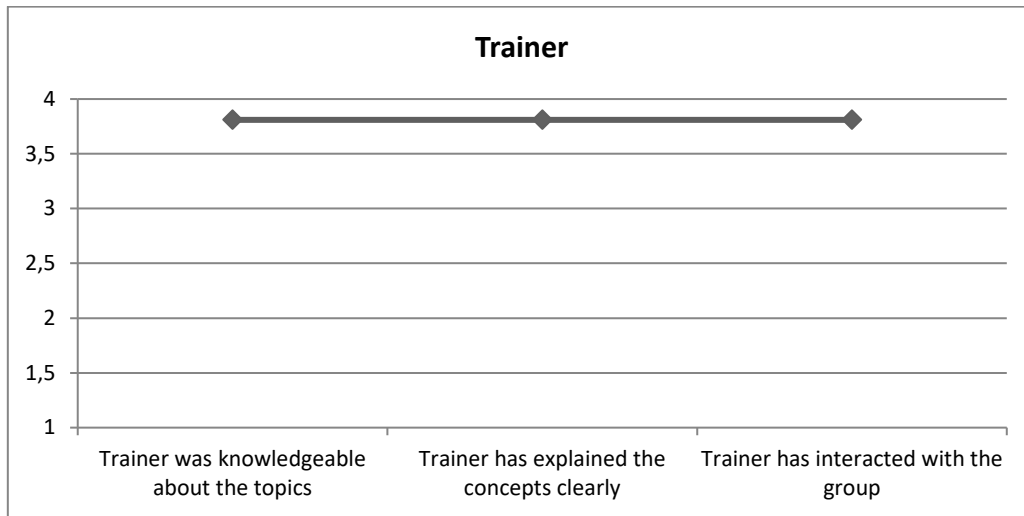
	M (S)
The goals of the training course were clearly defined	3,72 (,727)
The contents developed have met the course goals	3,90 (,909)
The topics covered were relevant to me	3,54 (,545)
The course content was appropriate and was presented in a structured manner	3,72 (,727)
There has been an appropriate combination between theory and practice	3,72 (,727)



Related to the Trainer

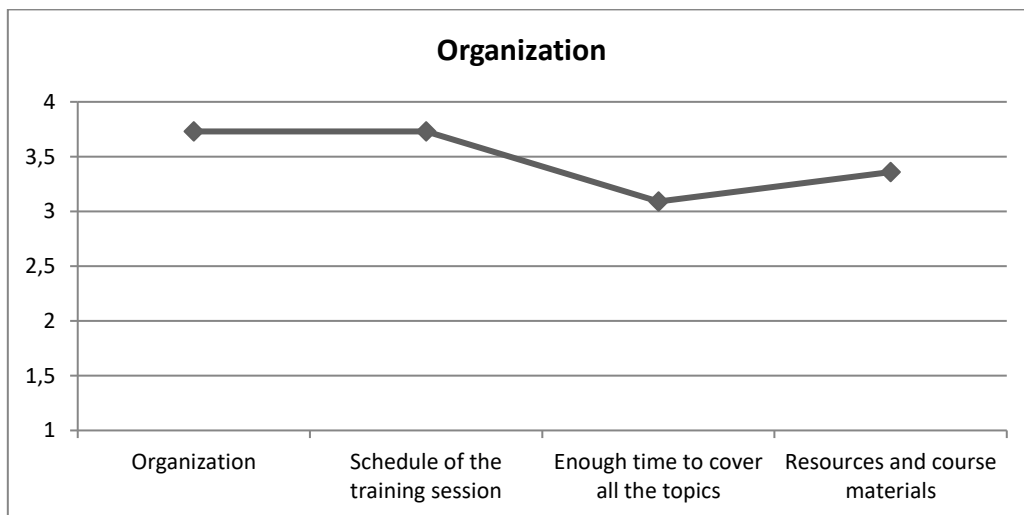
	M (S)
The trainer was knowledgeable about the training topics	3,81 (,818)
The trainer has explained the concepts clearly and in an understandable way	3,81 (,818)
The trainer has interacted with the group, for example, answering our questions	3,81 (,818)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE "TEAMWORK" (1, 8, 15 & 22/03/2023)



Related to Organization

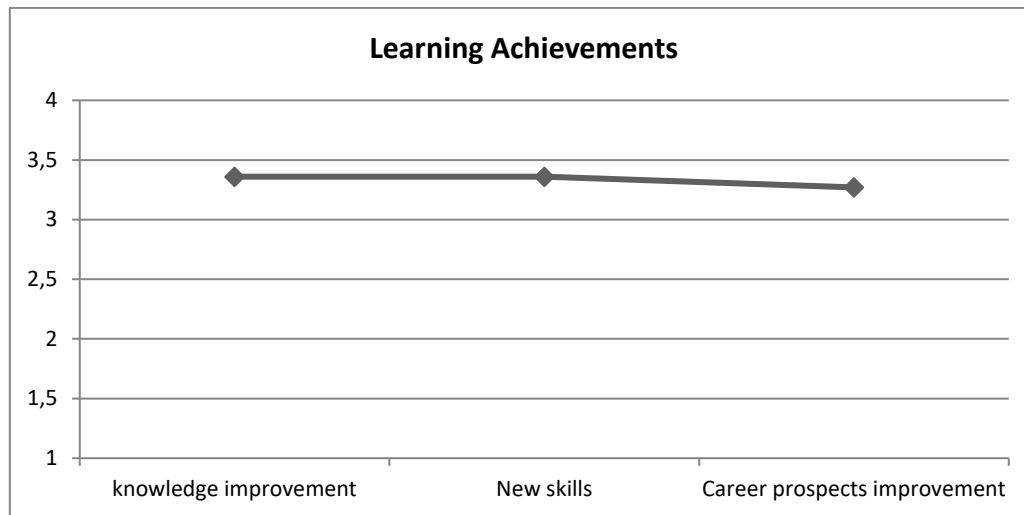
	M (S)
The course was well organized: information, registration process, etc.	3,72 (.727)
The schedule of the training session/s has helped my attendance	3,72 (.727)
The schedule provided enough time to cover all the topics	3,09(.090)
The resources and course materials were useful	3,36 (.363)



Related to Learning Achievements

	M (S)
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The course has improved my knowledge on the subject	3,36 (,363)
The course has allowed me to acquire new skills	3,36 (,363)
The course has improved my career prospects	3,27 (,272)



Activity details

Activity	The Third Half
Date	March – May 2023
Time	15 – 18
Language	Catalan, Spanish, English
Trainer	The Third Half Team (Psychology and Psychiatric PhD students)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Motivation • Positive emotions • Socio-emotional wellbeing • Connection between equals • Gamified activities

Responder’s details

Number of participants	30
Number of responders	20
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n= 3) ▪ Engineering and Architecture (n= 1) ▪ Sciences (n= 5) ▪ Social and Juridical Sciences (n= 5) ▪ Arts and Humanitats (n= 6)
Status	First Stage Researcher with grant (n = 14) First Stage Researcher without grant (n= 6)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

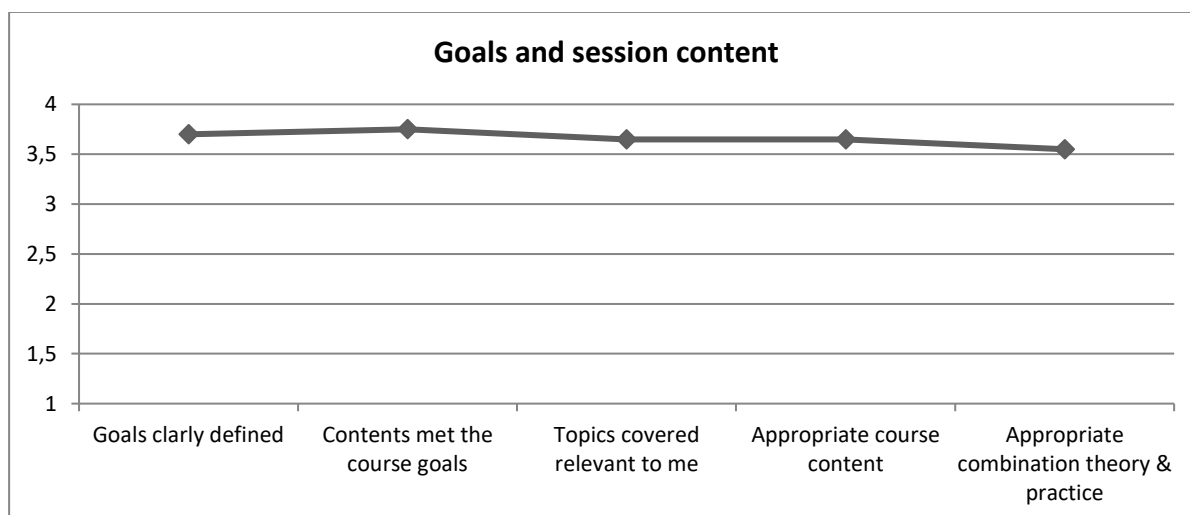
The best	<ul style="list-style-type: none"> ▪ The course improved social interactions at university ▪ The contents met the course goals ▪ The goals were clearly defined
The worst	<ul style="list-style-type: none"> ▪ The improvement of emotional wellbeing ▪ The improvement of career prospects ▪ The combination between theory and practice
Overall course rating	8,61 out of 10

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “THE THIRD HALF” (MARCH-MAY 2023)**

Participants recommend the course to others	100%
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Related to Goals and Session Content

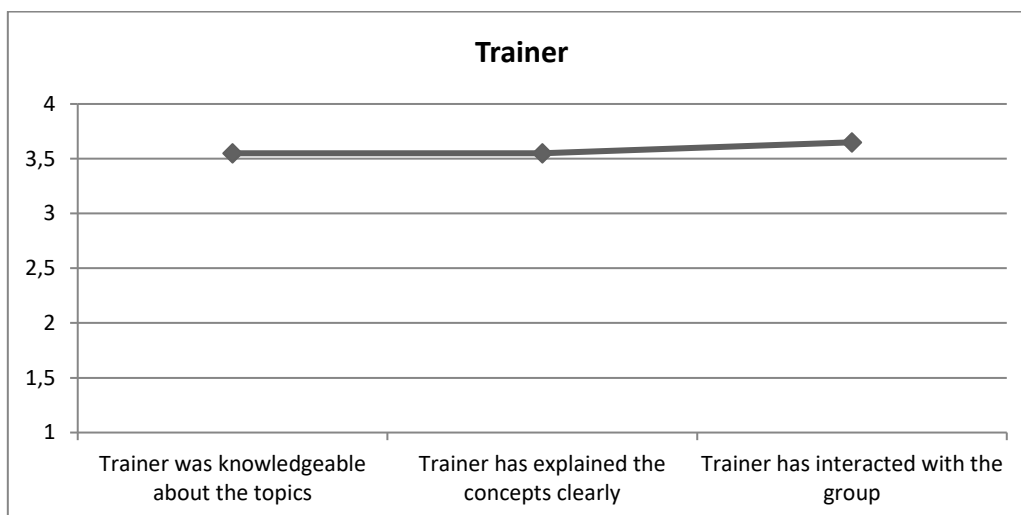
	M (S)
The goals of the training course were clearly defined	3,70 (,000)
The contents developed have met the course goals	3,75 (,000)
The topics covered were relevant to me	3,65 (,000)
The course content was appropriate and was presented in a structured manner	3,65 (,000)
There has been an appropriate combination between theory and practice	3,55 (,000)



Related to the Trainer

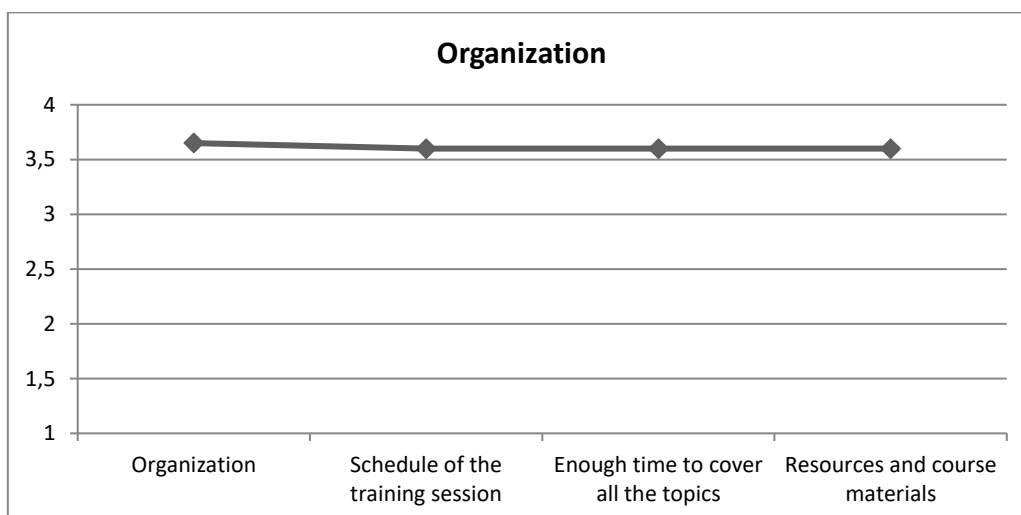
	M (S)
The trainer was knowledgeable about the training topics	3,55 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,55 (,000)
The trainer has interacted with the group, for example, answering our questions	3,65 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “THE THIRD HALF” (MARCH-MAY 2023)



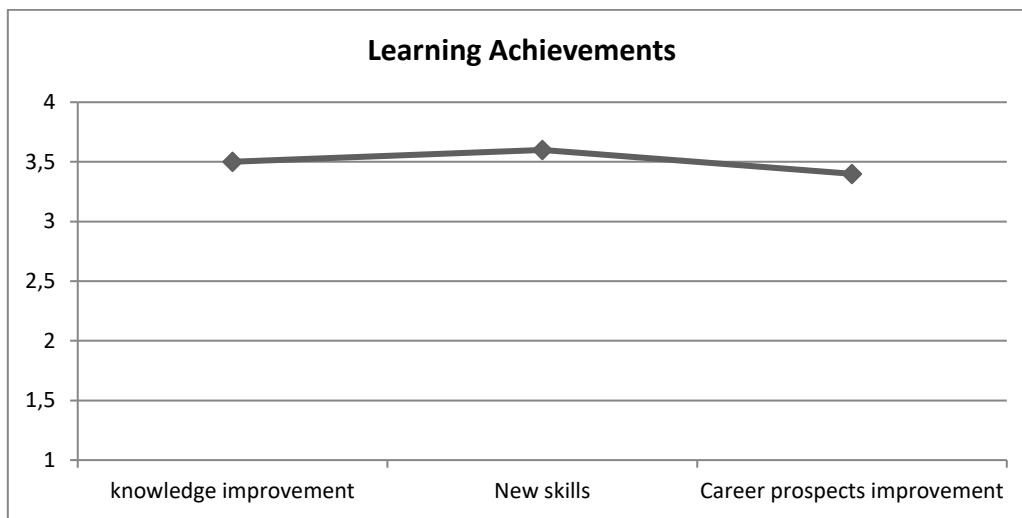
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,65 (,000)
The schedule of the training session/s has helped my attendance	3,60 (,000)
The schedule provided enough time to cover all the topics	3,60 (,000)
The resources and course materials were useful	3,60 (,000)



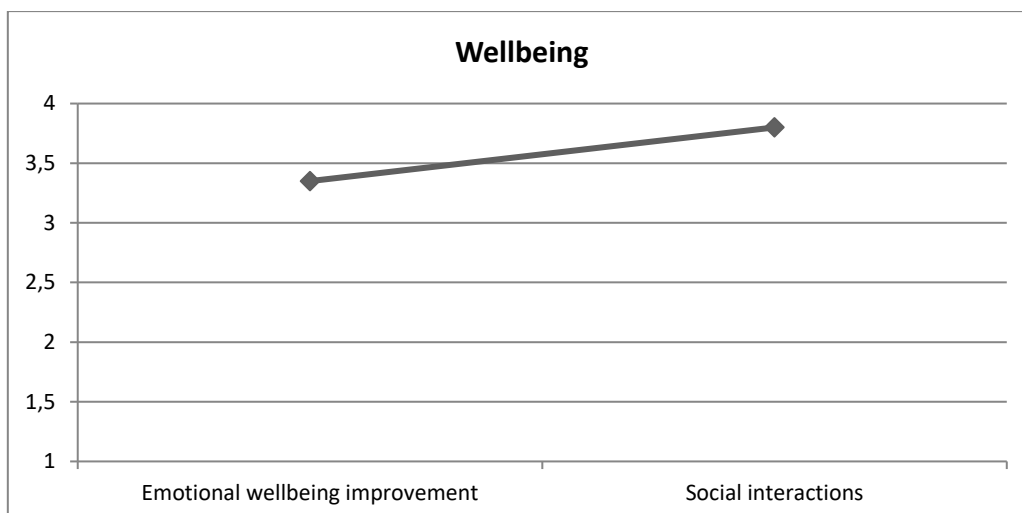
Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)
The course has allowed me to acquire new skills	3,60 (,000)
The course has improved my career prospects	3,40 (,000)



Related to Wellbeing

	M (S)
The course has helped me to improve my emotional wellbeing	3,35 (,000)
The course has helped me to meet new people and has improved my social interactions at university	3,80 (,000)



Activity details

Activity	Critical thinking (on-site)
Date	16 & 24/03/2023
Time	9:00 – 13:00
Language	Spanish
Trainer	Carme Ruíz (Department of Applied Pedagogy)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Methodologies and resources for critical thinking ▪ Critical thinking in research ▪ How to evaluate your critical thinking competence

Responder’s details

Number of participants	16
Number of responders	14
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 5) ▪ Sciences (n= 2) ▪ Health sciences (n= 1) ▪ Social and Juridical Sciences (= 6)
Status	First Stage Researcher with grant (n =7) First Stage Researcher without grant (n=7)

Participants Satisfaction/Opinion

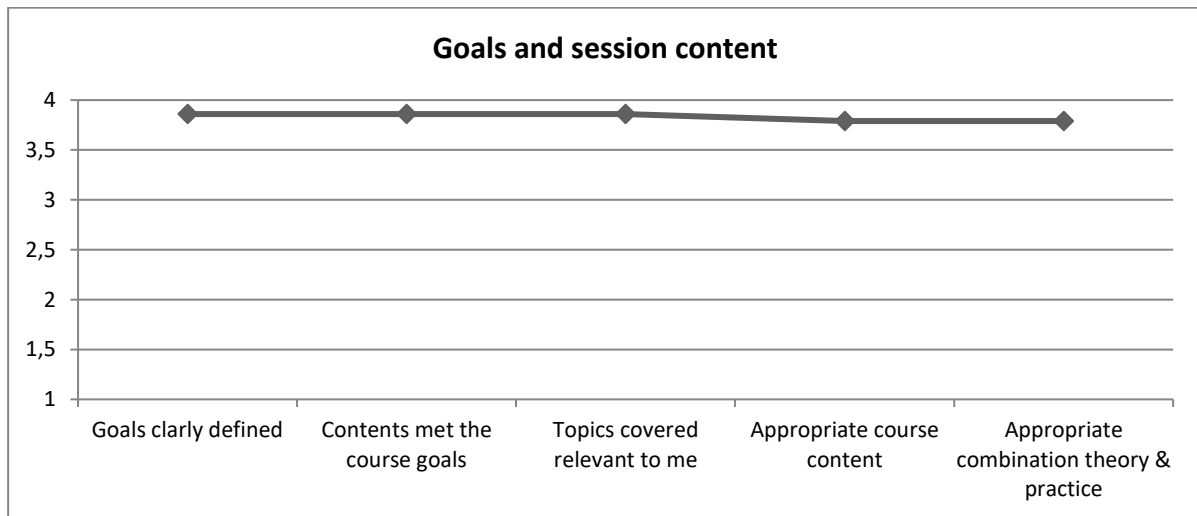
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The course improved knowledge on the subject ▪ The personal relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The schedule ▪ The improvement of career prospects
Overall course rating	9,07 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

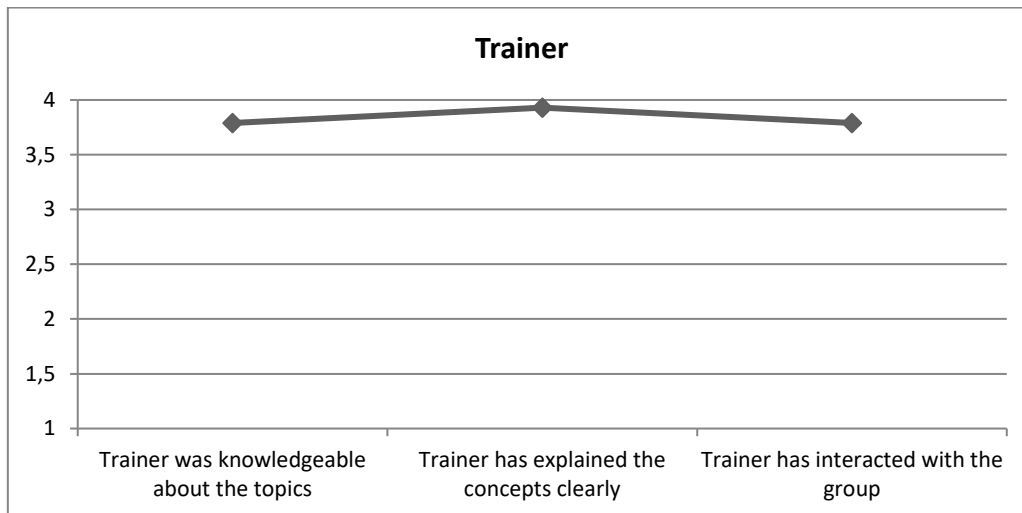
	M (S)
The goals of the training course were clearly defined	3,85 (,714)
The contents developed have met the course goals	3,85 (,714)
The topics covered were relevant to me	3,85 (,714)
The course content was appropriate and was presented in a structured manner	3,78 (,571)
There has been an appropriate combination between theory and practice	3,78 (,571)



Related to the Trainer

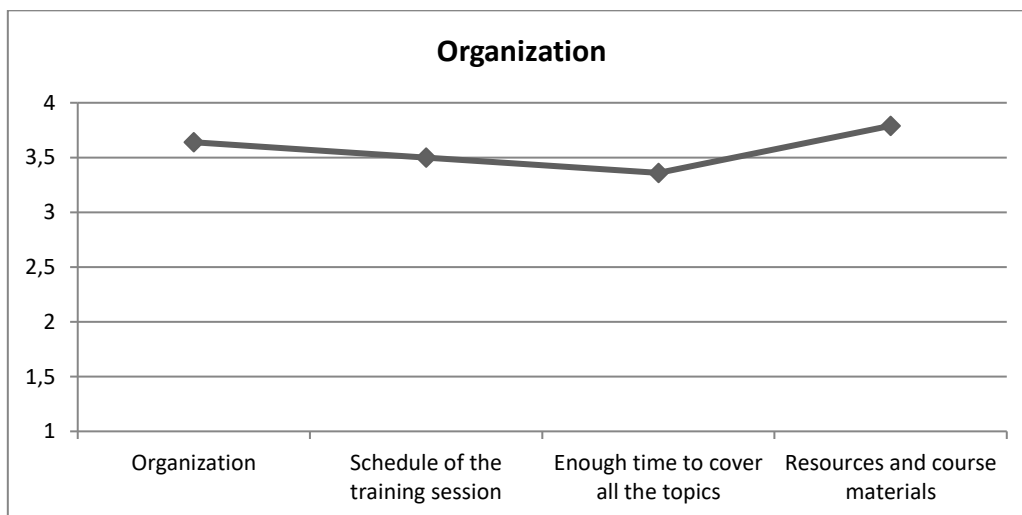
	M (S)
The trainer was knowledgeable about the training topics	3,78 (,571)
The trainer has explained the concepts clearly and in an understandable way	3,92 (,857)
The trainer has interacted with the group, for example, answering our questions	3,78 (,571)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “CRITICAL THINKING” (16 & 24/03/2023)



Related to Organization

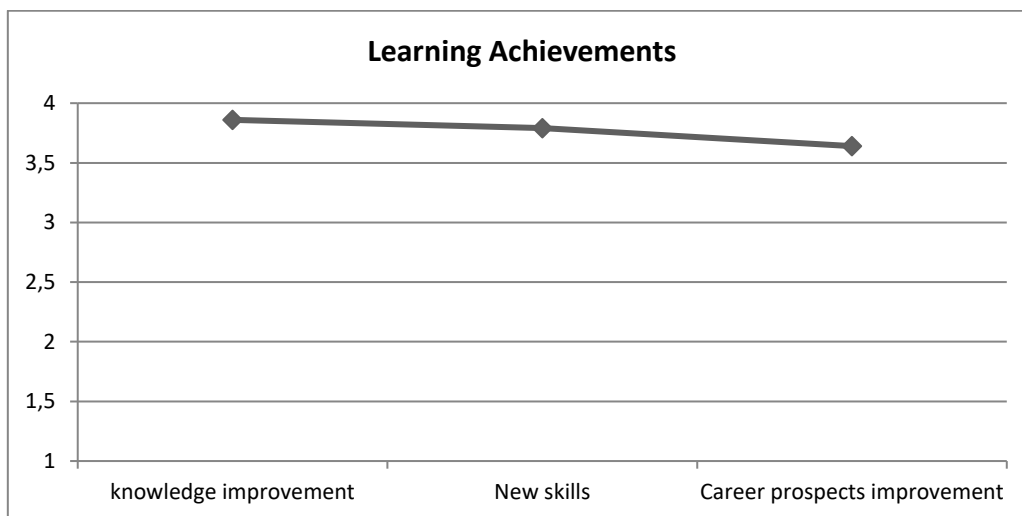
	M (S)
The course was well organized: information, registration process, etc.	3,64 (,286)
The schedule of the training session/s has helped my attendance	3,50 (,000)
The schedule provided enough time to cover all the topics	3,35 (,714)
The resources and course materials were useful	3,78 (,571)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,85 (,714)
The course has allowed me to acquire new skills	3,78 (,571)

The course has improved my career prospects	3,64 (,286)
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO COMMUNICATE YOUR RESEARCH ON SOCIAL
MEDIA” (21 & 23/03/2023)**

Activity details

Activity	How to communicate your research on social media (virtual)
Date	21 & 23/03/2023
Time	10:00 – 12:00
Language	Spanish
Trainer	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Combination of social media and science ▪ Social media and early stage researchers ▪ How to bring research at UAB and society closer by using social media ▪ How to prepare a strategy for #ComunicaCiencia ▪ Main 2.0 dissemination tools

Responder’s details

Number of participants	13
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n =4) ▪ Sciences (n=1) ▪ Social and Juridical Sciences (=4)
Status	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=5)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

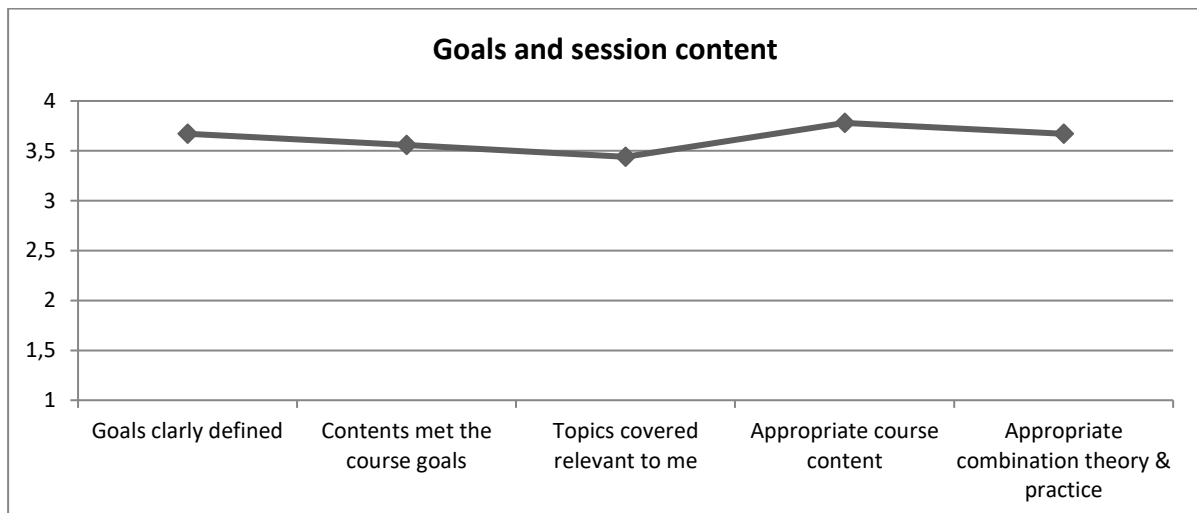
The best	<ul style="list-style-type: none"> ▪ The concepts were explained clearly and in an understandable way ▪ The trainer interacted with the group ▪ The trainer was knowledgeable about the training topics
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The time to over all the topics ▪ The new skills acquired

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO COMMUNICATE YOUR RESEARCH ON SOCIAL MEDIA” (21 & 23/03/2023)

Overall course rating	8,28 out of 10
Participants recommend the course to others	88,89%

Related to Goals and Session Content

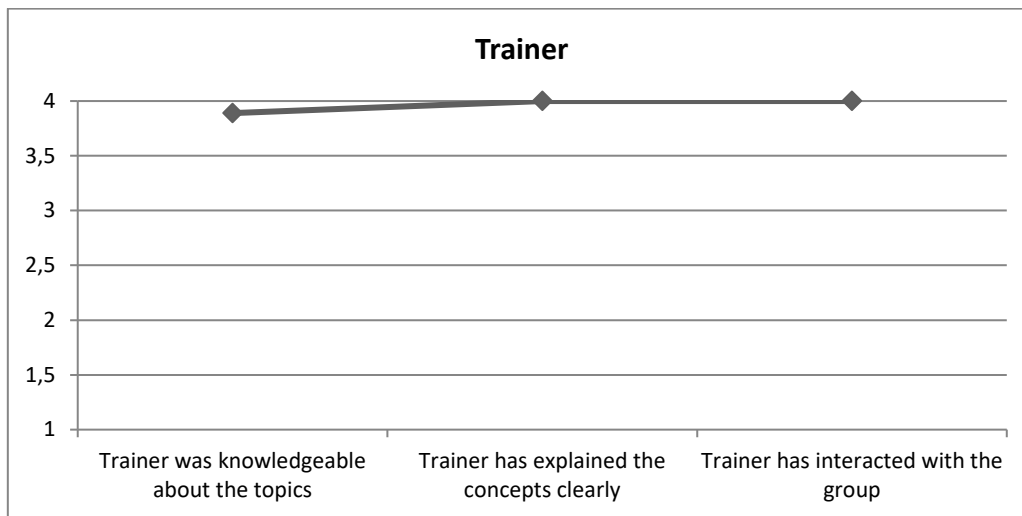
	M (S)
The goals of the training course were clearly defined	3,66 (.667)
The contents developed have met the course goals	3,55 (.556)
The topics covered were relevant to me	3,44 (.444)
The course content was appropriate and was presented in a structured manner	3,77 (.778)
There has been an appropriate combination between theory and practice	3,66 (.667)



Related to the Trainer

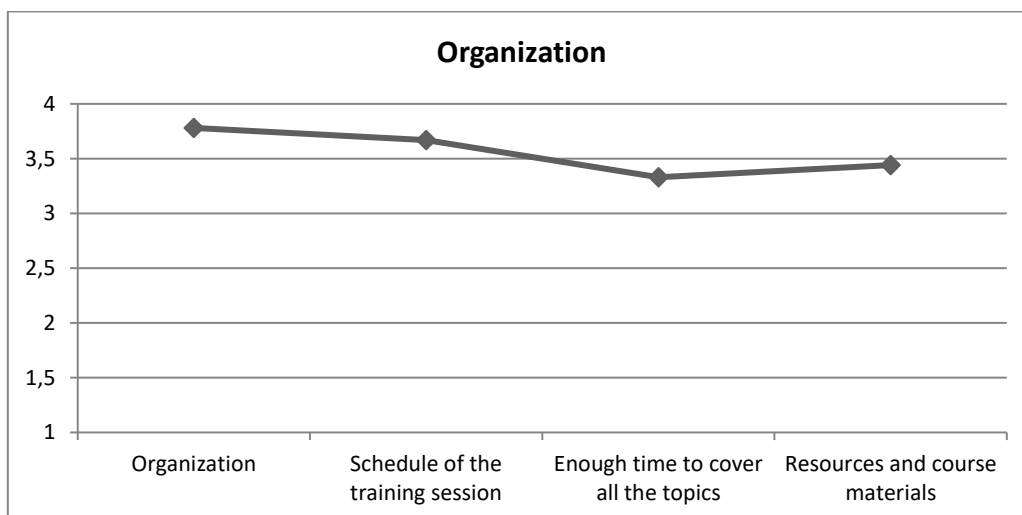
	M (S)
The trainer was knowledgeable about the training topics	3,88 (.889)
The trainer has explained the concepts clearly and in an understandable way	4,00 (.000)
The trainer has interacted with the group, for example, answering our questions	4,00 (.000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO COMMUNICATE YOUR RESEARCH ON SOCIAL MEDIA” (21 & 23/03/2023)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,77 (,778)
The schedule of the training session/s has helped my attendance	3,66 (,667)
The schedule provided enough time to cover all the topics	3,33 (,333)
The resources and course materials were useful	3,44 (,444)

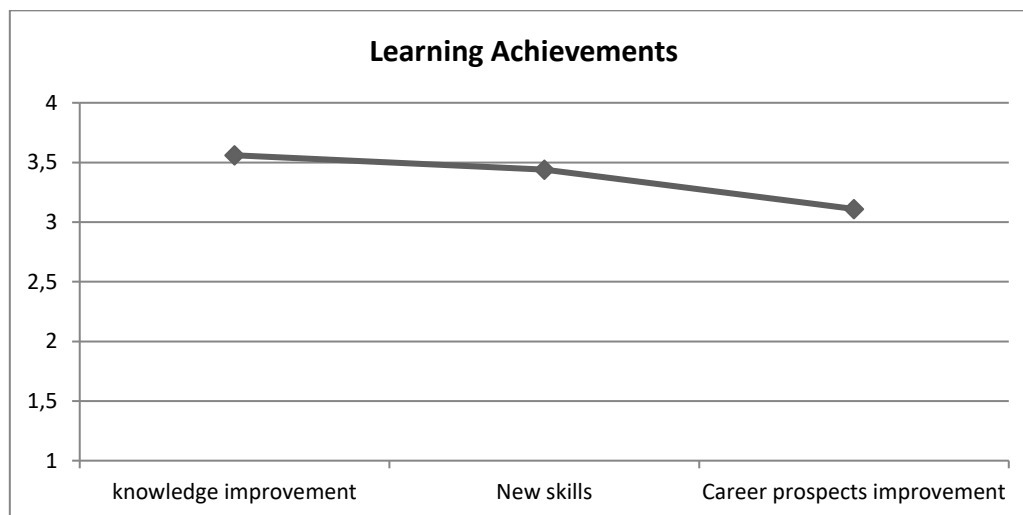


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,55 (,556)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO COMMUNICATE YOUR RESEARCH ON SOCIAL
MEDIA” (21 & 23/03/2023)**

The course has allowed me to acquire new skills	3,44 (<i>,444</i>)
The course has improved my career prospects	3,11 (<i>,111</i>)



Activity details

Activity	Leadership Techniques (virtual)
Date	27, 28, 29 & 30/03/2023
Time	10 – 12
Language	English
Trainer	Arantza Danés
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Introduction to Leadership and self-awareness. ▪ Leadership in the organization. Leadership styles. Sources of power ▪ Motivation at the workplace. Herzberg factors. Values and Communication ▪ Communication toxins and antidotes. Conflict Management

Responder’s details

Number of participants	10
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Social and Juridical Sciences (n = 43) ▪ Sciences (n=1) ▪ Health sciences (n=1)
Status	First Stage Researcher with grant (n=3) First Stage Researcher without grant (n=3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

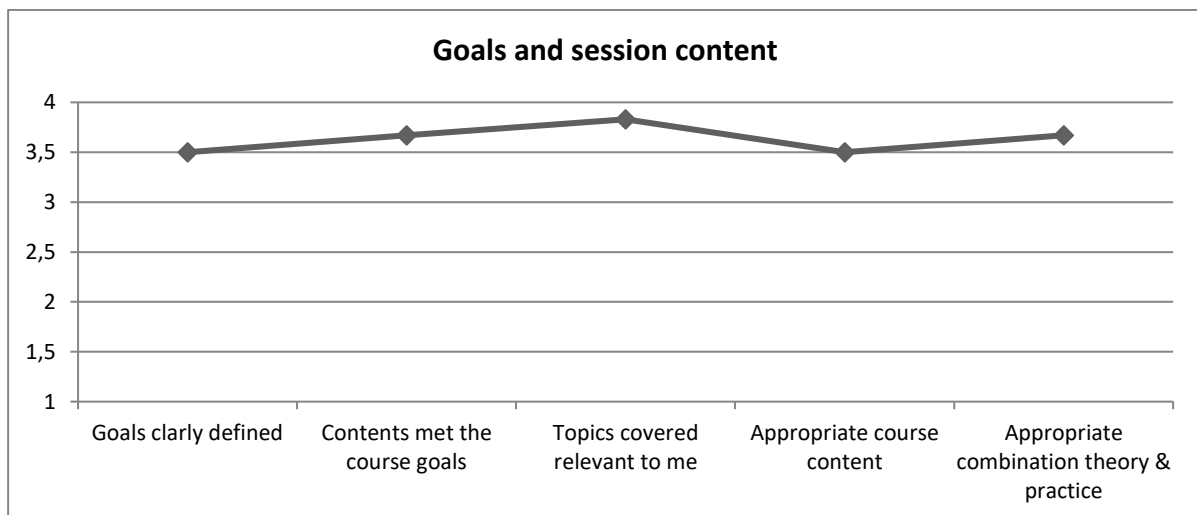
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly ▪ The goals of the course were clearly defined ▪ The personal relevance of the topics covered
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The organization of the course ▪ The schedule

Overall course rating	8,17 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

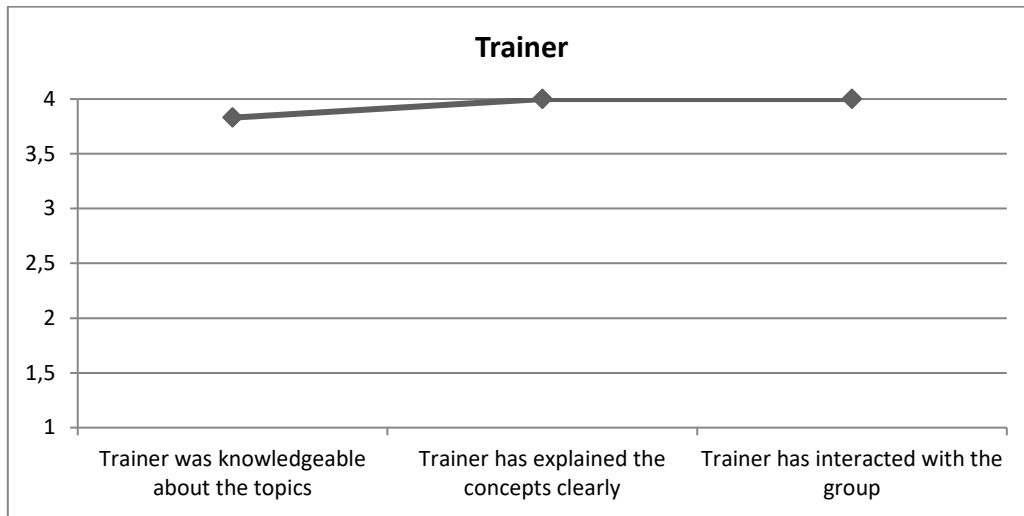
	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,66 (,667)
The topics covered were relevant to me	3,83 (,333)
The course content was appropriate and was presented in a structured manner	3,50 (,000)
There has been an appropriate combination between theory and practice	3,66 (,667)



Related to the Trainer

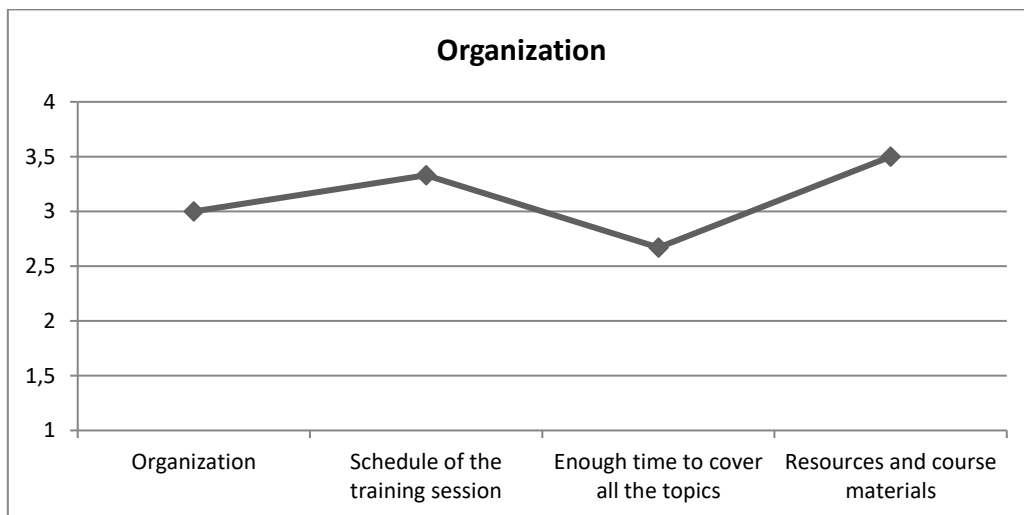
	M (S)
The trainer was knowledgeable about the training topics	3,83 (,333)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “LEADERSHIP TECHNIQUES” (27, 28, 29 & 30/03/2023)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,00 (,000)
The schedule of the training session/s has helped my attendance	3,33 (,333)
The schedule provided enough time to cover all the topics	2,66 (,667)
The resources and course materials were useful	3,50 (,000)

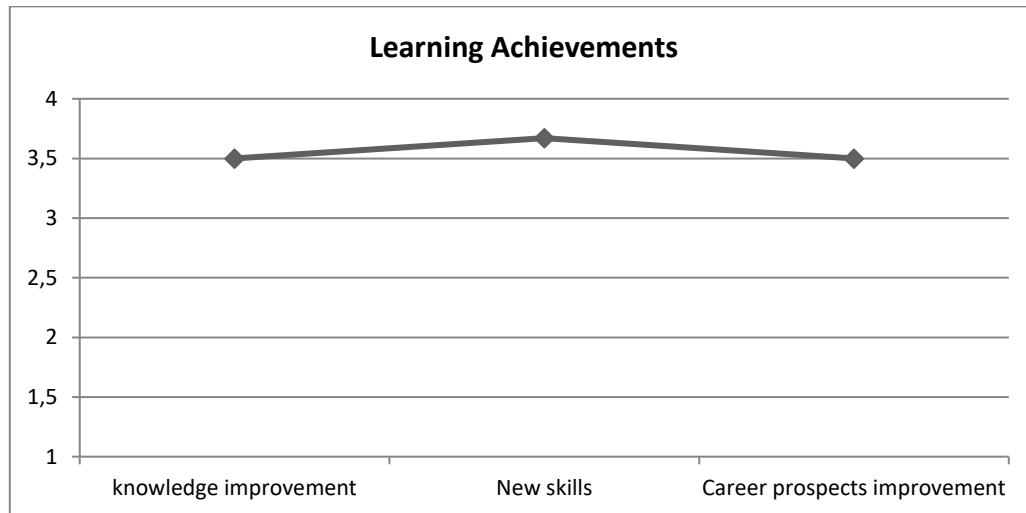


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,50 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “LEADERSHIP TECHNIQUES” (27, 28, 29 & 30/03/2023)**

The course has allowed me to acquire new skills	3,66 (,667)
The course has improved my career prospects	3,50 (,000)



Activity details

Activity	Open Acces Publising and Funding at UAB (virtual)
Date	April 2022 (3 sessions)
Time	Depending on the session
Language	1 in Spanish, 1 in Catalan, 1 in English
Trainer	Several trainers
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Open acces ▪ Open access publishing ▪ Funding for open access publishing ▪ Doctoral theses ▪ Good practices and recommendations

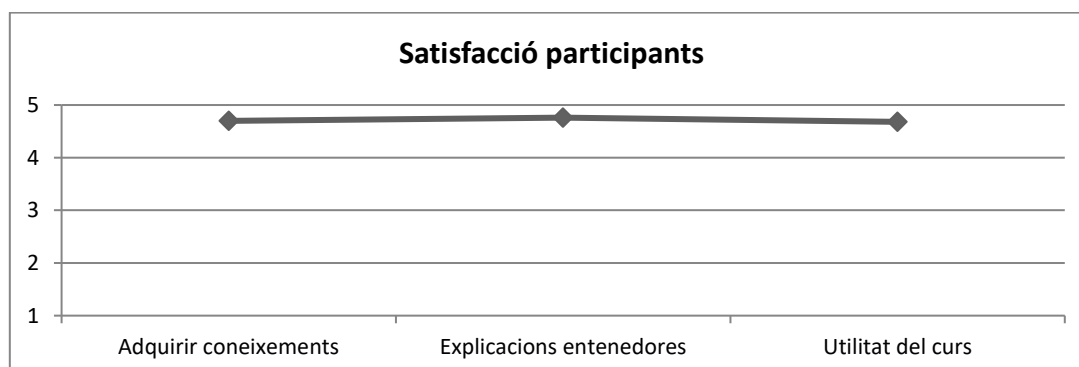
Responder's details

Number of participants	105
Number of responders	50
Status	Early Stage Researchers

Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,70
Explicacions entenedores	4,76
Utilitat del curs	4,68



Escala de 5 punts: 1= Poc; 5 = Molt.

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - SCIENCES” (17/04/2023 to 22/05/2023)

Activity details

Activity	Research Papers – Sciences (virtual)
Date	17/04/2023 to 22/05/2023
Time	Mondays and Wednesdays, 13:00 – 15:00
Language	English
Trainer	Servei de Llengües
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Structure of scientific papers ▪ Formal and discursive characteristics ▪ Vocabulary, grammar and syntax

Responder’s details

Number of participants	11
Number of responders	6
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 3) ▪ Social and Juridical Sciences (n = 1) ▪ Engineering & Architecture (n = 2)
Status	First Stage Researcher with grant (n =3) First Stage Researcher without grant (n = 3)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

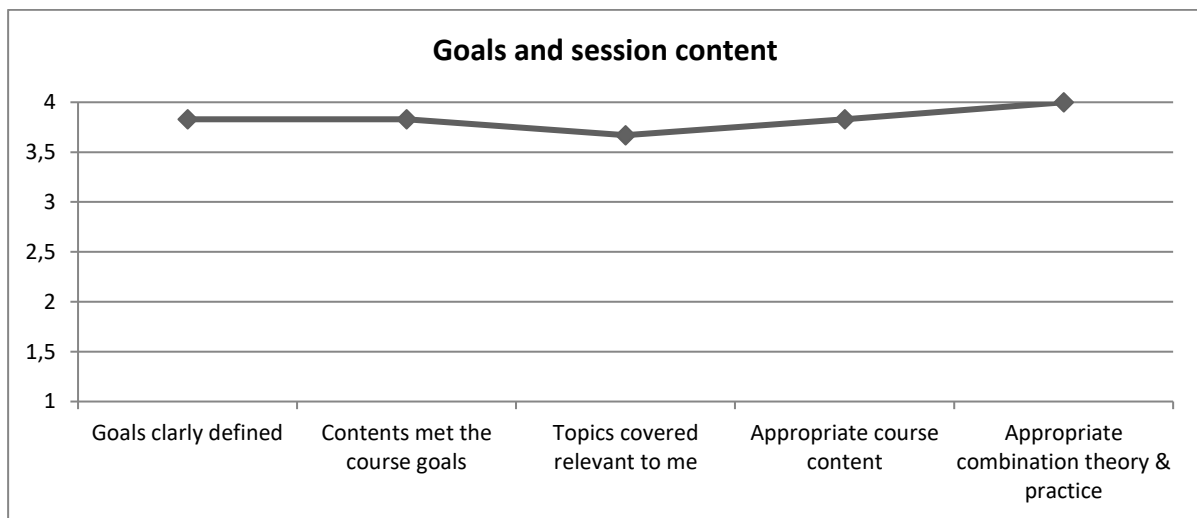
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The trainer interacted with the group ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The time to cover all the topics ▪ The personal relevance of the topics covered
Overall course rating	8,83 out of 10
Participants recommend the course to others	100%

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - SCIENCES” (17/04/2023 to 22/05/2023)

Related to Goals and Session Content

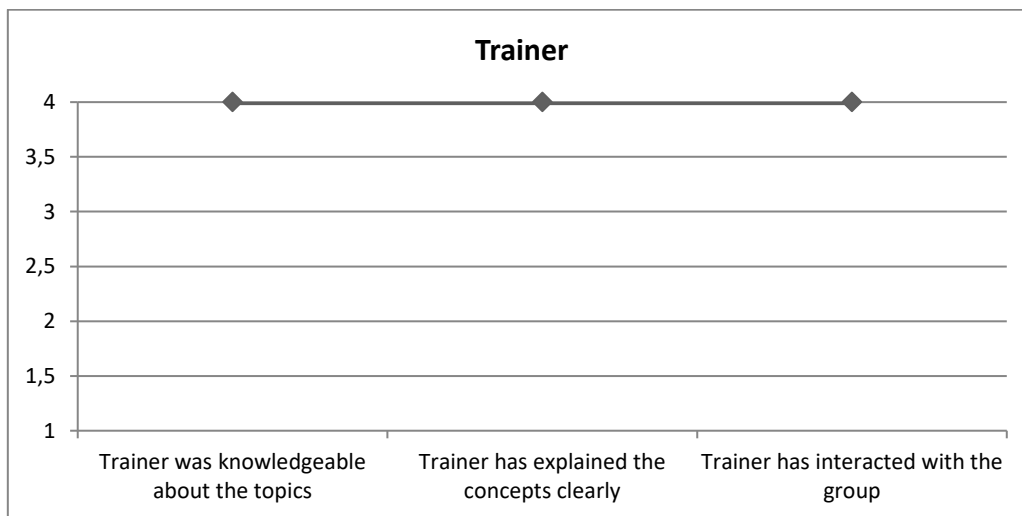
	M (S)
The goals of the training course were clearly defined	3,83 (.333)
The contents developed have met the course goals	3,83 (.333)
The topics covered were relevant to me	3,66 (.667)
The course content was appropriate and was presented in a structured manner	3,83 (.333)
There has been an appropriate combination between theory and practice	4,00 (.000)



Related to the Trainer

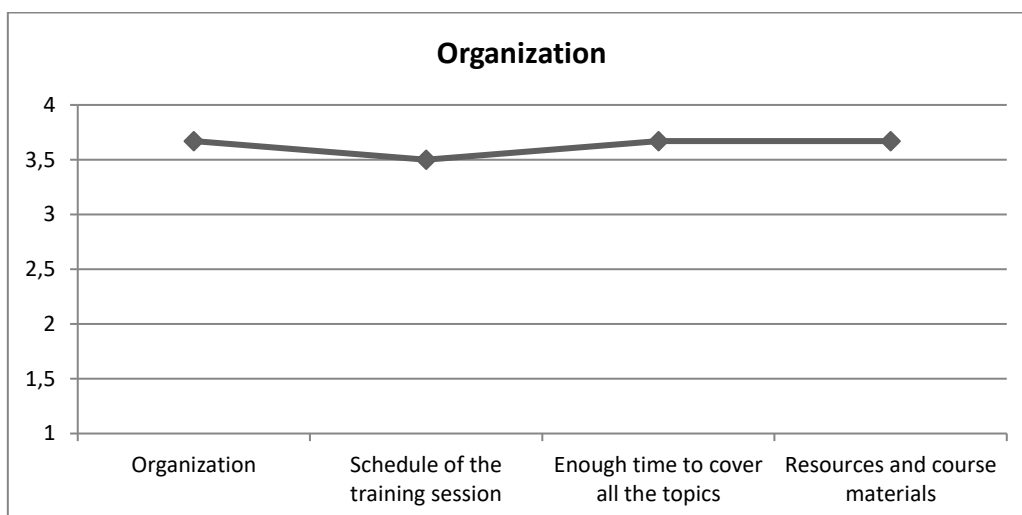
	M (S)
The trainer was knowledgeable about the training topics	4,0 (.000)
The trainer has explained the concepts clearly and in an understandable way	4,0 (.000)
The trainer has interacted with the group, for example, answering our questions	4,0 (.000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESEARCH PAPERS - SCIENCES” (17/04/2023 to 22/05/2023)



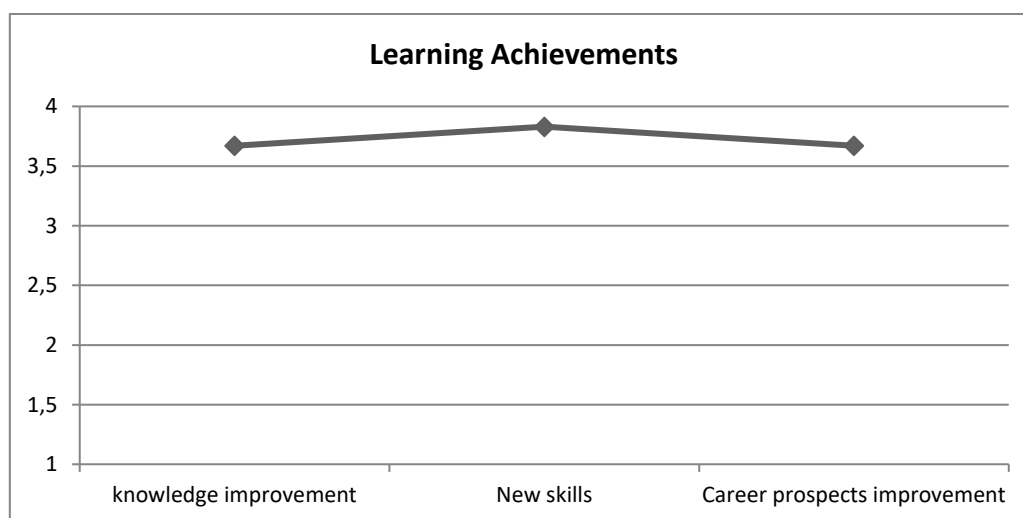
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,66 (.667)
The schedule of the training session/s has helped my attendance	3,50 (.000)
The schedule provided enough time to cover all the topics	3,66 (.667)
The resources and course materials were useful	3,66 (.667)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,66 (.667)
The course has allowed me to acquire new skills	3,83 (.333)
The course has improved my career prospects	3,66 (.667)



Activity details

Activity	Presenting Research (virtual)
Date	18/04 to 18/05/2023
Time	Tuesdays and Thursdays, 15:00 – 17:00
Language	English
Trainer	Jose Ygoa (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	15
Number of responders	9
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n = 3) ▪ Sciences (n = 2) ▪ Social and Juridical Sciences (n = 4)
Status	First Stage Researcher with grant (n = 4) First Stage Researcher without grant (n = 9)

Participants Satisfaction/Opinion

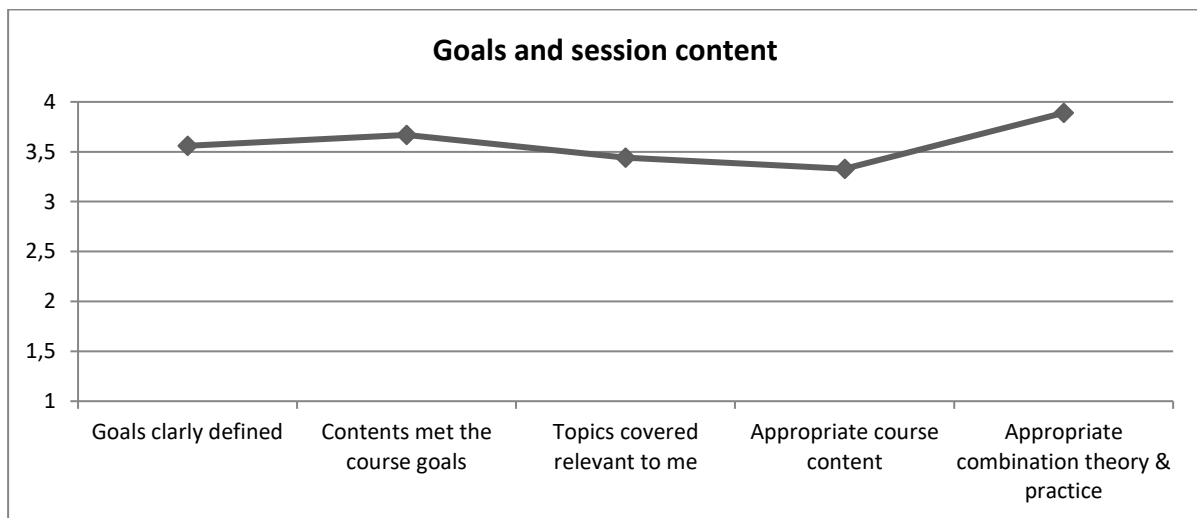
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The combination between theory and practice ▪ The trainer explained the concepts clearly
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The resources and materials ▪ The structure
Overall course rating	8,56 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

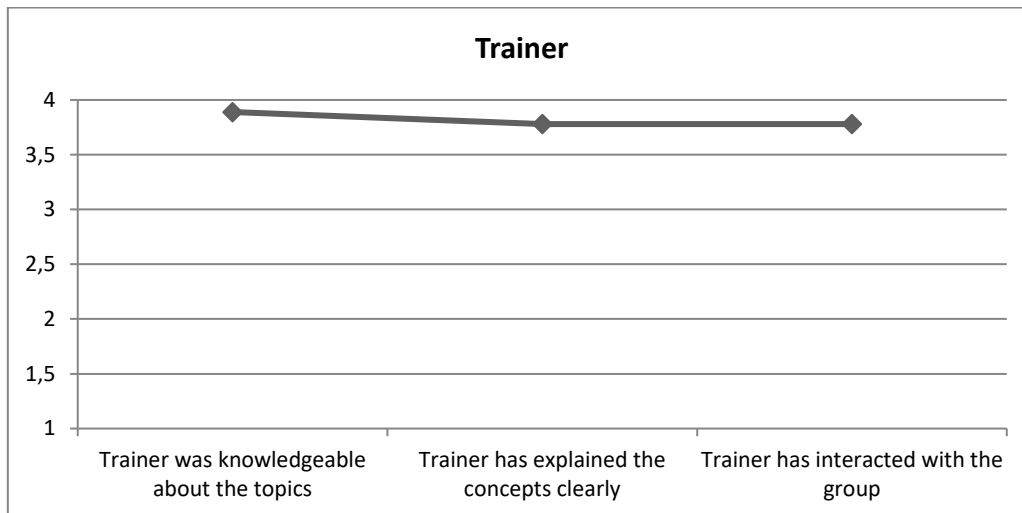
	M (S)
The goals of the training course were clearly defined	3,55 (,556)
The contents developed have met the course goals	3,66 (,667)
The topics covered were relevant to me	3,44 (,444)
The course content was appropriate and was presented in a structured manner	3,33 (,333)
There has been an appropriate combination between theory and practice	3,88 (,889)



Related to the Trainer

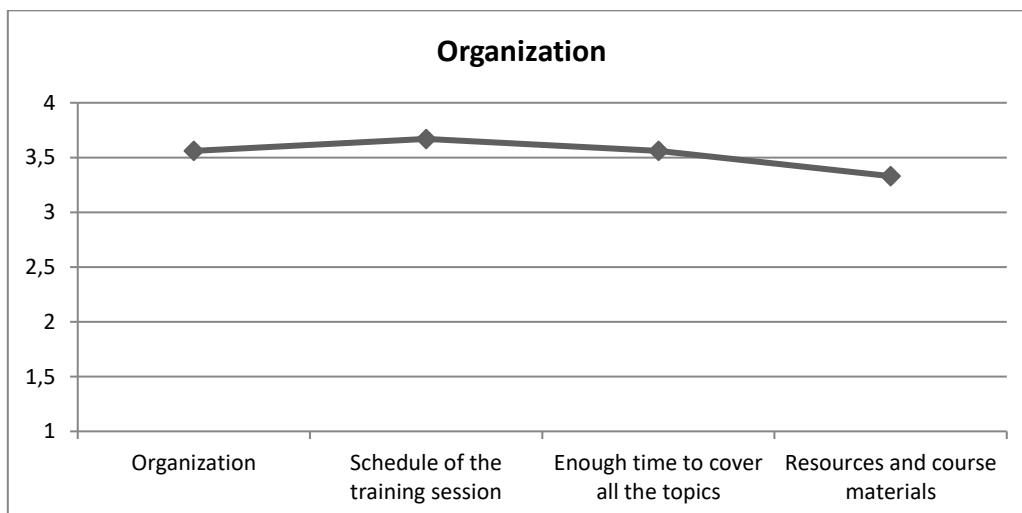
	M (S)
The trainer was knowledgeable about the training topics	3,88 (,889)
The trainer has explained the concepts clearly and in an understandable way	3,77 (,778)
The trainer has interacted with the group, for example, answering our questions	3,77 (,778)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “PRESENTING RESEARCH” (18/04 to 18/05/2023)



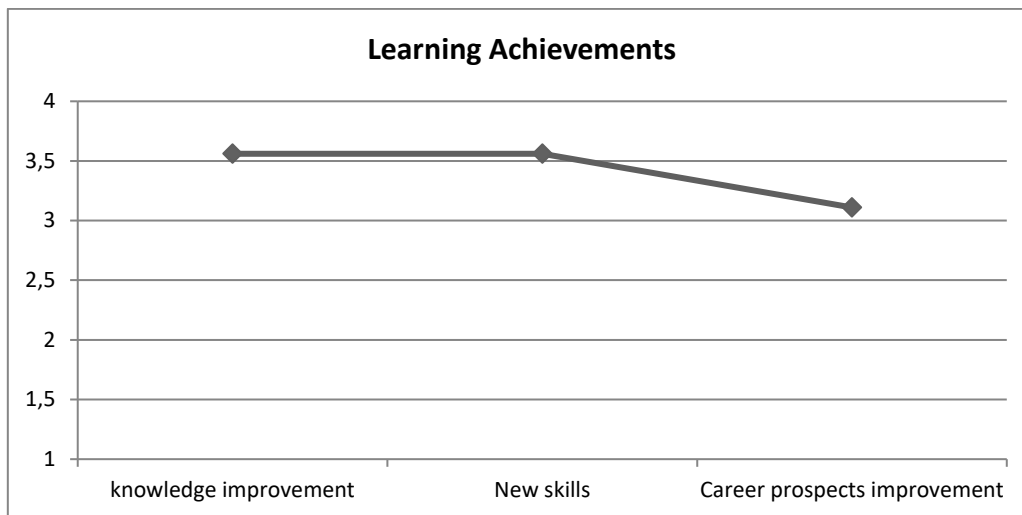
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,55 (.556)
The schedule of the training session/s has helped my attendance	3,66 (.667)
The schedule provided enough time to cover all the topics	3,55 (.556)
The resources and course materials were useful	3,33 (.333)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,55 (.556)
The course has allowed me to acquire new skills	3,55 (.556)
The course has improved my career prospects	3,11 (.111)



Activity details

Activity	Job hunting mode on! (virtual)
Date	18/04/2023
Time	10 – 12
Language	English (it should have been in Catalan)
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Maintaining motivation ▪ Optimising our energy ▪ Planning ▪ Organisation tools

Responder’s details

Number of participants	20
Number of responders	6
Status	Early stage researchers

Participants Satisfaction/Opinion

Overall course rating	7,76 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d’Ocupabilitat.

	M (S)
Durada	8,17
Expert/a	8,83
Qualitat activitat	8,17
Recomanació	7,33
Expectatives	7,17
Utilitat activitat	7,33
Útil per orientar	7,33

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO EXPAND YOUR NETWORK OF CONTACTS TO GET A
JOB” (26/04/2023)**

Activity details

Activity	How to expand your network of contacts to get a job (virtual)
Date	26 /04/2023
Time	10 – 12
Language	Catalan
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Expanding your network of contacts ▪ Managing your network ▪ Using your network for job searching

Responder’s details

Number of participants	25
Number of responders	6
Status	Early stage researchers

Participants Satisfaction/Opinion

Overall course rating	8 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d’Ocupabilitat.

	M (S)
Durada	8,50
Expert/a	8,83
Qualitat activitat	8,50
Recomanació	7,33
Expectatives	7,50
Utilitat activitat	8
Útil per orientar	7,33

Activity details

Activity	Supporting Early Career Researchers’ Well-Being at Work: Exploring the Potential of Job Crafting (on-site)
Date	27/04/2023
Time	10:00 – 12:30
Language	English
Trainer	Maja Tadic
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Theoretical background and key research findings on job crafting ▪ Job crafting as a flexible tool to support one’s own well-being at work

Responder’s details

Number of participants	19
Number of responders	14
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 3) ▪ Engineering & Architecture (n = 3) ▪ Sciences (n= 3) ▪ Health sciences (n= 2) ▪ Social and Juridical Sciences (= 3)
Status	First Stage Researcher with grant (n =7) First Stage Researcher without grant (n=7)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

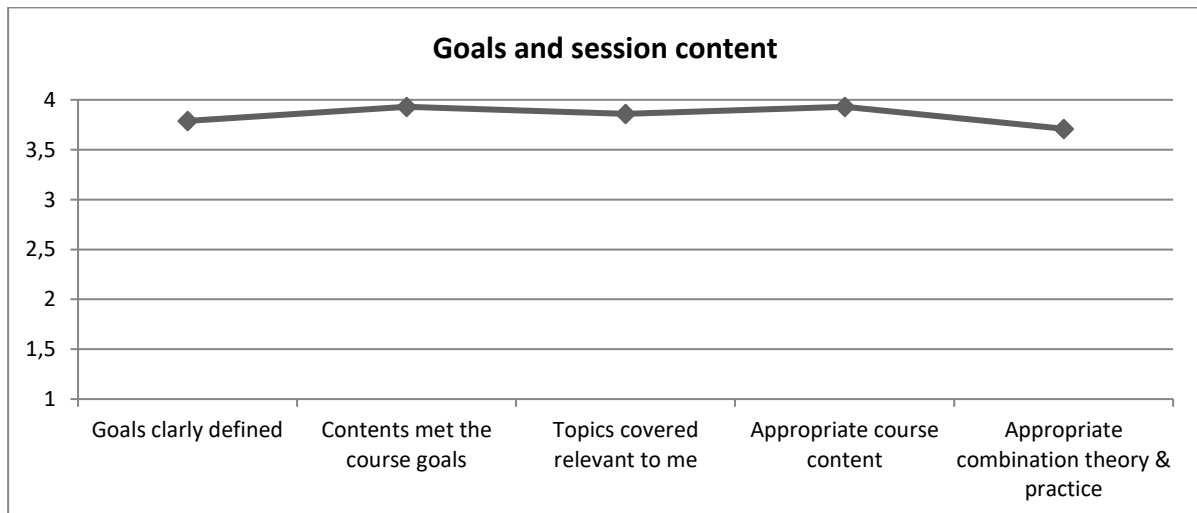
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The trainer interacted with the group ▪ The contents met the course goals
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The combination between theory and practice ▪ The improvement of career prospects
Overall course rating	9,18 out of 10

Participants recommend the course to others	92,86%
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Related to Goals and Session Content

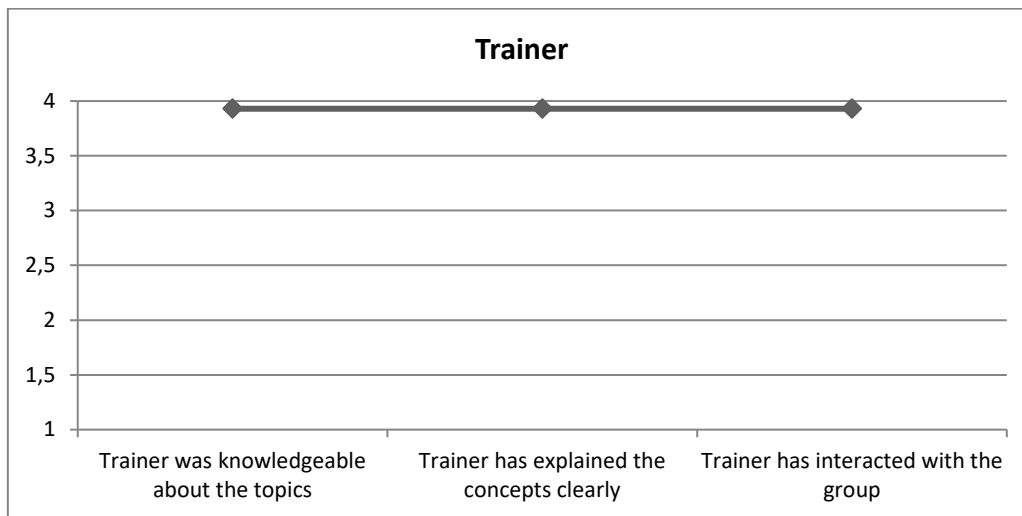
	M (S)
The goals of the training course were clearly defined	3,78 (.571)
The contents developed have met the course goals	3,92 (.857)
The topics covered were relevant to me	3,85 (.714)
The course content was appropriate and was presented in a structured manner	3,92 (.857)
There has been an appropriate combination between theory and practice	3,71 (.429)



Related to the Trainer

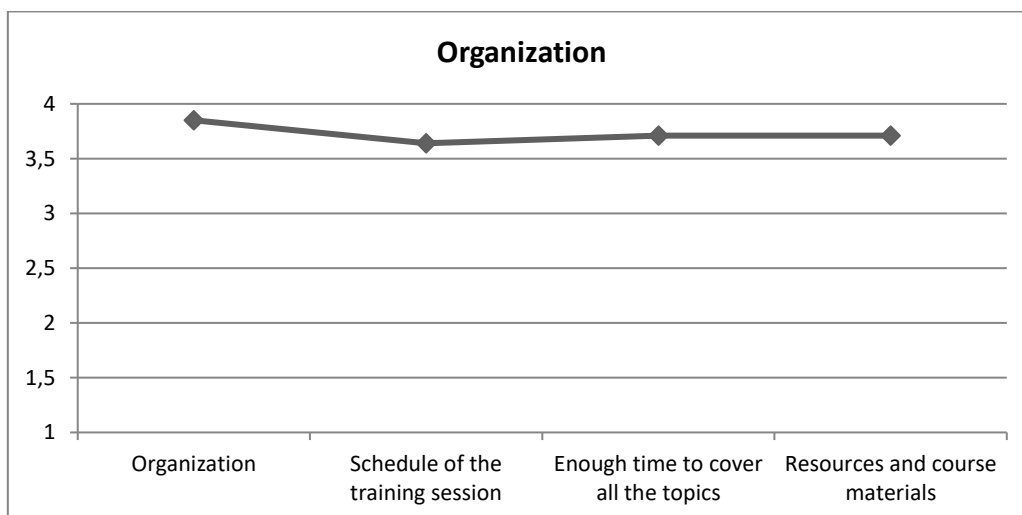
	M (S)
The trainer was knowledgeable about the training topics	3,92 (.857)
The trainer has explained the concepts clearly and in an understandable way	3,92 (.857)
The trainer has interacted with the group, for example, answering our questions	3,92 (.857)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “JOB CRAFTING” (27/04/2023)



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,85 (,417)
The schedule of the training session/s has helped my attendance	3,64 (,286)
The schedule provided enough time to cover all the topics	3,71 (,429)
The resources and course materials were useful	3,71 (,429)

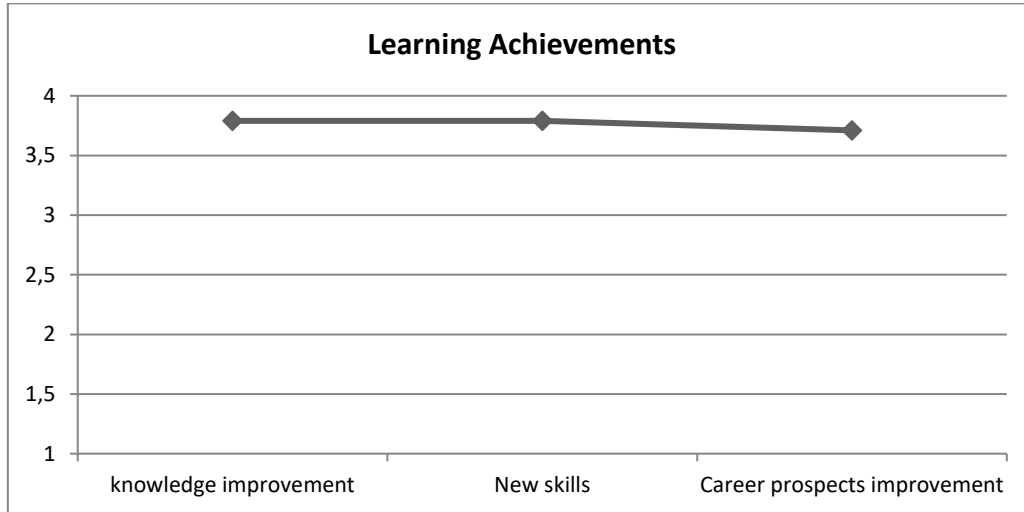


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,78 (,571)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "JOB CRAFTING" (27/04/2023)**

The course has allowed me to acquire new skills	3,78 (,571)
The course has improved my career prospects	3,71 (,429)



Activity details

Activity	Home Office (virtual)
Date	09/05/2023
Time	10 – 12
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Organization ▪ Differentiating personal and professional tasks ▪ Communication

Responder's details

Number of participants	15
Number of responders	7
Status	Early stage researchers

Participants Satisfaction/Opinion

Overall course rating	9,04 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	8,57
Expert/a	9,14
Qualitat activitat	9,43
Recomanació	9,14
Expectatives	9
Utilitat activitat	9
Útil per orientar	9

Activity details

Activity	Make it easy! Agile methodology (virtual)
Date	18/05/2023
Time	10 – 12
Language	Spanish
Trainer	Barcelona Activa
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Organization ▪ Differentiating personal and professional tasks ▪ Communication

Responder's details

Number of participants	14
Number of responders	8
Status	Early stage researchers

Participants Satisfaction/Opinion

Overall course rating	8,13 out of 10
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The participants answered a satisfaction questionnaire prepared by the Servei d'Ocupabilitat.

	M (S)
Durada	8,25
Expert/a	8,13
Qualitat activitat	8,63
Recomanació	8,13
Expectatives	8,38
Utilitat activitat	7,75
Útil per orientar	7,63

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH DATA: OPEN ACCESS PUBLISHING AND DATA
MANAGEMENT PLAN” (May 2023)**

Activity details

Activity	Research data: open access publishing and data management plan (virtual)
Date	May 2023. 3 virtual sessions via Teams
Time	Depending on the session – morning or afternoon
Language	1 in Catalan, 1 in Spanish, 1 in English
Trainer	Several trainers – Servei de Biblioteques
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research data ▪ Requirements ▪ FAIR principles ▪ Data Management Plans ▪ CORA RDR ▪ Other research data repositories ▪ Good practices

Responder’s details

Nombre d’assistents	109
Nombre de respostes	45
Status	Early Stage Researchers

Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,71
Explicacions entenedores	4,67
Utilitat del curs	4,73

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH DATA: OPEN ACCESS PUBLISHING AND DATA
MANAGEMENT PLAN” (May 2023)**



Escala de 5 punts: 1= Poc; 5 = Molt.

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (15/05/2023)**

Activity details

Activity	How to design and defend your PhD with the Idea Puzzle® software (virtual)
Date	15/05/2023
Time	11:00 – 12:30
Language	English
Trainer	Ricardo Morais (Idea Puzzle)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Research as a system of 21 decisions ▪ Theoretical decisions of your research ▪ Methodological decisions of your research ▪ Empirical decisions of your research ▪ Rhetoric decisions of your research ▪ Authorial decisions of your research ▪ Application to participants' research with the Idea Puzzle® software

Responder's details

Number of participants	29
Number of responders	25
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 7) ▪ Engineering & Architecture (n = 2) ▪ Health Sciences (n= 6) ▪ Sciences (n= 6) ▪ Social and Juridical Sciences (n=4)
Status	First Stage Researcher with grant (n = 8) First Stage Researcher without grant (n= 17)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

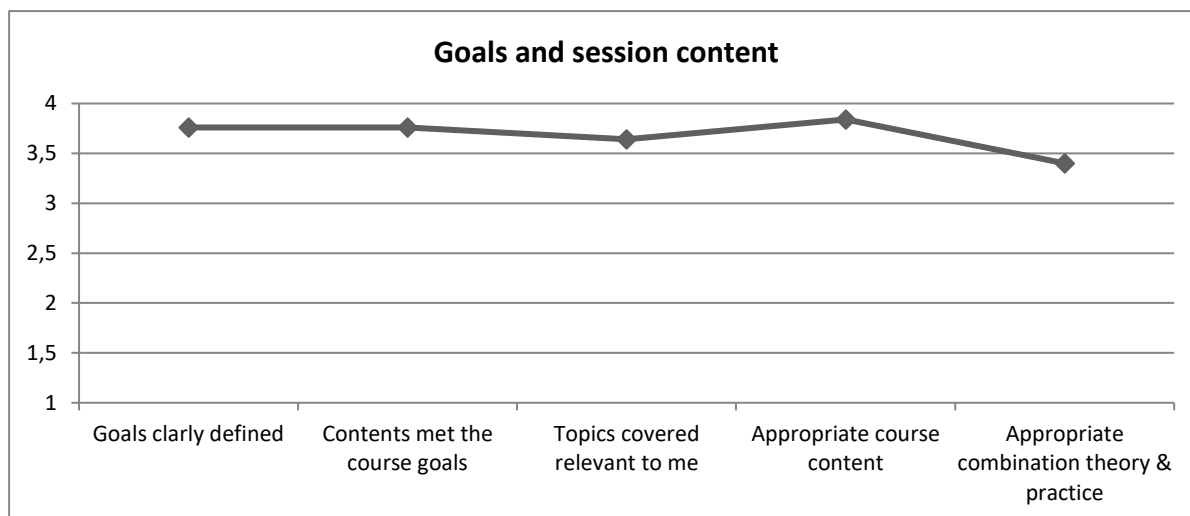
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The course was well organized.
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA
PUZZLE® SOFTWARE” (15/05/2023)**

	<ul style="list-style-type: none"> ▪ The resources and materials were useful
The worst	<ul style="list-style-type: none"> ▪ The combination between theory and practice ▪ The improvement of career prospects ▪ The schedule
Overall course rating	8,9 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

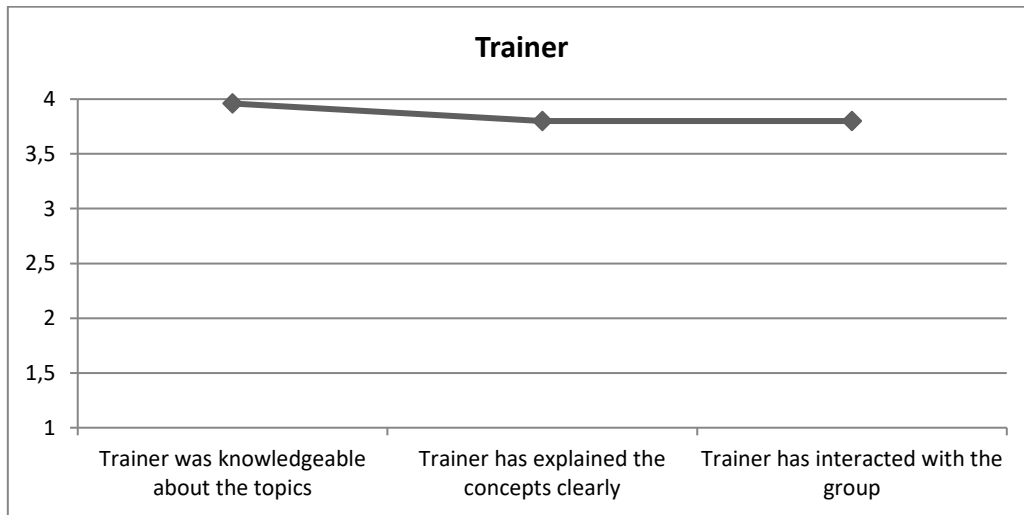
	M (S)
The goals of the training course were clearly defined	3,76 (,000)
The contents developed have met the course goals	3,76 (,000)
The topics covered were relevant to me	3,64 (,000)
The course content was appropriate and was presented in a structured manner	3,84 (,000)
There has been an appropriate combination between theory and practice	3,40 (,000)



Related to the Trainer

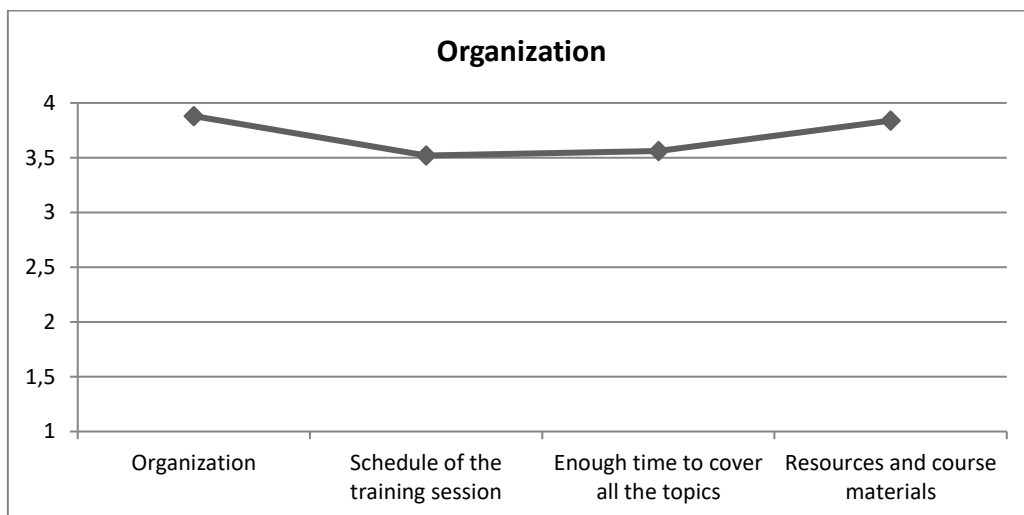
	M (S)
The trainer was knowledgeable about the training topics	3,96 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,80 (,000)
The trainer has interacted with the group, for example, answering our questions	3,80 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (15/05/2023)



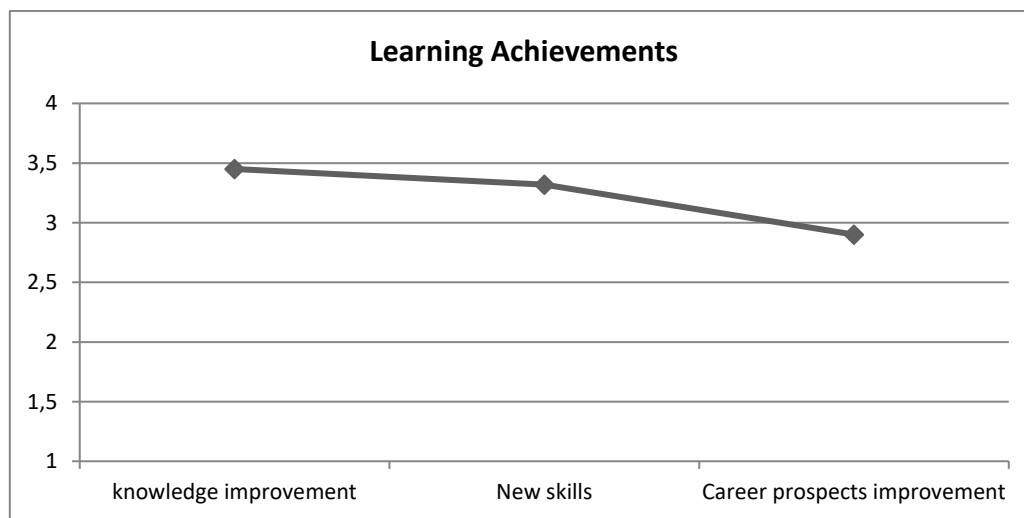
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,88 (,000)
The schedule of the training session/s has helped my attendance	3,52 (,000)
The schedule provided enough time to cover all the topics	3,56 (,000)
The resources and course materials were useful	3,84 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,72 (,000)
The course has allowed me to acquire new skills	3,68 (,000)
The course has improved my career prospects	3,44 (,000)



Activity details

Activity	Gender Perspective in Research (on-site)
Date	22 & 24/05/2023
Time	10:00-13:00
Language	Spanish
Trainer	Enrico Mora
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Sex-gender dimension ▪ Gender in research ▪ Arising awareness ▪ Detecting gender biases and stereotypes

Responder's details

Number of participants	15
Number of responders	12
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n= 2) ▪ Engineering and Architecture (n= 1) ▪ Health Sciences (n = 2) ▪ Sciences (n = 1) ▪ Social and Juridical Sciences (n= 7)
Status	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=10)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

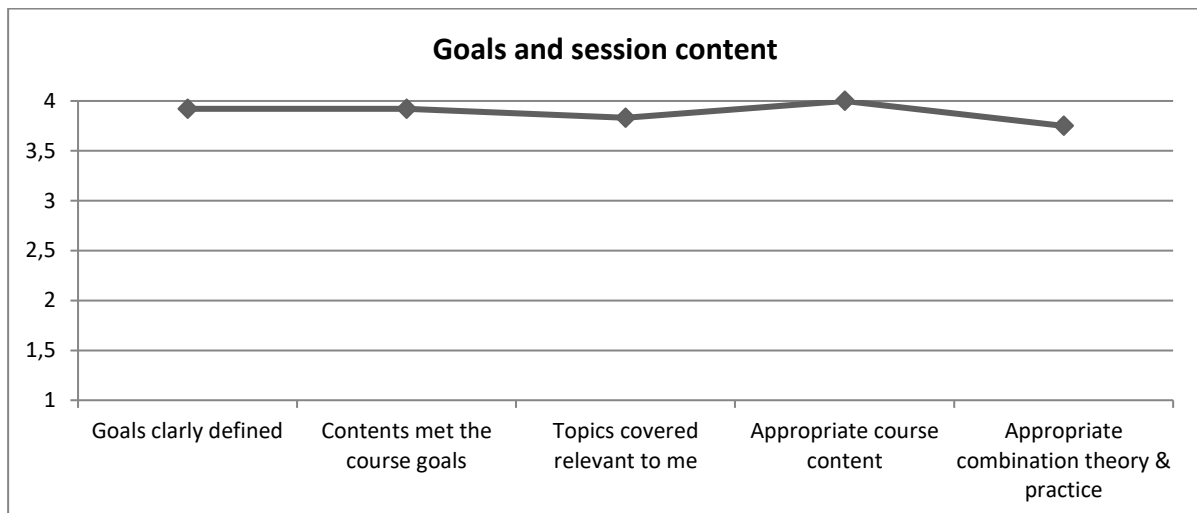
The best	<ul style="list-style-type: none"> ▪ The trainer was knowledgeable about the training topics ▪ The schedule ▪ The improvement of career prospects
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The combination between theory and practice ▪ The personal relevance of the topics covered ▪ The resources and course materials

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (22 & 24/05/2023)**

Overall course rating	9,58 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

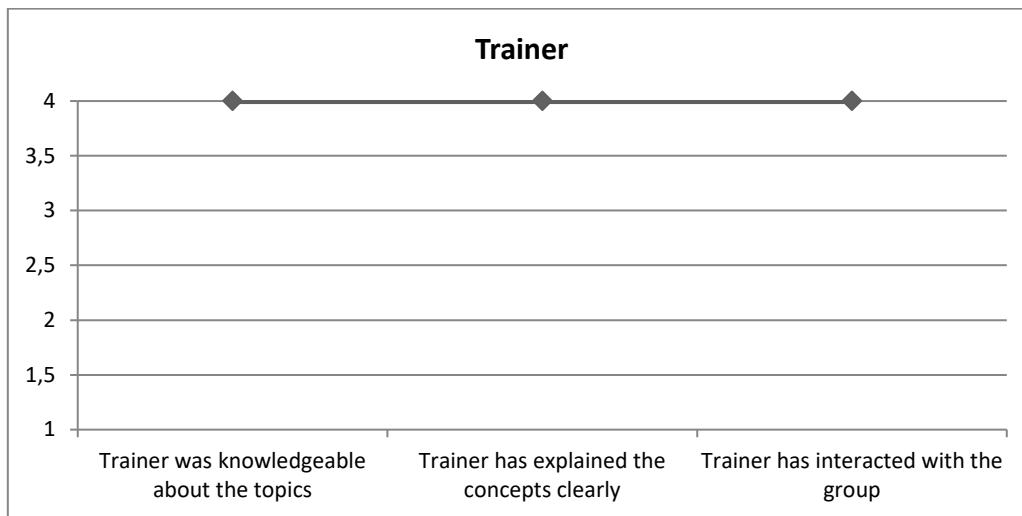
	M (S)
The goals of the training course were clearly defined	3,91 (.667)
The contents developed have met the course goals	3,91 (.667)
The topics covered were relevant to me	3,83 (.333)
The course content was appropriate and was presented in a structured manner	4,00 (.000)
There has been an appropriate combination between theory and practice	3,75 (.000)



Related to the Trainer

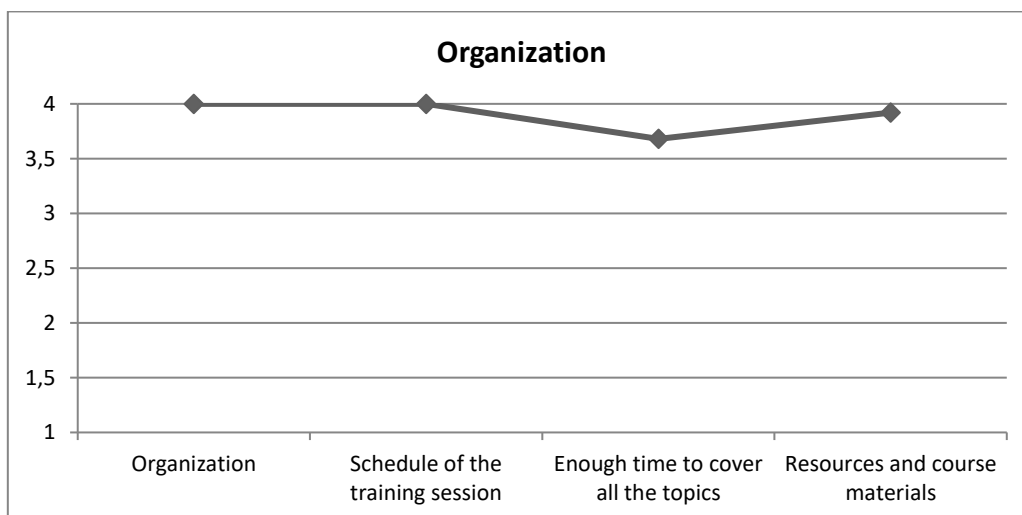
	M (S)
The trainer was knowledgeable about the training topics	4,00 (.000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (.000)
The trainer has interacted with the group, for example, answering our questions	4,00 (.000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “GENDER PERSPECTIVE IN RESEARCH” (22 & 24/05/2023)**



Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (.000)
The schedule of the training session/s has helped my attendance	4,00 (.000)
The schedule provided enough time to cover all the topics	3,66 (.667)
The resources and course materials were useful	3,91 (.667)

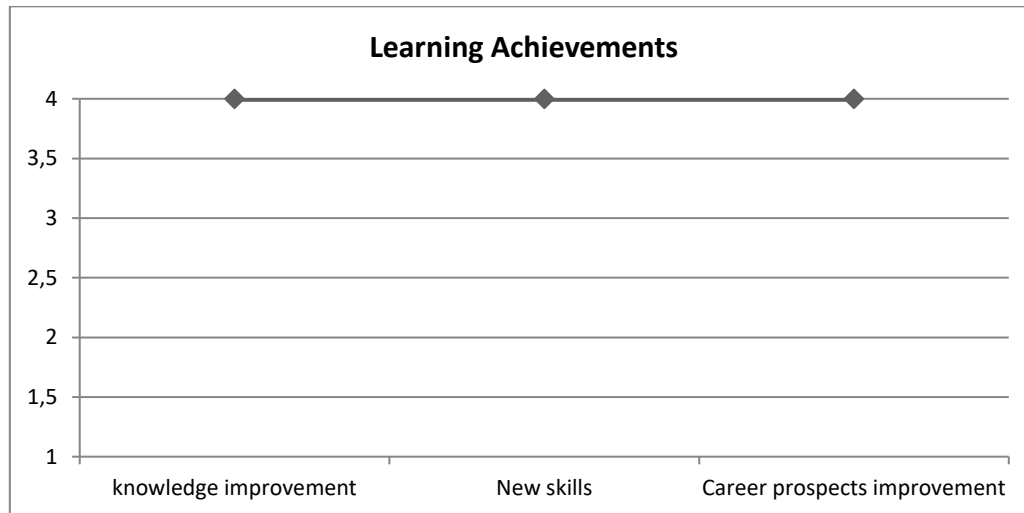


Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (.000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE "GENDER PERSPECTIVE IN RESEARCH" (22 & 24/05/2023)**

The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	4,00 (,000)



Activity details

Activity	Presenting Research (virtual)
Date	18/04 to 18/05/2023
Time	Tuesdays and Thursdays, 17:00 – 19:00
Language	English
Trainer	Jose Ygoa (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	12
Number of responders	2
Area of interest	<ul style="list-style-type: none"> ▪ Sciences (n = 1) ▪ Social and Juridical Sciences (n = 1)
Status	First Stage Researcher with grant (n = 1) First Stage Researcher without grant (n = 1)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

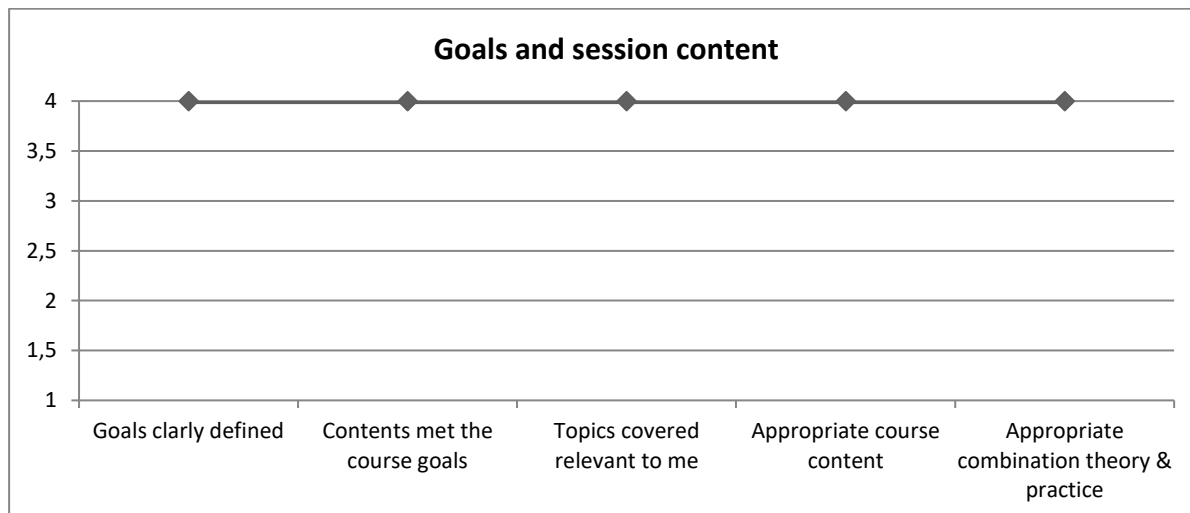
The best	<ul style="list-style-type: none"> ▪ All the items got the highest rate
The worst	<ul style="list-style-type: none"> ▪ Nothing
Overall course rating	9 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	4,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “PRESENTING RESEARCH” (30/05 to 29/06/2023)**

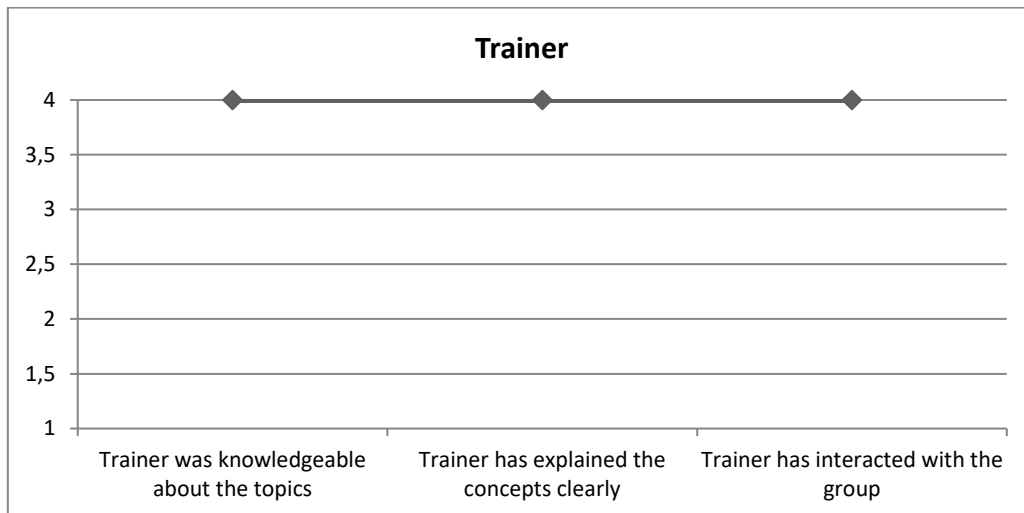
The topics covered were relevant to me	4,00 (,000)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)



Related to the Trainer

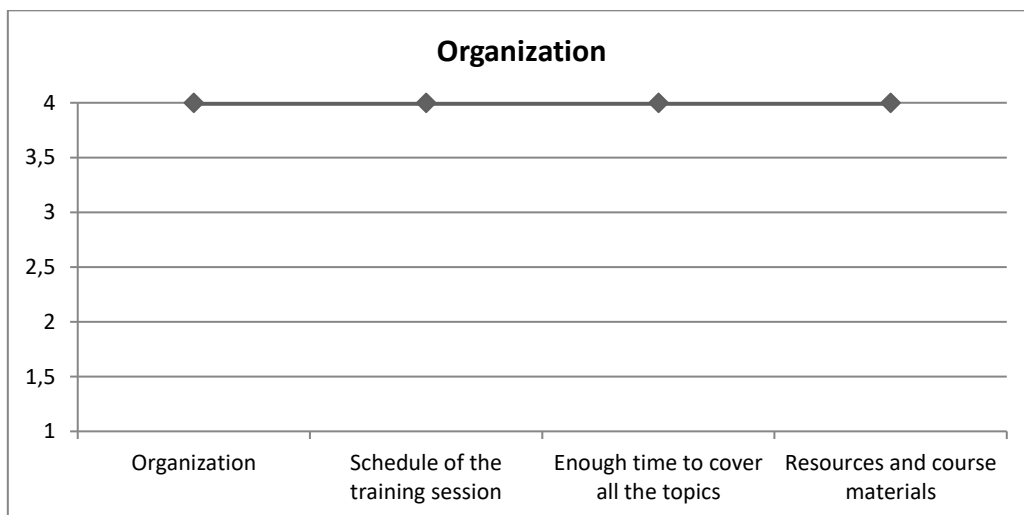
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “PRESENTING RESEARCH” (30/05 to 29/06/2023)



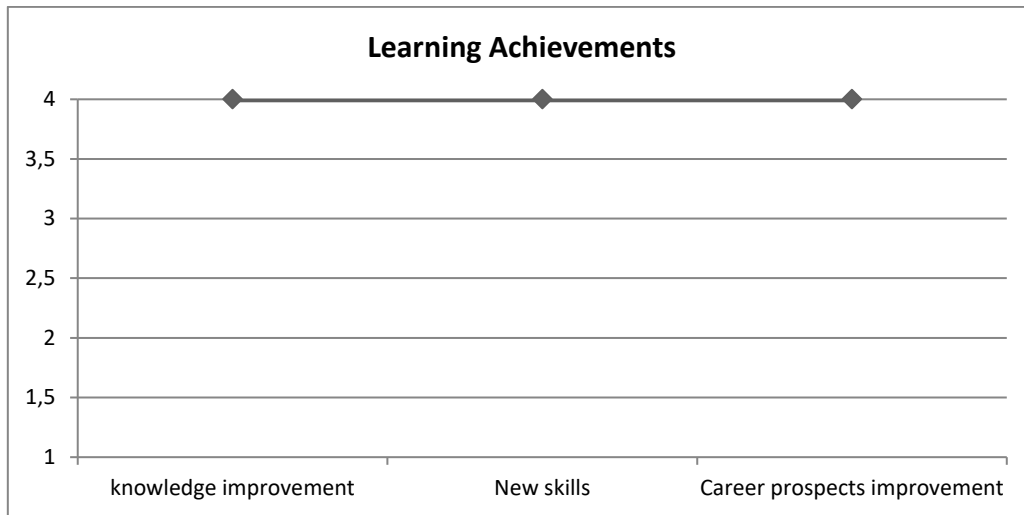
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	4,00 (,000)
The resources and course materials were useful	4,00 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	4,00 (,000)



Suggestions

“Professor Jose is full of energy. Congratulations. I would suggest the time for meetings in groups could increase because we wasn’t able to finish all the exercises. There was some ‘tech’ disconnections issues during the work in groups”.

Other comments

Activity details

Activity	Communicating Science (face-to-face)
Date	12 to 26/06/2023
Time	Mondays and Wednesdays, 10:00 – 12:00
Language	English
Trainer	Silvia Solà (Servei de Llengües)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Oral presentations for specialised audiences ▪ Persuasive language ▪ Register and linguistic correctness

Responder’s details

Number of participants	7
Number of responders	7
Area of interest	<ul style="list-style-type: none"> ▪ Arts and hUmanities (n= 1) ▪ Health Sciences (n= 1) ▪ Sciences (n = 4) ▪ Social and Juridical Sciences (= 1)
Status	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=2)

Participants Satisfaction/Opinion

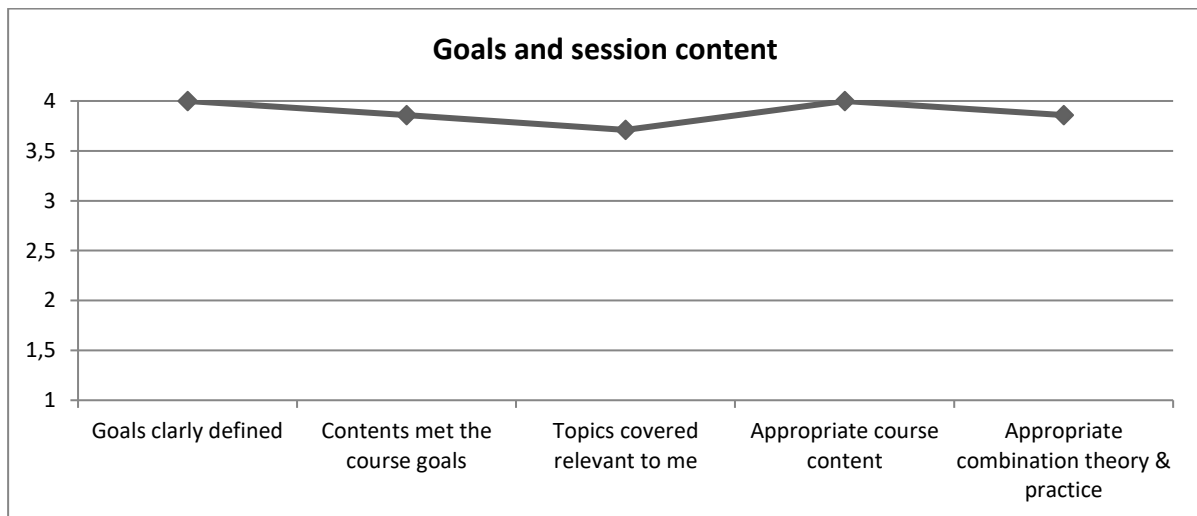
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly ▪ The goals of the course were clearly defined ▪ The schedule helped the attendance
The worst	<ul style="list-style-type: none"> ▪ The time to cover all the topics ▪ The new skills acquired ▪ The improvement of knowledge on the subject
Overall course rating	9,21 out of 10
Participants recommend the course to others	100%

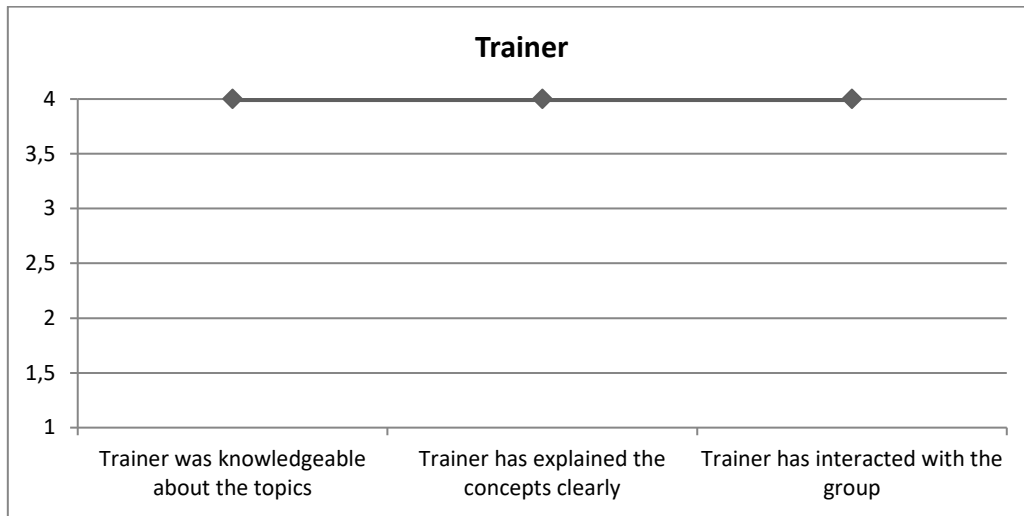
Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	3,85 (,714)
The topics covered were relevant to me	3,71 (,429)
The course content was appropriate and was presented in a structured manner	4,00 (,000)
There has been an appropriate combination between theory and practice	3,85 (,714)



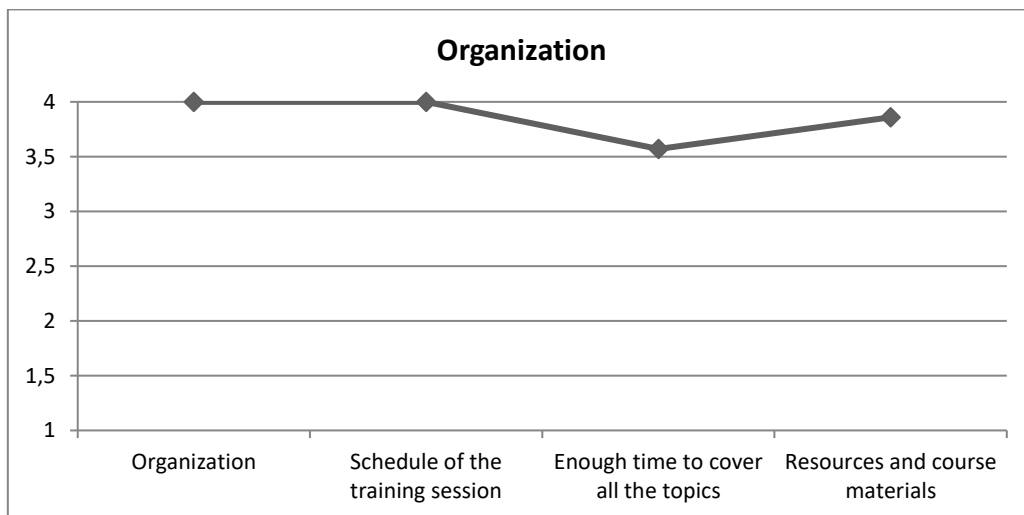
Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



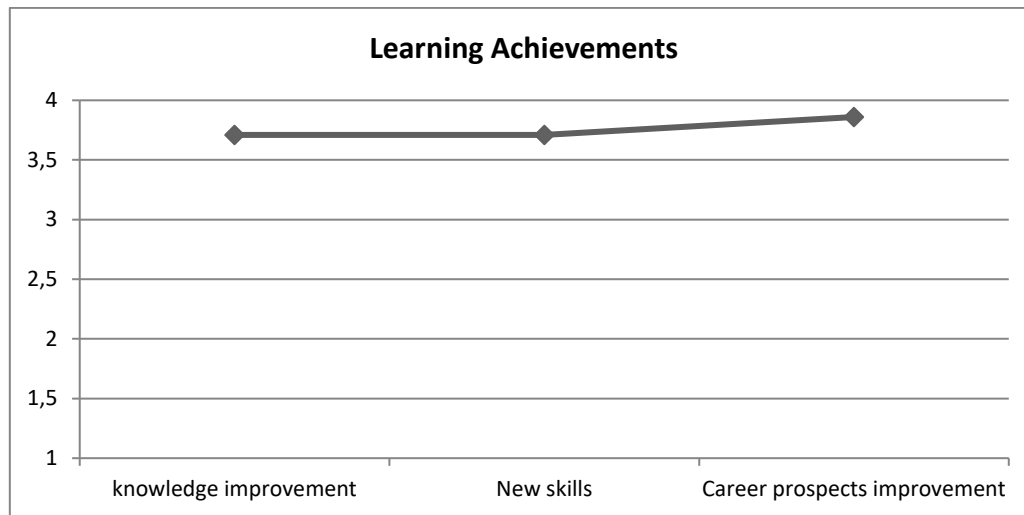
Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	4,00 (,000)
The schedule provided enough time to cover all the topics	3,57 (,143)
The resources and course materials were useful	3,85 (,714)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,71(,429)
The course has allowed me to acquire new skills	3,71 (,429)
The course has improved my career prospects	3,85 (714)



Activity details

Activity	Research Yourself (on-site)
Date	15, 22, 29/06 & 6/07/2023
Time	15:00 h to 17:00h
Language	Catalan
Trainers	Elvira Reche (PhD in Health Psychology)
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • What is and what is not mindfulness. Is it useful for scientific personnel? • Do we have an emotional profile? What is emotional regulation? Can it be measured? • What are the main stressors of research staff? What are my time constraints during my PhD and why do I procrastinate...sometimes? • Is a conscious communication with my research group and/or thesis director possible?

Responder's details

Number of participants	9
Number of responders	8
Gender	<ul style="list-style-type: none"> ▪ Female (n = 5) ▪ Male (n = 3)
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 1) ▪ Health Sciences (n= 2) ▪ Sciences (n= 4) ▪ Social and Juridical Sciences (n= 1)
Status	<p>First Stage Researcher with grant (n= 5)</p> <p>First Stage Researcher without grant (n= 3)</p> <p>With other economic incomes out of the field of research (n= 0)</p>
Doctorate year	<ul style="list-style-type: none"> ▪ 1st (n = 3) ▪ 2nd (n = 1) ▪ 3rd (n = 2) ▪ 4th (n = 2)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH YOURSELF” (15, 22, 29/06 & 6/07/2023)**

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

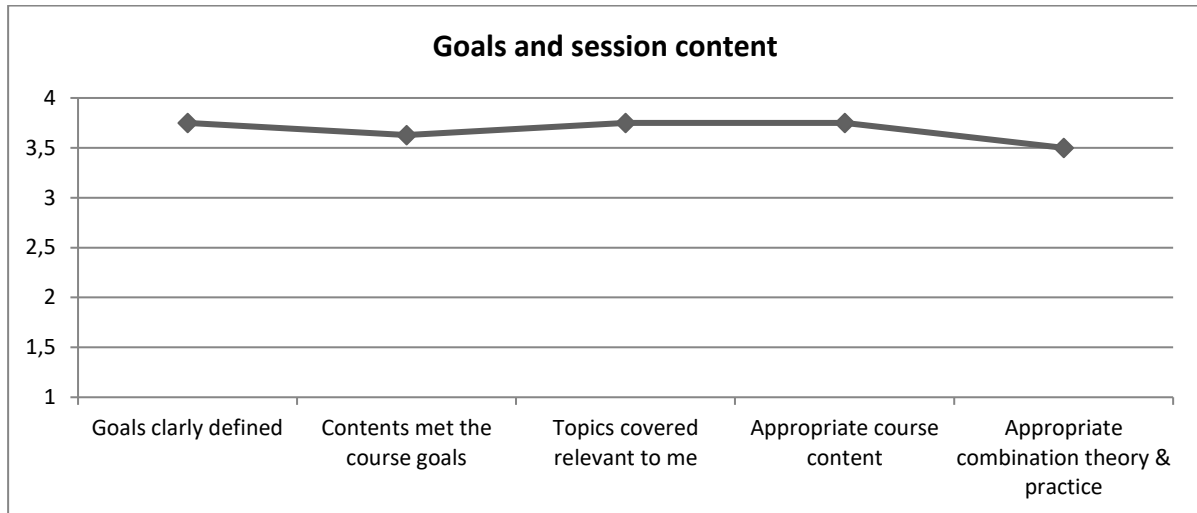
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The trainer explained the concepts clearly and in an understandable way ▪ The trainer was knowledgeable about the training topics ▪ The course increased consciousness about stress situations in my life
The worst	<ul style="list-style-type: none"> ▪ The improvement of career prospects ▪ The course helped me in developing more effective communication skills ▪ The time to cover all the topics
Overall course rating	9,25 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

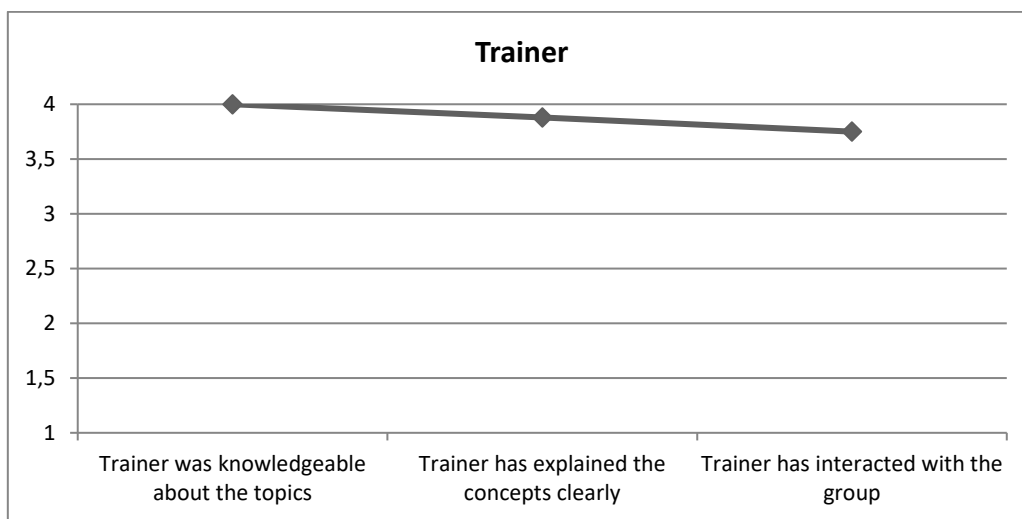
	M (S)
The goals of the training course were clearly defined	3,75 (,000)
The contents developed have met the course goals	3,62 (,500)
The topics covered were relevant to me	3,75 (,000)
The course content was appropriate and was presented in a structured manner	3,75 (,000)
There has been an appropriate combination between theory and practice	3,50 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “RESEARCH YOURSELF” (15, 22, 29/06 & 6/07/2023)**



Related to the Trainer

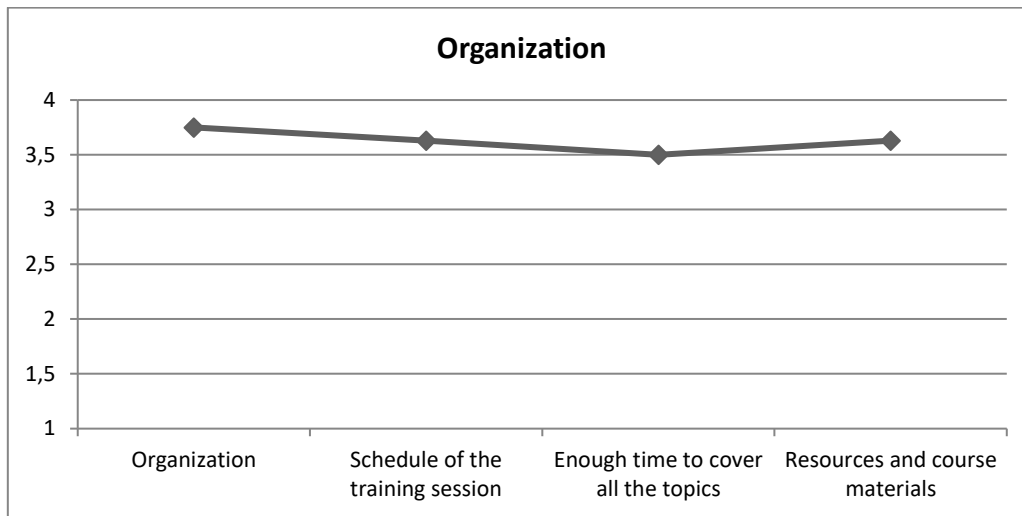
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,87 (,500)
The trainer has interacted with the group, for example, answering our questions	3,75 (,000)



Related to Organization

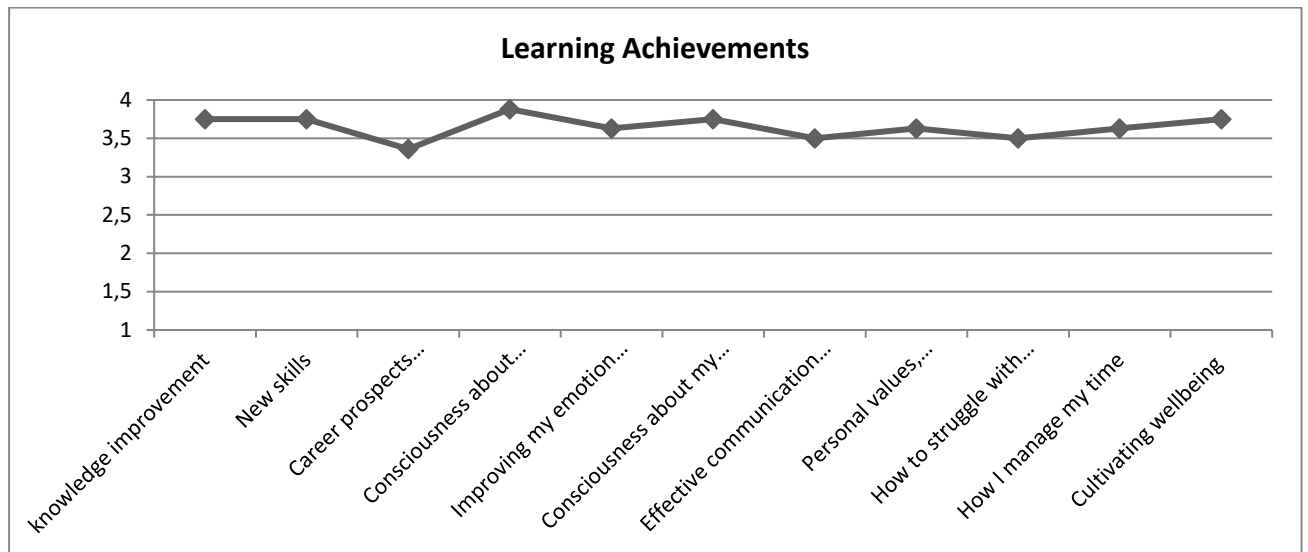
	M (S)
The course was well organized: information, registration process, etc.	3,75 (,000)
The schedule of the training session/s has helped my attendance	3,62 (,500)
The schedule provided enough time to cover all the topics	3,50 (,000)

The resources and course materials were useful	3,62 (,500)
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Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,75 (,000)
The course has allowed me to acquire new skills	3,75 (,000)
The course has improved my career prospects	3,37 (,500)
The course has increased consciousness about stress situations in my life	3,87 (,500)
The course has helped me in improving my emotion regulation skills	3,62 (,500)
The course has boosted consciousness about my own reactive patterns	3,75 (,000)
The course has helped me in developing more effective communication skills	3,50 (,000)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,62 (,500)
The course has given me tools in how to struggle with difficulties in my research activities	3,50 (,000)
The course has increased my skills in how I manage my time	3,62 (,500)
The course has improved my skills in cultivating wellbeing during my PhD	3,75 (,000)



Activity details

Activity	What can I do after my PhD?
Date	21 st June 2023
Time	16:00 - 18:00
Language	Catalan
Instructor	Doctoral School
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> ▪ Academic vs. Non-Academic Curriculum ▪ The UAB Employment Service ▪ Career opportunities within and outside the academia

Responder's details

Number of participants	37
Number of responders	25
Area of interest	<ul style="list-style-type: none"> ▪ Arts and Humanities (n = 8) ▪ Social and Juridical Sciences (n = 4) ▪ Sciences (n = 5) ▪ Engineering (n = 1) ▪ Health Sciences (n = 7)
Status	First Stage Researcher with grant (n = 14) First Stage Researcher without grant (n = 11)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

Overall reaction

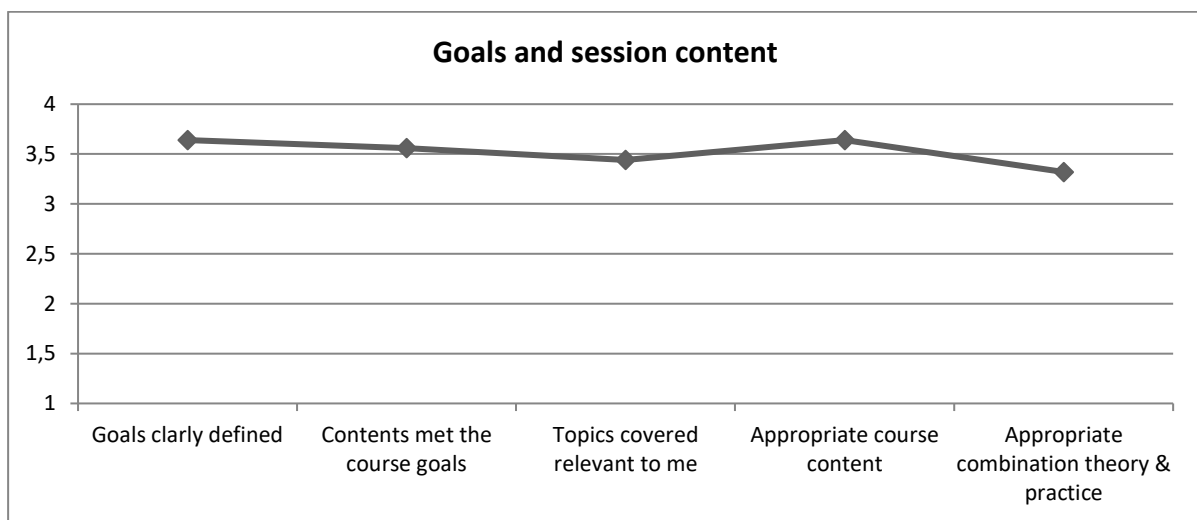
The best	<ul style="list-style-type: none"> ▪ The schedule ▪ The trainer interacted with the group ▪ The organisation of the course
The worst	<ul style="list-style-type: none"> ▪ The new skills acquired ▪ The improvement of the career prospects ▪ The combination between theory and practice
Overall course rating	8,16 out of 10

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WHAT CAN I DO AFTER MY PHD?” (21/06/2023)

Participants recommend the course to others	88%
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Related to Goals and Session Content

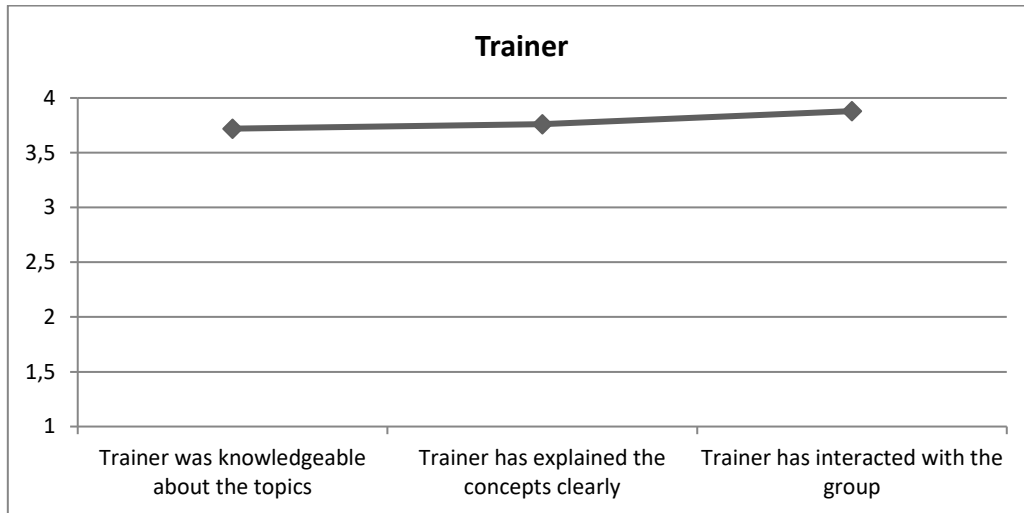
	M (S)
The goals of the training course were clearly defined	3,64 (,000)
The contents developed have met the course goals	3,56 (,000)
The topics covered were relevant to me	3,44 (,000)
The course content was appropriate and was presented in a structured manner	3,64 (,000)
There has been an appropriate combination between theory and practice	3,32 (,000)



Related to the Trainer

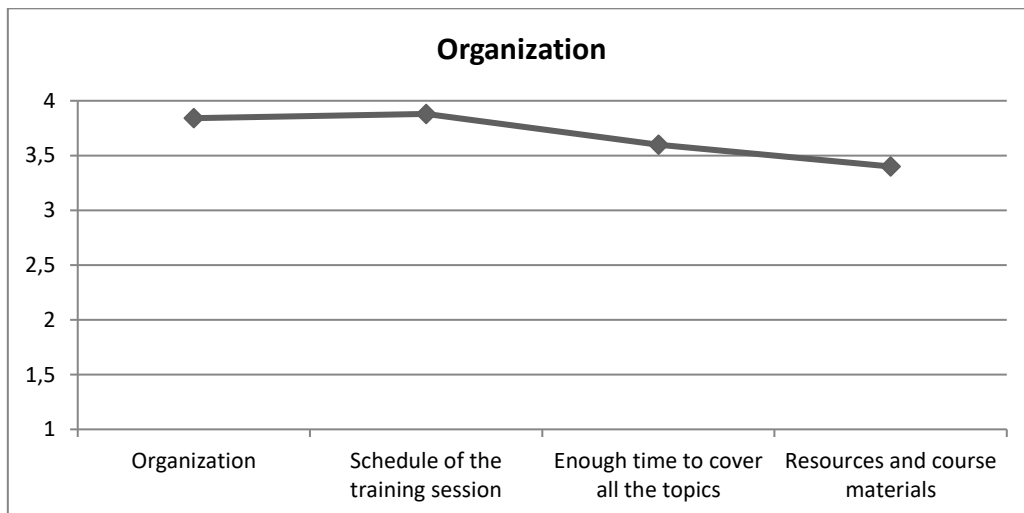
	M (S)
The trainer was knowledgeable about the training topics	3,72 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,76 (,000)
The trainer has interacted with the group, for example, answering our questions	3,88 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WHAT CAN I DO AFTER MY PHD?” (21/06/2023)



Related to Organization

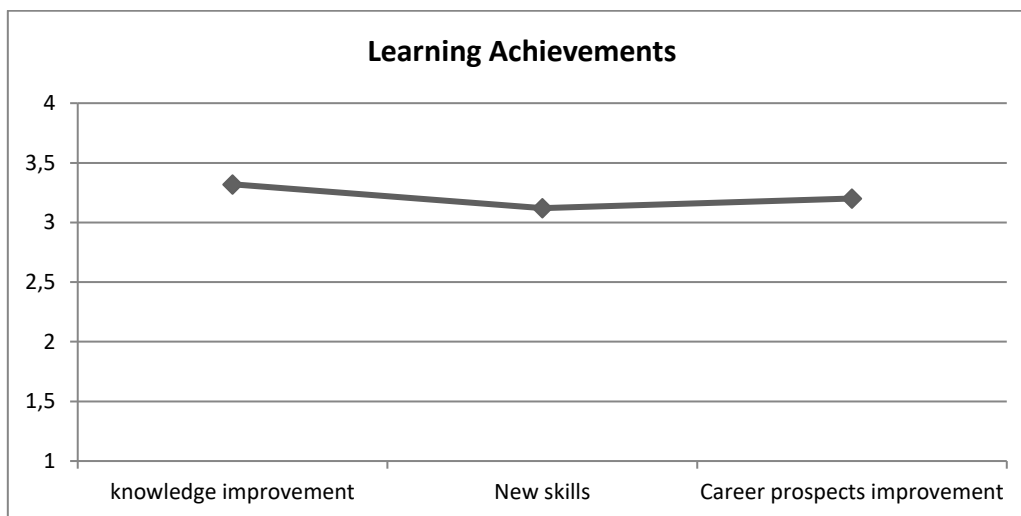
	M (S)
The course was well organized: information, registration process, etc.	3,84 (,000)
The schedule of the training session/s has helped my attendance	3,88 (,000)
The schedule provided enough time to cover all the topics	3,60 (,000)
The resources and course materials were useful	3,40 (,000)



Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,32 (,000)
The course has allowed me to acquire new skills	3,12 (,000)

The course has improved my career prospects	3,20 (,000)
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2023)**

Activity details

Activity	How to validate your research
Date	April-July 2023
Time	Several sessions
Language	Catalan / Spanish
Trainers	Julia Palma, David Hernández, Xavier Vallvé, Anabel Poveda and mentors.
Addressed to	Early Stage Researchers
Topics covered	<ul style="list-style-type: none"> • Helping researchers to validate their technology through creativity and lean start-up methodologies. • Optimizing the impact of technology to find the best application using design thinking. • Accelerating the process to market – to find partners and funding. • Connecting with the ecosystem

Responder’s details

Number of participants	5
Number of responders	1
Area of interest	<ul style="list-style-type: none"> ▪ Health Sciences (n= 1)
Status	First Stage Researcher with grant (n =2)

Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

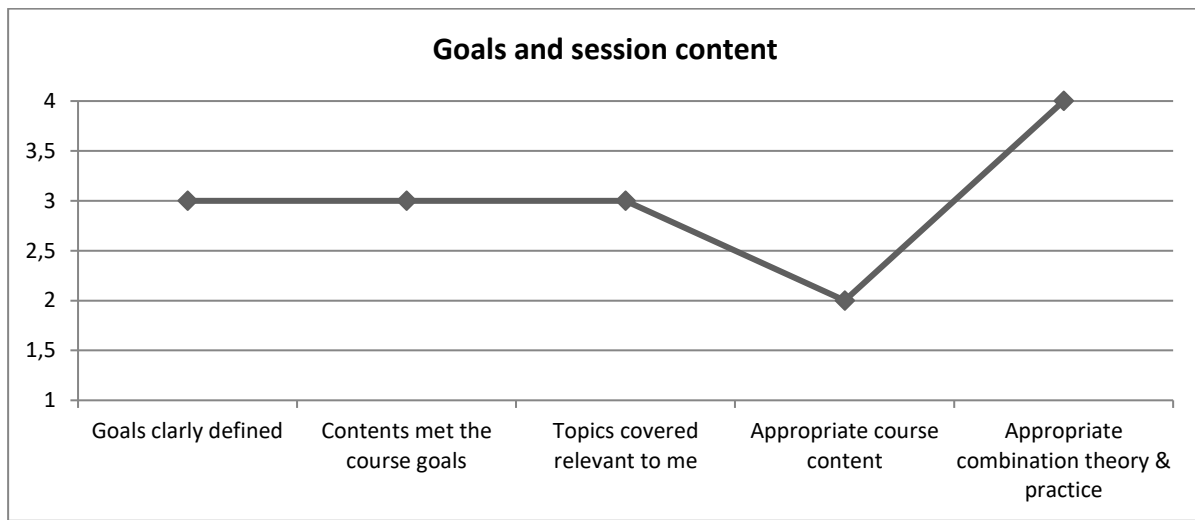
Overall reaction

The best	<ul style="list-style-type: none"> ▪ The improvement of knowledge on the subject ▪ The new skills acquired ▪ The improvement of career prospects
The worst	<ul style="list-style-type: none"> ▪ The schedule ▪ The organisation ▪ The structure and presentation of the content
Overall course rating	8 out of 10
Participants recommend the course to others	100%

Related to Goals and Session Content

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2023)**

	M (S)
The goals of the training course were clearly defined	3,00 (,000)
The contents developed have met the course goals	3,00 (,000)
The topics covered were relevant to me	3,00 (,000)
The course content was appropriate and was presented in a structured manner	2,00 (,000)
There has been an appropriate combination between theory and practice	4,00 (,000)

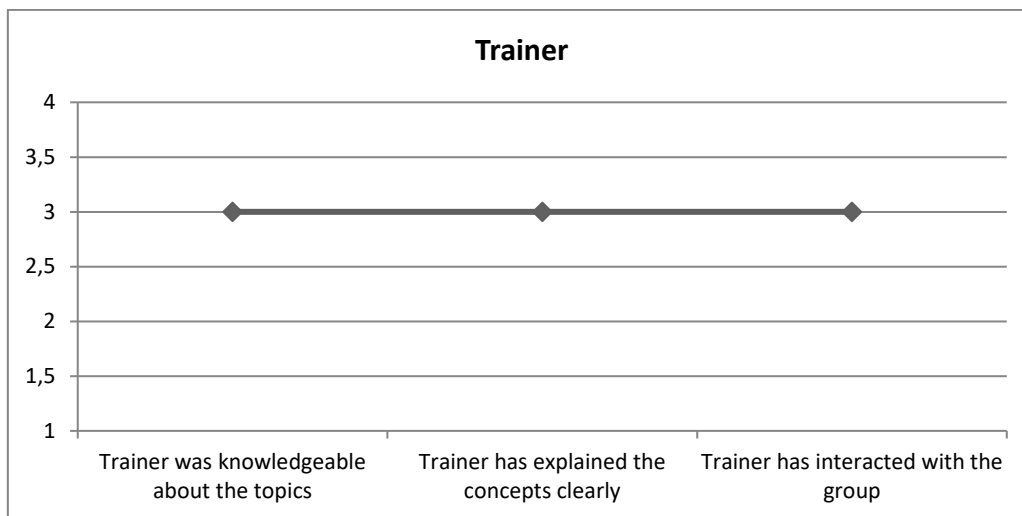


Related to the Trainer:

CREATIVITY AND DESIGN THINKING

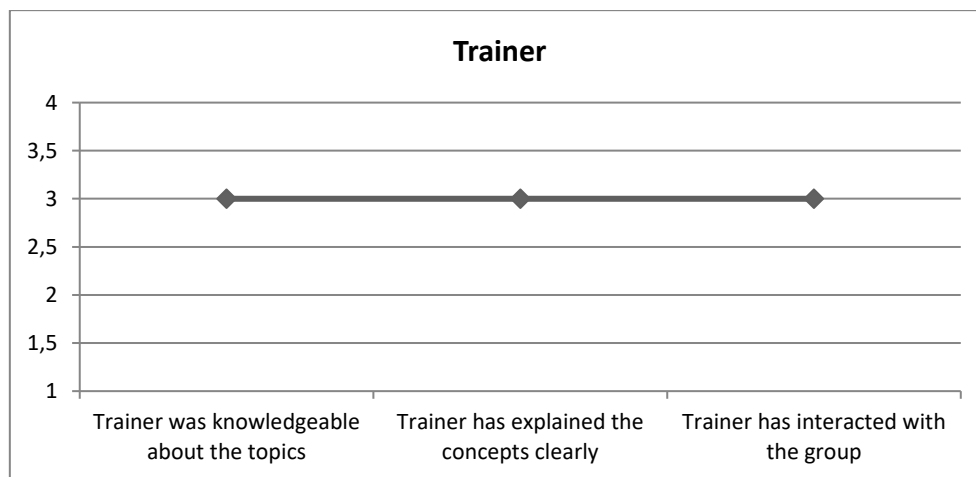
	M (S)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,00 (,000)

TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JULY 2023)



INNOVATION AND ENTREPRENEURSHIP

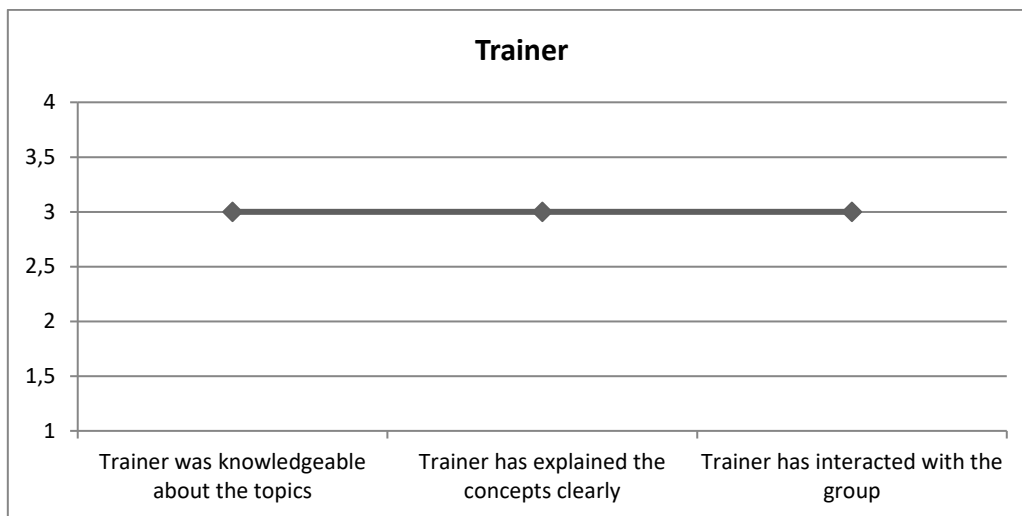
	M (S)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,00 (,000)



CREATING A NEW BUSINESS

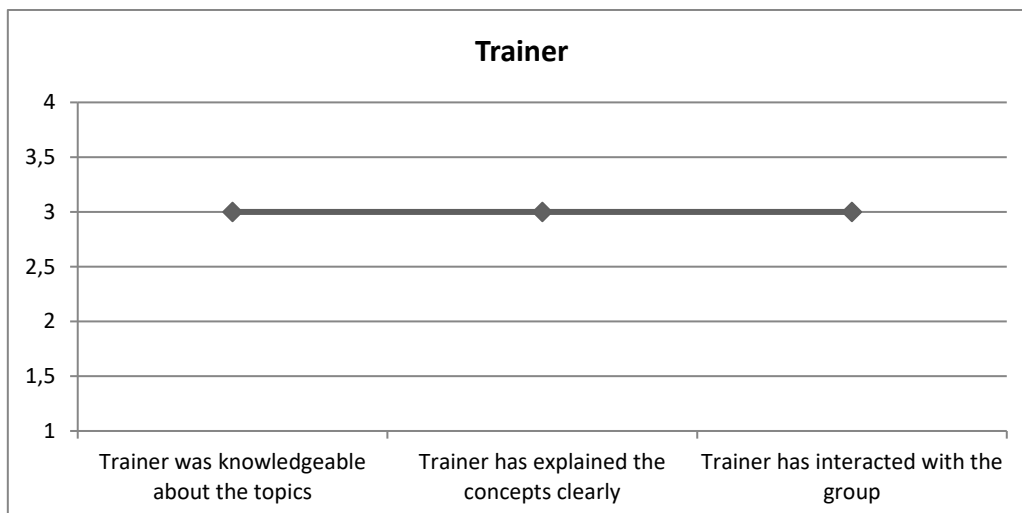
	M (S)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,00 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2023)**



FUNDING OPTIONS

	M (\$)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,00 (,000)



HIGH IMPACT PRESENTATIONS

	M (\$)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,00 (,000)

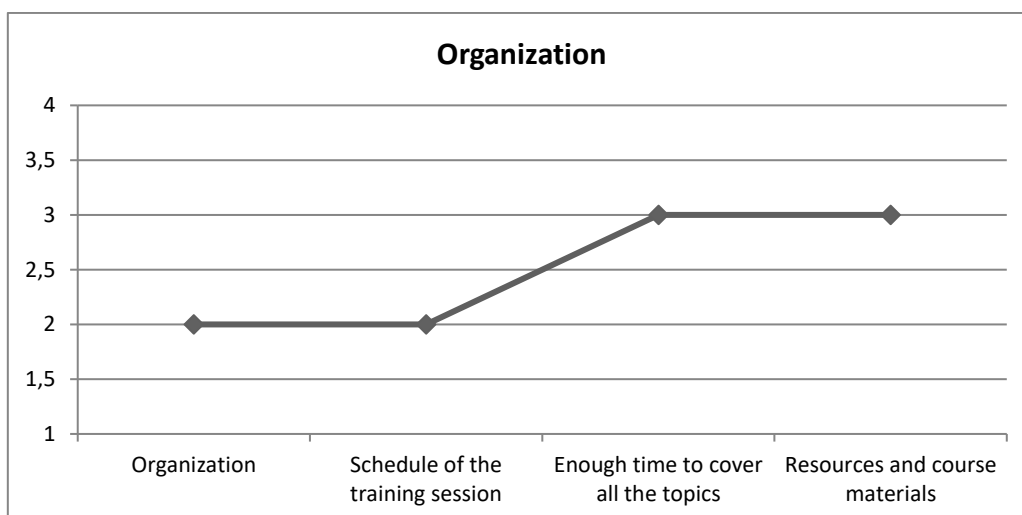
TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2 (APRIL-JULY 2023)

The trainer has interacted with the group, for example, answering our questions	3,00 (,000)
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Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	2,00 (,000)
The schedule of the training session/s has helped my attendance	2,00 (,000)
The schedule provided enough time to cover all the topics	3,00 (,000)
The resources and course materials were useful	3,00 (,000)

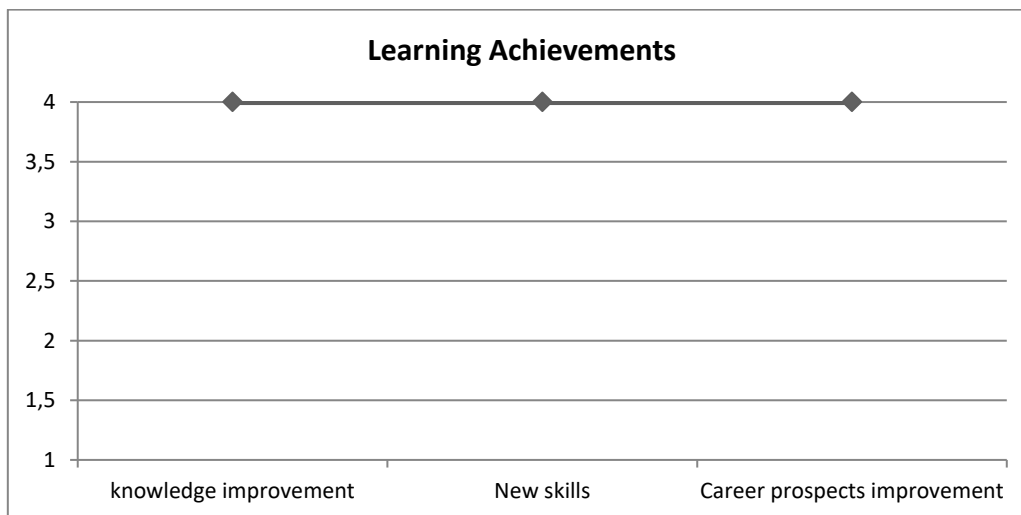


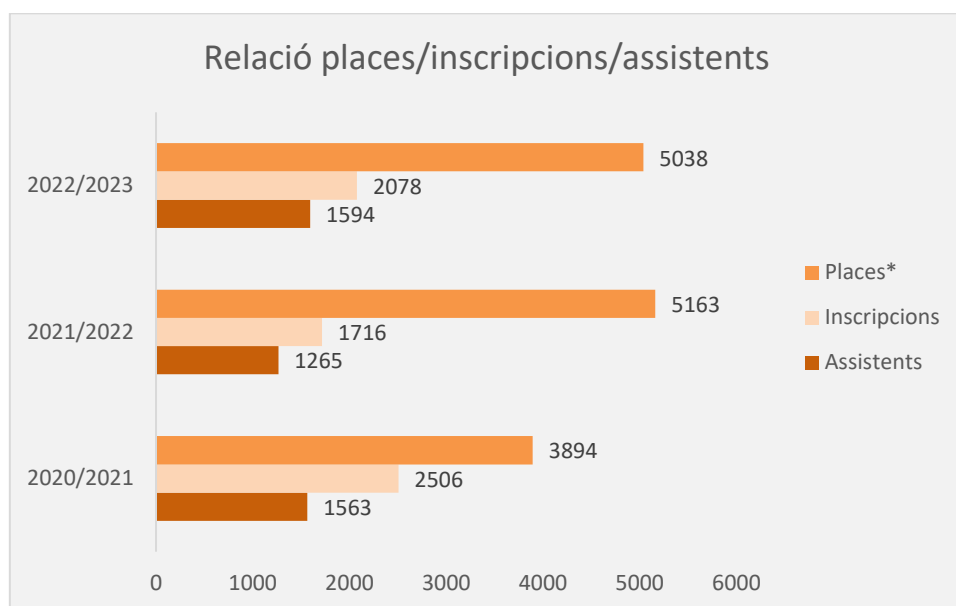
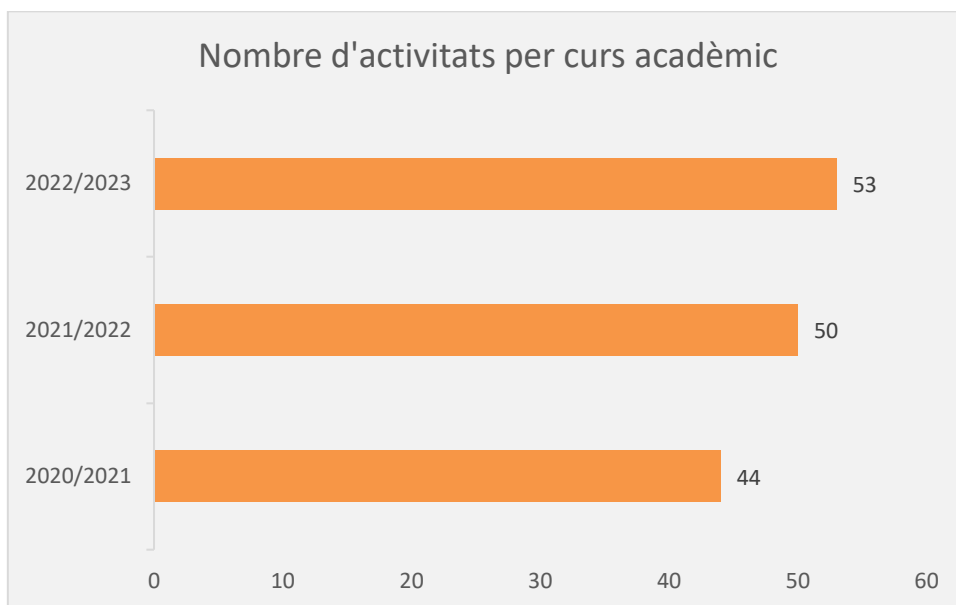
Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)

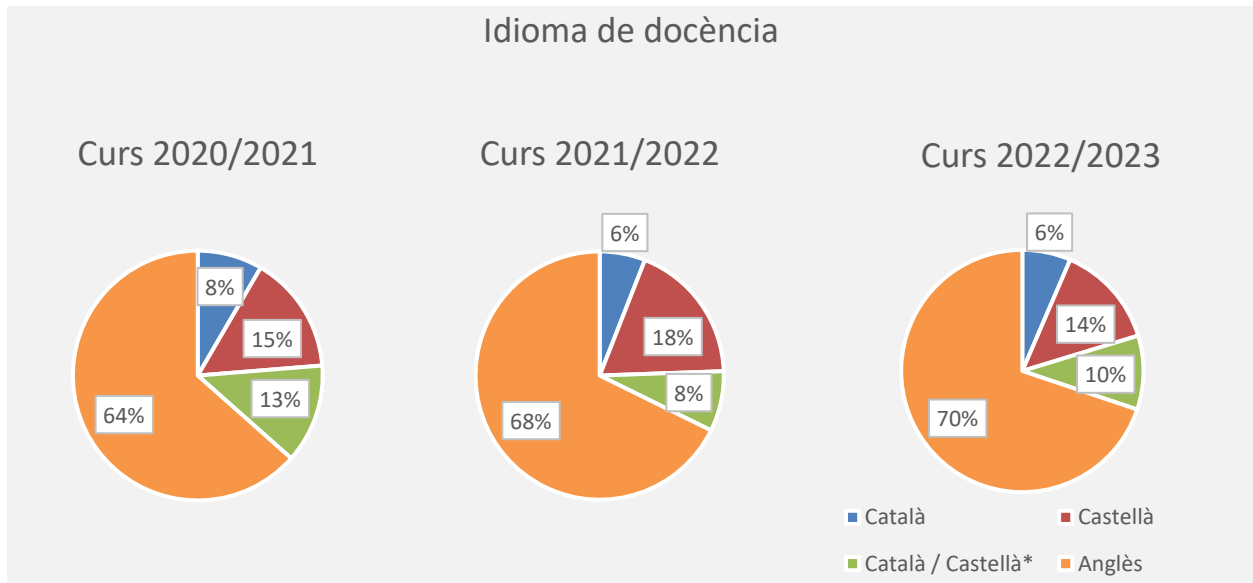
**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION
TO THE COURSE “HOW TO VALIDATE YOUR RESEARCH” PHASES 1&2
(APRIL-JULY 2023)**

The course has allowed me to acquire new skills	4,00 (,000)
The course has improved my career prospects	4,00 (,000)





* Per als cursos d'autoaprenentatge o amb aforament il·limitat, s'ha igualat el nombre de places al total d'inscripcions.



*Activitats sense un idioma definit d'inici, s'adapten a l'idioma dels assistents o fins i tot s'intercalen